



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Culture e società
ANNO ACCADEMICO OFFERTA	2022/2023
ANNO ACCADEMICO EROGAZIONE	2023/2024
CORSO DILAUREA MAGISTRALE	RELIGIONI E CULTURE
INSEGNAMENTO	HUMAN RIGHTS
TIPO DI ATTIVITA'	D
AMBITO	20722-A Scelta dello Studente
CODICE INSEGNAMENTO	17963
SETTORI SCIENTIFICO-DISCIPLINARI	SPS/01
DOCENTE RESPONSABILE	MARCENO' SERENA      Professore Ordinario      Univ. di PALERMO
ALTRI DOCENTI	
CFU	6
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	120
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	30
PROPEDEUTICITA'	
MUTUAZIONI	HUMAN RIGHTS IN DEVELOPMENT AND MIGRATION POLICIES - Corso: COOPERATION, DEVELOPMENT, MIGRATIONS HUMAN RIGHTS IN DEVELOPMENT AND MIGRATION POLICIES - Corso: COOPERAZIONE, SVILUPPO E MIGRAZIONI
ANNO DI CORSO	2
PERIODO DELLE LEZIONI	2° semestre
MODALITA' DI FREQUENZA	Facoltativa
TIPO DI VALUTAZIONE	Voto in trentesimi
ORARIO DI RICEVIMENTO DEGLI STUDENTI	<b>MARCENO' SERENA</b> Martedì    15:30    17:30    Viale delle scienze - Edificio 15 - Dipartimento Culture e Società VI Piano - Studio docente: stanza 609. Le studentesse e gli studenti sono pregati di concordare sempre il ricevimento inviando una mail a <a href="mailto:serena.marceno@unipa.it">serena.marceno@unipa.it</a>

**DOCENTE:** Prof.ssa SERENA MARCENO'

<b>PREREQUISITI</b>	English language level B1: students are encouraged to acquire "Ulteriori conoscenze linguistiche" during the first term; knowledge on Anthropology of Development, History of Post Colonial World, Statistical Indicator for Development and Measure of Poverty, as well as basic knowledge on modern political theory, can facilitate the classwork and the reading of the texts.
<b>RISULTATI DI APPRENDIMENTO ATTESI</b>	<p><b>Knowledge and Understanding</b> Students learn to analyze the condition of people in the Global South. They learn how vulnerability reduction policies are defined and implemented and by whom.</p> <p><b>Applying Knowledge and Understanding</b> Students apply their knowledge of global politics and the nexus between Vulnerability, Resilience, Gender Justice, Development, and Neoliberal Policies to elaborate presentations, papers, and original researches.</p> <p><b>Making Judgements</b> Students learn to use methodologies and tools of Political Philosophy and Human Rights in order to elaborate original and critical analysis about actors, processes, and institutions affecting vulnerability and risk reduction policies at the global level.</p> <p><b>Communication</b> Students make presentations of case studies and original research. They are able to communicate knowledge and research results using specialized language. They write a final paper focusing on topics such as vulnerability, resilience, and risk reduction.</p> <p><b>Learning Skills</b> Students are enabled to select, analyze, and elaborate data on institutions, actors, processes, and policies in the global political system.</p>
<b>VALUTAZIONE DELL'APPRENDIMENTO</b>	<p>Students attending at least 70% of the Course will be evaluated based on:</p> <ul style="list-style-type: none"><li>•Active participation in group discussions (20%);</li><li>•One presentation: 30/45 minutes about a specific topic (20%);</li><li>•One middle term exam: 2 or 3 open questions in 3 hours (30%);</li><li>•A final paper on the basis of individual research, min 4000 max 6000 words (30%).</li></ul> <p>The final evaluation will be the result of the weighted average of the different steps of evaluation.</p> <p>Students who cannot attend lessons will be evaluated based on a written exam (3 open questions in 3 hours) that aims to evaluate the learning outcomes: knowledge and understanding, applying knowledge and understanding, making judgments, communication, learning skills.</p> <p><b>EVALUATION METHODS</b> EXCELLENT (30-30 cum laude) Excellent knowledge of the topics, excellent use of language and specialized lexicon, excellent critic capability, and skill to apply acquired knowledge and critic approach to carry on context analysis; VERY GOOD (26-29) Good knowledge of the topics, good use of language and specialized lexicon, and good capabilities to apply acquired knowledge in real contexts; GOOD (24-25) Good knowledge of the main topics, fairly good use of language and specialized lexicon, limited skills to apply the knowledge in the real contexts. SATISFACTORY (21-23) Poor knowledge of the main topics, satisfactory use of language and specialized lexicon, poor capabilities to manage acquired knowledge; SUFFICIENT (18-20) Basic knowledge of the main topics, limited use of language and specialized lexicon, limited capabilities to apply the acquired knowledge; INSUFFICIENT The Student hasn't got an acceptable knowledge of the topics covered in the teaching.</p>
<b>OBIETTIVI FORMATIVI</b>	<p><b>Educational Objectives</b> The goal of the course is to give students critical tools to know, understand and put in practice an approach useful to cope with consequences deriving by the nexus working between human vulnerability reduction policies, building resilience interventions, risk reduction strategies, and the Neoliberal Governmentality, in sustainable development and humanitarian real contexts.</p>
<b>ORGANIZZAZIONE DELLA DIDATTICA</b>	Lectures, seminars, workshops, student presentations, analysis of case studies, teamwork, invited speakers and visiting professors in the framework of international programs, fieldwork
<b>TESTI CONSIGLIATI</b>	For non-attending and attending students: (All articles and study materials will be uploaded on the course website by the professor)

	<p>-Bobbio N. 1996. The Age of Rights. Polity Press (original edition: Bobbio 1990. L'età dei Diritti. Einaudi). Chapters 1 and 2.</p> <p>-Clapham A. 2017. Human Rights. A very short introduction. Oxford University Press. Chapters 1, 5 and 6.</p> <p>-Freeman M. 2017. Human Rights. Polity Press. Chapters 2 and 4.</p> <p>-Kymlicka, W. 1994. Individual and Community Rights. In J. Baker (ed.), Group Rights. University of Toronto Press. Chapter 1.</p> <p>-O'Neill, O. 2004. Women's rights: whose obligations? In O. O'Neill (ed.), Bounds of Justice. Cambridge University Press. Chapter 6.</p> <p>-Pogge, T. 2008. How should human rights be conceived? In T. Pogge (ed.), World Poverty and Human Rights. Polity Press. Chapter 2.</p> <p>- Mark Duffield, Development, Security and Unending War, Polity Press, 2010 ISBN 978-0-7456-3580-4</p>
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### PROGRAMMA

ORE	Lezioni
3	Course presentation: Topics, methodology, and evaluation
4	Lecture and Seminars: The concept of right (interest and choice theories / what are the elements of a right) Legal, moral and political rights (which rights exist?)
4	Lectures and Seminars: The history of human rights (philosophy, revolutions, Universal Declaration) Limits of and conflicts between rights
4	Lecture and Seminars: Individual and collective rights Rights and obligations (social rights, care, and costs of rights) Relativism and universality (multiculturalism)
15	Lecture and Seminars: Securitization, Vulnerability, Resilience, and Risk management in post-development paradigm