



UNIVERSITÀ DEGLI STUDI DI PALERMO

| | | | |
|---|---|-----------------------|------------------|
| DIPARTIMENTO | Scienze Politiche e delle Relazioni Internazionali | | |
| ANNO ACCADEMICO OFFERTA | 2020/2021 | | |
| ANNO ACCADEMICO EROGAZIONE | 2020/2021 | | |
| CORSO DILAUREA MAGISTRALE | INTERNATIONAL RELATIONS / RELAZIONI INTERNAZIONALI | | |
| INSEGNAMENTO | GLOBAL POLITICS AND INTERNATIONAL SECURITY | | |
| CODICE INSEGNAMENTO | 20650 | | |
| MODULI | Si | | |
| NUMERO DI MODULI | 2 | | |
| SETTORI SCIENTIFICO-DISCIPLINARI | SPS/04 | | |
| DOCENTE RESPONSABILE | MONTELEONE CARLA | Professore Ordinario | Univ. di PALERMO |
| ALTRI DOCENTI | MONTELEONE CARLA | Professore Ordinario | Univ. di PALERMO |
| | ROSSI ROSA MARIA | Cultore della Materia | Univ. di PALERMO |
| | CLAUDIA | | |
| CFU | 12 | | |
| PROPEDEUTICITA' | | | |
| MUTUAZIONI | | | |
| ANNO DI CORSO | 1 | | |
| PERIODO DELLE LEZIONI | 2° semestre | | |
| MODALITA' DI FREQUENZA | Facoltativa | | |
| TIPO DI VALUTAZIONE | Voto in trentesimi | | |
| ORARIO DI RICEVIMENTO DEGLI STUDENTI | MONTELEONE CARLA Martedì 11:00 13:00 Collegio San Rocco/Teams. Si prega di concordare un appuntamento via email. Please, contact me via email for an appointment ROSSI ROSA MARIA CLAUDIA Mercoledì 15:00 17:00 In piattaforma Teams. Contattare il docente via email per concordare orario e giorno | | |

DOCENTE: Prof.ssa CARLA MONTELEONE

| | |
|--|---|
| PREREQUISITI | Background knowledge of Political Science and International Relations. Students who lack this background knowledge are strongly advised to fill their gaps before the course begins with the help of the preliminary readings indicated in the reading list. |
| RISULTATI DI APPRENDIMENTO ATTESI | <p>Knowledge and understanding Students learn to analyze actors, institutions, processes, and policies in the contemporary global political system, with a specific focus on international organizations and international security. They learn how political risks and security challenges are defined and by whom, and the most relevant factors in relation to the effectiveness, stability, and predictability of political institutions, as well as to security risks. They learn to analyze policy cycles drawn from different levels and authorities and to assess the main scenarios and country reports used in decision-making processes by public decision-makers, investors, traders, and NGOs. