



UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Scienze Politiche e delle Relazioni Internazionali		
ANNO ACCADEMICO OFFERTA	2023/2024		
ANNO ACCADEMICO EROGAZIONE	2023/2024		
CORSO DILAUREA MAGISTRALE	INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI		
INSEGNAMENTO	CONTEMPORARY WORLD HISTORY		
TIPO DI ATTIVITA'	B		
AMBITO	50475-storico		
CODICE INSEGNAMENTO	20652		
SETTORI SCIENTIFICO-DISCIPLINARI	M-STO/04		
DOCENTE RESPONSABILE	PATTI MANOELA	Professore Associato	Univ. di PALERMO
ALTRI DOCENTI			
CFU	6		
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	120		
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	30		
PROPEDEUTICITA'			
MUTUAZIONI			
ANNO DI CORSO	1		
PERIODO DELLE LEZIONI	1° semestre		
MODALITA' DI FREQUENZA	Facoltativa		
TIPO DI VALUTAZIONE	Voto in trentesimi		
ORARIO DI RICEVIMENTO DEGLI STUDENTI	PATTI MANOELA Giovedì 11:00 13:00 Collegio San Rocco, via Maqueda, 324 - secondo piano, studio del docente. Prenotazione attraverso il portale Receiving hours: Thursday, h. 11:00 - 13:00, Collegio San Rocco, Via Maqueda 324/Via U.A. Amico 4, second floor. Meetings must be requested and confirmed by email (manoela.patti@unipa.it).		

DOCENTE: Prof.ssa MANOELA PATTI

PREREQUISITI	Knowledge of contemporary history
RISULTATI DI APPRENDIMENTO ATTESI	<p>Knowledge and understanding: Students are expected to acquire knowledge and understanding that build upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;</p> <p>Applying knowledge and understanding: Students are expected to apply knowledge and analyze autonomously the historiographical debate about the history of mobility and migrations in postwar Europe, and the history of these phenomena in shaping contemporary Europe after 1945, in connection with decolonisation and the creation of the European Community, paying particular attention to methodological questions.</p> <p>Making judgments Students shall acquire the self-confidence in undertaking self-directed learning and in making the most effective use of time and resources; the knowledge and the understanding of some key and much-debated problem areas of twentieth-century world history, in particular the analysis of the migration process in the history of Europe in the global postwar context, and considering both the context of the Cold War and of the Decolonization.</p> <p>Students shall acquire the knowledge and the understanding of the transnational connections, global and local links, historical processes that characterize the global perspective in historical studies; the ability to draw interdependence between diverse perspectives in the framework of the complex global exchanges; the ability to analyze critically the multidimensional process at the heart of Decolonization and European history, taking into account the unique regional, imperial and bipolar contexts in which it unfolded; the capacity to engage in effective critical inquiries by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.</p> <p>Communication skills Students shall engage in a discussion concerning global contemporary history and be able to present independent opinions by using arguments that are clearly expressed, coherently organized and effectively supported by relevant evidence.</p> <p>Learning skills Acquiring a broad range of historical knowledge and understanding, including a sense of development over time, critically evaluating the significance and utility of a large body of material, including evidence from contemporary sources and the opinions of more recent historians.</p> <p>Students are expected to achieve a deep historiographical analysis of the key issues developed during the lessons.</p>
VALUTAZIONE DELL'APPRENDIMENTO	<p>Final oral assessment: The oral assessment is an exam in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 3 or 4 oral questions regarding the whole program of study concerning the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments</p> <p>Note European Qualifications</p> <p>Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field; 26 29 a) comprehensive, specialized knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities</p> <p>22 25 a) knowledge of facts, principles, processes, and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials, and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant information d) basic capacity to take responsibility for completion of tasks in work or study. ; INSUFFICIENT The Student hasn't got an acceptable knowledge of the topics covered in the teaching.</p> <p>Students may also choose to make class presentations that will be the object of specific evaluation (0 to 3 points of bonus), and the class will be involved in debating presentations during the lectures. Students can work in groups of 3/4 persons, however, each student will be individually graded. Those who are unable to attend the course and are not involved in-class presentations can choose to present a take-home paper, that will be the object of specific evaluation (0 to 3 points bonus). The paper must</p>

