



UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Scienze Politiche e delle Relazioni Internazionali		
ANNO ACCADEMICO OFFERTA	2022/2023		
ANNO ACCADEMICO EROGAZIONE	2023/2024		
CORSO DILAUREA MAGISTRALE	INTERNATIONAL RELATIONS, POLITICS & TRADE (FULLY ONLINE)		
INSEGNAMENTO	AFRICAN HISTORY AND INSTITUTIONS		
TIPO DI ATTIVITA'	B		
AMBITO	50475-storico		
CODICE INSEGNAMENTO	22629		
SETTORI SCIENTIFICO-DISCIPLINARI	SPS/06		
DOCENTE RESPONSABILE	PUDDU LUCA	Ricercatore a tempo determinato	Univ. di PALERMO
ALTRI DOCENTI			
CFU	6		
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	108		
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	42		
PROPEDEUTICITA'			
MUTUAZIONI			
ANNO DI CORSO	2		
PERIODO DELLE LEZIONI	2° semestre		
MODALITA' DI FREQUENZA	Facoltativa		
TIPO DI VALUTAZIONE	Voto in trentesimi		
ORARIO DI RICEVIMENTO DEGLI STUDENTI	PUDDU LUCA Mercoledì 15:00 17:15 Via Maqueda 324, 2 piano, Studio del docente.		

DOCENTE: Prof. LUCA PUDDU

PREREQUISITI	Il corso richiede una conoscenza di base della storia contemporanea e delle relazioni internazionali
RISULTATI DI APPRENDIMENTO ATTESI	<p>Students are expected to acquire the capacity to analyze the political and economic history of sub-Saharan Africa in the nineteenth and twentieth century, and to apply these categories for a better understanding of the actors, institutions and processes governing the contemporary African landscape. Students will be introduced to the most important historiographical debates concerning the process of state formation in Africa and the insertion of African societies within the international economic system of the nineteenth and twentieth century. They will learn to use the methodologies and conceptual tools of historiographical enquiry, elaborating original interpretations on some of the most important aspects of Africa's political and economic history.</p> <p>At the end of the course, they will also be able to analyse critically the roots of contemporary patterns of political instability and economic development in Africa, challenging some stereotypes that often surround conventional narratives on the continent's economic and political trajectory.</p>
VALUTAZIONE DELL'APPRENDIMENTO	<p>The evaluation is based upon an oral examination to be held at the end of the course. The oral exam consists of several questions (2/3) concerning the subjects treated during the course. The interview is aimed at ascertaining the student's knowledge of some of the most relevant aspects of Africa's political and economic history in the nineteenth and twentieth century.</p> <p>Evaluation range: 18-30 (cum laude):</p> <p>Evaluation criteria:</p> <p>30 - 30 cum laude: full knowledge of the subject under examination. The student shows strong critical thinking, ability to analyze problems from different perspectives, capacity to advance innovative solutions, mastery of scientific terminology.</p> <p>27-29: advanced knowledge of the subject under examination. The student shows critical thinking and good knowledge of historiographical categories, making use of appropriate terminology during the examination.</p> <p>22-25 a) adequate knowledge of facts, processes and core themes of the course. The student shows some degree of critical thinking but limited capacity to connect different phenomena across time and space.</p> <p>18-21 a) basic knowledge of the most relevant aspects treated during the course. The student shows limited critical thinking and a basic capacity to unpack historiographical problems.</p>
OBIETTIVI FORMATIVI	<p>The programme is designed to offer an overview of Africa's history in the nineteenth and twentieth century. The course will focus on some key aspects of the political and economic history of the continent, with particular reference to the entanglement between state building, economic accumulation and international trade.</p> <p>Students will be guided into some case studies that explore the patterns of political violence in the borderlands of twentieth century Africa from a multi-scalar perspective. They will explore the agency and agenda of state and non-state actors operating at the international, regional, national, and local level as well.</p> <p>Students will also learn the main rationale of economic imperialism in nineteenth and twentieth century Africa, exploring the relationship between European governments, business groups, and different categories of African actors.</p>
ORGANIZZAZIONE DELLA DIDATTICA	<p>Storia e Istituzioni dell'Africa è un corso da 6 ECT composto di 30 video-lezioni e 3 attività interattive. In aggiunta, gli studenti e studentesse saranno chiamati a svolgere attività di studio in autonomia.</p> <p>Ogni video-lezione contiene delle slides associate con mappe, dati, statistiche e note esplicative del tema trattato a lezione.</p> <p>Le lezioni sono associate a materiale bibliografico selezionato, così da guidare lo studente nel processo di apprendimento del programma del corso.</p>
TESTI CONSIGLIATI	<p>The program on which the final examination will be based consists of several articles, book chapters, and minutes prepared by the teacher.</p> <p>The bibliographic material is available in the course's web page. Every article, book chapters and minutes are associated to specific subjects analyzed in the video-lectures and are integrated by the slides.</p>

PROGRAMMA

ORE	Lezioni
1	Introduction to the course
6	European colonialism in Africa: driving factors, patterns, tools.
3	Money and power in pre-colonial and colonial Africa
2	piracy and state building in pre-colonial Africa
3	Land and politics in Imperial Ethiopia before 1935

PROGRAMMA

ORE	Lezioni
4	The politics of Africa's decolonization
3	Diplomacy and conflict in the African borderlands
5	Neo-colonialism or extraversion? Banking and state building in post-colonial Africa
3	International business, foreign aid and state building in post-colonial Africa