

UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Scienze Politiche e delle Relazioni Internazionali	
ANNO ACCADEMICO OFFERTA	2022/2023	
ANNO ACCADEMICO EROGAZIONE	2023/2024	
CORSO DILAUREA MAGISTRALE	INTERNATIONAL RELATIONS, POLITICS & TRADE (FULLY ONLINE)	
INSEGNAMENTO	SUPPLY CHAIN MANAGEMENT	
TIPO DI ATTIVITA'	С	
AMBITO	20971-Attività formative affini o integrative	
CODICE INSEGNAMENTO	14368	
SETTORI SCIENTIFICO-DISCIPLINARI	ING-IND/35	
DOCENTE RESPONSABILE	BRUCCOLERI Professore Ordinario Univ. di PALERMO MANFREDI	
ALTRI DOCENTI		
CFU	9	
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	162	
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	63	
PROPEDEUTICITA'		
MUTUAZIONI		
ANNO DI CORSO	2	
PERIODO DELLE LEZIONI	2° semestre	
MODALITA' DI FREQUENZA	Facoltativa	
TIPO DI VALUTAZIONE	Voto in trentesimi	
ORARIO DI RICEVIMENTO DEGLI STUDENTI		

PREREQUISITI

RISULTATI DI APPRENDIMENTO ATTESI

Knowledge and understanding:

None

Know and understand how the competitiveness of a private organization depends on the effectiveness of the strategic choices related to operations and supply chain management. Know what the strategic choices are at the supply chain level. To assimilate fundamental concepts such as supply chain collaboration, supply chain decoupling point, the key role of information sharing and vertical integration. Ability to understand and analyze the main strategic problems faced by supply chain managers in manufacturing and service companies.

Know the fundamental topics of networking strategy and social capital, social network analysis and open innovation. Demonstrate - also through deductive reasoning and references to concrete cases - ability to understand the main issues relating to inter-organizational relations, as well as the strategic choices adopted within the company (global sourcing, outsourcing, offshoring, M&A). Acquire knowledge related to the concepts of Crowdsourcing Open Innovation.

Applying knowledge and understanding:

Knowing how to deal with and propose solutions to strategic problems related to operations and supply chain management and be able to formulate creative solutions on complex operations and supply chain management situations.

Knowing how to analyze both theoretical and empirical relationships between companies, such as relationships with suppliers and customers, but also alliances, joint ventures and M&A. Acquire the ability to operationalize theoretical iter-organizational constructs in design variables. Acquire skills in using Social Network Analysis software for the analysis of business networks.

Making judgments

Develop the ability to make recommendations and make strategic decisions in problematic situations in the operations and supply chain. Also knowing how to evaluate the effectiveness and efficiency of decisions made by specialists (consultants) in the field.

Developing judgment skills, that is, the ability to critically evaluate some aspects related to the behavior of the company in relation to the other companies in its network. Express judgments on managerial choices regarding the organization and management of relationships between organizations, the choice of partners, and the structuring of networks, open innovation.

Communication skills

Knowing the technical language and being able to communicate with managers of operations and supply chains. Develop the ability to communicate and interact with other individuals in the company, to make complex managerial decisions and to negotiate an inter-organizational relationship. In relation to a particular strategic-managerial problem related to supply chain management, ability to explain its nature and origins, also suggesting possible solutions and thus showing communication and interaction skills, also useful for future work relationships.

Learning skills

Being able, thanks to the basic concepts and the methodological background developed, to easily learn the new challenges and problems related to the management of supply chains and, more generally, of the business network

VALUTAZIONE DELL'APPRENDIMENTO

Mode of assessment:

- Group grading component: Group Project (30%)
- Individual grading component: Final exam (65%)

Group Project

The group project consists of the analysis and discussion of a business case study. The casework is structured as follows. At the beginning of the course, the teacher makes a case study and a list of questions that each group will have to answer available to students. Each group of students prepares a PowerPoint presentation by dedicating a page for each question. The powerpoint presentation must be prepared during the course and delivered one week before the end of the course. The last week of the course is in fact dedicated to the presentation in the virtual classroom in the presence of all the students.

Final exam

The written test will contain 5 theoretical-conceptual questions on the topics covered in the course and 2 numerical exercises to be solved. The answers to the theoretical-conceptual questions must not exceed the maximum limit of 100 words.

OBIETTIVI FORMATIVI

This course discusses the vocabulary, key concepts and analytical tools essential to understand operations in the production, distribution, and procurement activities of companies. The main issues related to the strategic

	and operational management of supply chains are discussed. The goal is to show the student that well-designed supply chains can meet market demands at minimum cost and maximum quality in a minimum amount of time. In addition, the course aims to offer a discussion of the theories that explain the inter-organizational relationships of various kinds (supply relationships, outsourcing, alliances, JVs, and M&A) and of the network strategies of companies by combining the needs of theoretical rigor with practical applications and analysis of real cases. In addition, the course aims to provide knowledge for Open Innovation and crowdsourcing.
ORGANIZZAZIONE DELLA DIDATTICA	Asynchronous Teaching: Pre-recorded video lessons and other multimedia Teaching Material (other videos, handouts, slides, exercises) made available to the students for their individual study. Interactive Teaching: Exercises in the virtual classroom, presentation of business cases and research papers in the virtual classroom. Active learning through the team-working for the development of a project work in the virtual classroom. E-tivities as a review of the project in different stages with the teacher in the virtual classroom and public presentation of the project in the virtual classroom.
TESTI CONSIGLIATI	- Operations & Supply Management, Global Edition, 15th Edition, by F. R. Jacobs, R. B. Chase. McGraw-Hill, 2018 - Handouts/Slides and other multimedia teaching material available in the elearning platform

PROGRAMMA

TROCKAMIMA		
ORE	Lezioni	
2	Introduction, Strategic Roles of Operations & Supply Chain Management	
2	Restructuring Operations & Supply Chain, The Engines of Organizations	
2	Demand Management and Forecasting	
2	Basics of Inventory Management	
2	Sales and Operations Planning	
2	Material Requirements Planning and Enterprise Resource Planning	
2	Lean/Just-in-Time – Basic Principles Theory of Constraints	
4	Operations and Supply chain processes: flow analysis and performance	
2	The firm and the market: the theories	
2	Strategic inter-firm relationship: Alliances, Joint Venutures, Outsoucing, M&A	
2	Technology Analysis, Open Innovation, Crowdsourcing	
2	Social capital and Social network analysis	
ORE	Laboratori	
10	E-tivity: business case work	
ORE	Altro	
3	E-tivity: Demand Management and Forecasting	
4	E-tivity: Basics of Inventory Management	
4	E-tivity: Sales and Operations Planning	
4	E-tivity: Operations and Supply chain processes: flow analysis and performance	
4	E-tivity: Strategic inter-firm relationship: Alliances, Joint Venutures, Outsoucing, M&A	
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4	E-tivity: Strategic inter-firm relationship: Alliances, Joint Venutures, Outsoucing, M&A	