	be submitted at least 15 days before the date of the exam. Students must contact the teacher to be assigned a specific topic for the take-home paper. The final exam will be an oral exam on the texts indicated in the list below.
OBIETTIVI FORMATIVI	<p>The course aims to provide the student with advanced knowledge and understanding of the Contemporary History critical perspectives on some of the historical literature on migration in a global perspective, focusing on the history of mobility and migrations in postwar Europe, and on the contribution of these phenomena in shaping contemporary Europe after 1945. The course will focus on the issues of migration processes in postwar Europe in connection with decolonisation, and with the creation of the European Community. The readings emphasize major themes and questions in migration history, including networks and diaspora; labor migration; refugees; ethnicity, race, gender, and class; empire; and questions of border surveillance.</p> <p>The course will analyse the experiences of migrants, and it will examine "how [...] migrations and mobility impacted the way national communities, as well as the European one, have been defining themselves and their real and imaginary boundaries"</p> <p>Students will reflect on the way contemporary global history relates to migration history; decolonization history; post-colonialism and, more generally, the critique of Eurocentrism.</p> <p>Attention will be paid to the complex nexus between processes and the international context, to the topic of the postwar international regime, in a world, and in particular in an European continent, reconfigured by the end of WWII, the cold war and decolonization.</p>
ORGANIZZAZIONE DELLA DIDATTICA	Traditional lectures with slideshow, guided discussion on readings, videos, films, seminars. Student presentations. Students are required to take part in discussions
TESTI CONSIGLIATI	<p>STUDENTS HAVE TO STUDY ONE OF THE BOOKS AND BOOK CHAPTERS LISTED BELOW</p> <p>AT THE STUDENT'S CHOICE ONE OF THESE TWO BOOKS:</p> <p>1) "The Unsettling of Europe: How Migration Reshaped a Continent", P. Gatrell, Basic Books, 2019, ISBN 978-0465093618, 548 pp. (or Penguin Edition, 2021, ISBN 978-0141984797)</p> <p>OR</p> <p>2) "Europe between Migrations, Decolonization and Integration (1945-1992)", edited By Giuliana Laschi, Valeria Deplano, Alessandro Pes, Routledge, 2020 (paperback 2021), ISBN 9781032172880, 220 pp.</p> <p>STUDENTS WHO CHOOSE THIS BOOK WILL NEED TO ADD:</p> <p>P. Ballinger, "The World Refugees Made", Cornell University Press, 2020: Introduction; chapters: 3, 4, 5; conclusion</p> <p>SUGGESTED ADDITIONAL READINGS:</p> <ul style="list-style-type: none"> - Cooper, Frederick. "Citizenship, Inequality, and Difference", Princeton University Press, 2018, ISBN 978-0-691-17184-5: Introduction "Citizenship and Belonging", pp. 1-26. - van Huis, I., Kaasik-Krogerus, S., Lähdesmäki, T., Ellena, L. (2019). "Introduction: Europe, Heritage and Memory—Dissonant Encounters and Explorations". In: Lähdesmäki, T., Passerini, L., Kaasik-Krogerus, S., van Huis, I. (eds) "Dissonant Heritages and Memories in Contemporary Europe". Palgrave Studies in Cultural Heritage and Conflict. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-11464-0_1 - Lähdesmäki, T. (2019). "Conflicts and Reconciliation in the Postmillennial Heritage-Policy Discourses of the Council of Europe and the European Union". Ibid. https://doi.org/10.1007/978-3-030-11464-0_2 - Turunen, J. (2019). "A Geography of Coloniality: Re-narrating European Integration". Ibid. https://doi.org/10.1007/978-3-030-11464-0_7

PROGRAMMA

ORE	Lezioni
2	Orientation. Introduction to Debates in Migration History
8	"Violent Peacetime". Rebuilding Europe: forced migrations; refugees and displaced persons; workers; citizens
8	Postcolonial returns, Decolonization, Migration.
2	Migrants and citizens: policies in comparison
4	Migration, Memory, Legacy
6	Student presentations and class debate