



UNIVERSITÀ DEGLI STUDI DI PALERMO

DIPARTIMENTO	Scienze Politiche e delle Relazioni Internazionali		
ANNO ACCADEMICO OFFERTA	2021/2022		
ANNO ACCADEMICO EROGAZIONE	2021/2022		
CORSO DILAUREA MAGISTRALE	INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI		
INSEGNAMENTO	CONTEMPORARY WORLD HISTORY		
TIPO DI ATTIVITA'	B		
AMBITO	50475-storico		
CODICE INSEGNAMENTO	20652		
SETTORI SCIENTIFICO-DISCIPLINARI	M-STO/04		
DOCENTE RESPONSABILE	PATTI MANOELA	Professore Associato	Univ. di PALERMO
ALTRI DOCENTI			
CFU	6		
NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE	120		
NUMERO DI ORE RISERVATE ALLA DIDATTICA ASSISTITA	30		
PROPEDEUTICITA'			
MUTUAZIONI			
ANNO DI CORSO	1		
PERIODO DELLE LEZIONI	1° semestre		
MODALITA' DI FREQUENZA	Facoltativa		
TIPO DI VALUTAZIONE	Voto in trentesimi		
ORARIO DI RICEVIMENTO DEGLI STUDENTI	PATTI MANOELA Giovedì 11:00 13:00 Collegio San Rocco, via Maqueda, 324 - secondo piano, studio del docente. Prenotazione attraverso il portale Receiving hours: Thursday, h. 11:00 - 13:00, Collegio San Rocco, Via Maqueda 324/Via U.A. Amico 4, second floor. Meetings must be requested and confirmed by email (manoela.patti@unipa.it).		

DOCENTE: Prof.ssa MANOELA PATTI

PREREQUISITI	Knowledge of contemporary history
RISULTATI DI APPRENDIMENTO ATTESI	<p>Knowledge and understanding: Students are expected to acquire knowledge and understanding that build upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;</p> <p>Applying knowledge and understanding: Students are expected to apply knowledge and analyze autonomously the historiographical debate about the Global and World History and the History of Decolonization, Cold War, and Development policies, paying particular attention to methodological questions, to the issue of Decolonization and Cold War as well as post-colonial perspectives in developmental international, supranational and national policies.</p> <p>Making judgments Students shall acquire the self-confidence in undertaking self-directed learning and in making the most effective use of time and resources; the knowledge and the understanding of some key and much-debated problem areas of twentieth-century world history, in particular the analysis of the decolonization and cold war process and of the context of the postwar international, national and supranational developmental policies within the framework of the Cold War.</p> <p>Students shall acquire the knowledge and the understanding of the transnational connections, global and local links, historical processes that characterize the global perspective in historical studies; the ability to draw connections between diverse perspectives in the framework of the complex global exchanges; the ability to analyze critically the multidimensional process at the heart of Decolonization and Cold War history, taking into account the unique regional, imperial and bipolar contexts in which it unfolded and developmental policies are deployed, with their political implications; the capacity to engage in effective critical inquiries by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.</p> <p>Communication skills Students shall engage in a discussion concerning world history – in particular with Decolonization, Cold War and the role played by "development" policies, "that came to signify progress, modernity, and economic growth" were these became "ideological tools for conquering hearts and minds around the globe, from Europe and Africa to Asia and Latin America" in the twentieth century - and be able to present independent opinions by using arguments that are clearly expressed, coherently organized and effectively supported by relevant evidence.</p> <p>Learning skills Acquiring a broad range of historical knowledge and understanding, including a sense of development over time, critically evaluating the significance and utility of a large body of material, including evidence from contemporary sources and the opinions of more recent historians.</p> <p>Students are expected to achieve a deep historiographical analysis of the key issues developed during the lessons.</p>
VALUTAZIONE DELL'APPRENDIMENTO	<p>Final oral assessment: The oral assessment is an exam in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 3 or 4 oral questions regarding the whole program of study concerning the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments</p> <p>Note European Qualifications</p> <p>Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field; 26 29 a) comprehensive, specialized knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities</p> <p>22 25 a) knowledge of facts, principles, processes, and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials, and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant information d) basic capacity to take responsibility for completion of tasks in work or study. ; INSUFFICIENT The Student hasn't got an acceptable knowledge of the topics covered in the teaching.</p> <p>Students may also choose to make class presentations that will be the object of</p>

	<p>specific evaluation (0 to 3 points of bonus), and the class will be involved in debating presentations during the lectures. Students can work in groups of 3/4 persons, however, each student will be individually graded. Those who are unable to attend the course and are not involved in-class presentations, can choose to present a take-home paper, that will be the object of specific evaluation (0 to 3 points bonus). The paper must be submitted at least 15 days before the date of the exam. Students are required to contact the teacher in order to be assigned a specific topic for the take home paper.</p> <p>The final exam will be an oral exam on the texts indicated in the list below.</p>
OBIETTIVI FORMATIVI	<p>The course aims to provide the student with advanced knowledge and understanding of the World and Global History as a research field and of the debate in world-historical studies, developing global and critical perspectives. At first, the course will tackle some theoretical and methodological aspects concerning a world-historical approach to contemporary history, as well as some related approaches such as transnational history.</p> <p>In a second step, the course will focus on the history of the Cold War and Decolonization and developmental policies from a global perspective. Students will reflect on the way world history relates to global imperial and colonial history; to decolonization history; to post-colonialism and, more generally, to the critique of the Eurocentrism.</p> <p>Readings and discussions will focus on various conceptual approaches to World and transnational history, and on crucial subjects and processes. Attention will be paid to the complex nexus between processes and the international context, to the topic of the postwar international regime, in a world reconfigured by the cold war and decolonization.</p>
ORGANIZZAZIONE DELLA DIDATTICA	Traditional lectures with slideshow, guided discussion on readings, videos, films, seminars. Student presentations. Students are required to take part in discussions
TESTI CONSIGLIATI	<p>STUDENTS HAVE TO STUDY TWO BOOKS, AND MATERIAL EVENTUALLY PROVIDED DURING THE LESSONS.</p> <p>1) FOR THE FIRST VOLUME, STUDENTS CAN FREELY CHOOSE ONE BETWEEN THE FOLLOWING TWO TEXTBOOKS: Conrad, S., "What is Global History?", Princeton University Press, Princeton and Oxford, 2016; ALTERNATIVELY A. Stanziani, "Eurocentrism and the Politics of Global History", Palgrave Macmillan, 2018.</p> <p>THE SECOND TEXTBOOK IS THE FOLLOWING:</p> <p>2) Lorenzini, S., "Global Development: A Cold War History", Princeton University Press, 2019, ISBN: 9780691180151 (https://press.princeton.edu/books/hardcover/9780691180151/global-development)</p> <p>Additional materials and bibliographical references (e.g. for presentations or class debates) will be provided during the lessons.</p>

PROGRAMMA

ORE	Lezioni
6	Defining and Debating World History: Theory, Methodology and Networks
4	The Decolonization and the Cold War. Issues, contexts, case studies.
14	Global Development: A Cold War History
6	Student presentations and class debate