



# UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DIPARTIMENTO                                     | Culture e società   |
| ANNO ACCADEMICO OFFERTA                          | 2023/2024   |
| ANNO ACCADEMICO EROGAZIONE                       | 2023/2024   |
| CORSO DILAUREA MAGISTRALE                        | COOPERAZIONE, SVILUPPO E MIGRAZIONI   |
| INSEGNAMENTO                                     | INTERNATIONAL SOCIAL WORK:GLOBAL ISSUES IN MIGRATIONS AND DEVELOPMENT   |
| TIPO DI ATTIVITA'                                | B   |
| AMBITO   | 50602-discipline sociologiche e politologiche   |
| CODICE INSEGNAMENTO                              | 22527   |
| SETTORI SCIENTIFICO-DISCIPLINARI                 | SPS/07  |
| DOCENTE RESPONSABILE                             | DI ROSA ROBERTA      Professore Ordinario      Univ. di PALERMO<br>TERESA   |
| ALTRI DOCENTI                                    |   |
| CFU  | 6   |
| NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE    | 110   |
| NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA | 40  |
| PROPEDEUTICITA'                                  |   |
| MUTUAZIONI                                       |   |
| ANNO DI CORSO                                    | 1   |
| PERIODO DELLE LEZIONI                            | 2° semestre   |
| MODALITA' DI FREQUENZA                           | Facoltativa   |
| TIPO DI VALUTAZIONE                              | Voto in trentesimi  |
| ORARIO DI RICEVIMENTO DEGLI STUDENTI             | <b>DI ROSA ROBERTA<br/>TERESA</b><br>Martedì    12:00    13:30    (per studenti sede Agrigento) da concordare con la docente<br>via mail: robertateresa.dirosa@unipa.it<br>Mercoledì    15:00    17:00    (per studenti sede Palermo) da concordare con la docente<br>via mail: robertateresa.dirosa@unipa.it |

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| <b>PREREQUISITI</b>                      | Sociology, Geography, History. Students coming from degree courses in which they have not studied and taken exams in these disciplines are asked to contact the lecturer to agree on supplementary texts.   |
| <b>RISULTATI DI APPRENDIMENTO ATTESI</b> | <p>Knowledge and understanding.</p> <ol style="list-style-type: none"> <li>1. Acquisition of knowledge and theoretical and sociological skills, inherent migration process as social phenomena , social institutions, ethnic relations, the dynamics of social change as consequences of migration processes in their multiple connotations and according to various paradigmatic approaches.</li> <li>2. Acquisition of skills necessary for the understanding and explanation of migration processes as social phenomena according to an optical micro - meso and macro-social.</li> <li>3. Acquisition of basic methodological knowledge and skills necessary for the study of migration processes, as well as ' the techniques and tools necessary to the study of migration in relation to micro - macro social connection.</li> <li>4. Acquisition of knowledge of the paradigms , approaches , the method and techniques of detection and analysis of social research data.</li> </ol> <p>Applying knowledge and understanding.</p> <ol style="list-style-type: none"> <li>1. Acquisition of ability to build exclusively sociological explanations of migration processes through the use of the acquired knowledge on both the different paradigmatic approaches both the methods and techniques of social research necessary for the study of various migration phenomena with respect to the necessary epistemological premises and to the consequences that any choice of method entails for the explanation of social phenomena.</li> <li>2. To gain the ability to design empirical researches in migration scenario and to take all the critical decisions required: choosing the type of research, operationalization of concepts, choosing the unit of analysis, construct the sample and detection tools, analyse data with respect to a specific cognitive objective.</li> </ol> <p>Making judgements</p> <ol style="list-style-type: none"> <li>1. Ability to elaborate theoretical hypotheses regarding the explanation of the social and macro-scenarios dynamics of social change, especially in society of developing countries.</li> <li>2. Search of the social qualitative and quantitative design construction ability in reference to the different types of cognitive demand inherent in the social structure</li> <li>3. Ability to interpret and comment the results produced by the analysis of data.</li> </ol> <p>Communication skills</p> <ol style="list-style-type: none"> <li>1. Presentation Skills interpretative hypothesis, the selection of variables that form the basis of interpretative models, the arguments in support of the interpretative hypotheses and expected results in relation to the possible interpretations.</li> <li>2. Ability to draft a research report</li> </ol> <p>Learning skills</p> <ol style="list-style-type: none"> <li>1. Ability to identify the necessary statistical sources , databases , scientific literature of reference for Socio-economic analysis of national and international "political synthesis", with particular reference to existing sources in developing countries as well as construction and or identifying new socioeconomic scenarios according to the implementation of specific hypotheses of development policies .</li> <li>2. Ability to understand the methodological strategies used in much of the sociological literature about migration.</li> <li>3. Ability to read critically a social research reports and methodological choices.</li> </ol> |
| <b>VALUTAZIONE DELL'APPRENDIMENTO</b>    | <p>Oral exam; written ongoing test.</p> <p>EVALUATION METHODS</p> <p>The result of the test will be considered:</p> <p>EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted;</p> <p>VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted;</p> <p>GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted;</p> <p>MORE THAN SUFFICIENT (20-23) if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired;</p> <p>SUFFICIENT (18-19) where the student will show minimum basic knowledge of</p>  |

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|                                       | <p>the main teaching and technical language issues, minimum ability to apply the knowledge acquired;<br/> INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p>   |
| <b>OBIETTIVI FORMATIVI</b>            | <p>The course intends to provide the basic knowledge of the study and research objects of the Sociology of Migration. Some of the themes on this course will cover the origins of sociology of migrations, sociological paradigms, as well as the many study objects created by the various migratory phenomena and the responses of different European countries. The study will include an exploration of the complexity of migration factors in countries of origin, the elements involved in migration choices and the plurality of routes taken to destination countries.</p>   |
| <b>ORGANIZZAZIONE DELLA DIDATTICA</b> | <p>The course is conducted in English and will consist of lectures, seminars held by national and international experts and viewing and discussion of documentary videos.</p>  |
| <b>TESTI CONSIGLIATI</b>              | <p><b>MAIN TOPICS</b></p> <p>1.Decolonizing international intervention<br/> -Di Rosa, R.T. (2021). International Social Work: Professional Debates about Global and Local Practices. In V. Favarò, &amp; S. Marcenò (a cura di), Rethinking Borders. Decolonizing Knowledge and Categories (pp. 129-153). Palermo: UnipaPress.<br/> -Tamburro, A. (2013). Including Decolonization in Social Work Education and Practice. Journal of Indigenous Social Development, Volume 2, Issue 1 (September 2013) <a href="http://www.hawaii.edu/sswork/jisd">http://www.hawaii.edu/sswork/jisd</a> <a href="http://scholarspace.manoa.hawaii.edu/handle/10125/29811">http://scholarspace.manoa.hawaii.edu/handle/10125/29811</a> E-ISSN 2164-9170 pp. 1-16</p> <p>2.Working and/or studying abroad and in cultural difference<br/> -Darla K. Deardorff, Identification and Assessment of Intercultural Competence as a Student Outcome of Internationalization Journal of Studies in International Education, Vol. 10 No. 3, Fall 2006 241-266 DOI: 10.1177/1028315306287002<br/> -Barbara Franz Volunteering in Humanitarian Non-governmental Organizations: Reflective Solidarity and Inclusion Work as Mechanisms of Social Transformation, Quarterly on Refugee Problems, 2022, Vol. 61, Issue 1, 40-52 ISSN 2750-7882, Section: Research Articles Open Access Publication, <a href="https://doi.org/10.57947/qrp.v61i1.16">https://doi.org/10.57947/qrp.v61i1.16</a></p> <p><b>MONOGRAPHIC FOCUS (ONE OF CHOICE)</b></p> <p><b>A.ISW and migrations</b><br/> -H. Reich &amp; R.T. Di Rosa, New Comers as Agents for Social Change: A Handbook for Social Work in the Field of Migration. Learning from the Italian Experience, (pp. 11-18), Milano: FrancoAngeli.<br/> -Di Rosa, R.T., Gerbino, G. Simone, D. (2021). Social Work with Refugees and Migrants in Italy. In R. Roßkopf, &amp; K. Heilmann (a cura di), International Social Work and Forced Migration (pp. 111-137). Opladen • Berlin • Toronto: Verlag Barbara Budrich.<br/> -Marciana Popescu Kathryn Libal (2018), Social Work With Migrants and Refugees: Challenges, Best Practices, and Future Directions (Editorial), Advances in Social Work, Vol. 18 No. 3 (Spring 2018), i-x, DOI: 10.18060/22600<br/> -Anis,Merja,andKati Turtiainen. 2021. Social Workers' Reflections on Forced Migration and Cultural Diversity—Towards Anti-Opressive Expertise in Child and Family Social Work. Social Sciences 10: 79. <a href="https://doi.org/10.3390/socsci10030079">https://doi.org/10.3390/socsci10030079</a></p> <p><b>B.ISW and disaster management</b><br/> 1.Sim T, He M &amp; Dominelli L, Social Work Core Competencies in Disaster Management Practice: An Integrative Review, Research on Social Work Practice, 32 (3), pp. 310-321. Copyright © The Authors 2021. Reprinted by permission of SAGE Publications. Reuse is restricted to non-commercial and no derivative uses. DOI: <a href="https://doi.org/10.1177/10497315211055427">https://doi.org/10.1177/10497315211055427</a><br/> 2.Kathryn Hay and Katheryn Margaret Pascoe (2021), Social Workers and Disaster Management: An Aotearoa New Zealand Perspective, British Journal of Social Work (2021) 51, 1531–1550 doi: 10.1093/bjsw/bcab127<br/> 3.Lena Dominelli (2015), The opportunities and challenges of social work interventions in disaster situations, International Social Work, 2015, Vol. 58(5) 659–672</p> <p><b>C.ISW and climate change</b><br/> -Carrie Dorn, Climate Change and Health: A Call to Social Workers, NASSW 2019.<br/> -Amy Forman, Social work, climate change, and environmental justice, MSW online<br/> -Kate Jackson , Climate Change and Public Health: How Social Workers Can Advocate for Environmental Justice, Social Work Today, Vol. 17 No. 6 P. 10</p> |

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|  | <p>D.(Seminars) STATISTICS AND DEMOGRAPHY FOR MIGRATION STUDIES 2022/23</p> <p>-Fabrizio Sarrica, The Impact of Covid-19 Pandemic on Trafficking in Persons.</p> <p>-Pierre-Georges Van Wolleghem, Asylum seekers In the machinery of the state: administrative capacity vs. preferences. Recognition rates In EU member states.</p> <p>-Ben Wilson, Patterns of early adult disadvantage among the children of immigrants: Life course trajectories across multiple domains of life.</p> <p>All indicated articles and texts will be shared on the UNIPA portal and are available to students independently of the monographic path chosen for the exam.</p> <p>The examination programme is common to both attending and non-attending students. At the end of the course, the course slides and further reading material offered during the lectures will be available on the portal and will form an integral part of the examination also for non-attending students.</p> <p>For both, it is essential to register for the discipline on the UNIPA portal, which will be the official information channel between lecturer and students and the institutional place for sharing study materials.</p> |
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### PROGRAMMA

| ORE | Lezioni   |
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| 5   | International Social Work: concepts, Issues, and Organizations    |
| 3   | Global social issues: understanding and influencing global policy |
| 6   | Poverty, migration, human mobility                                |
| 4   | Values and ethics for international Professional Action           |
| 3   | Social Work with Refugees and Migrants in Italy                   |
| 3   | ISW and migrations  |
| 4   | Decolonizing international intervention                           |
| 3   | ISW and climate change  |
| 6   | Identification and Assessment of Intercultural Competence         |
| 3   | ISW and disaster management                                       |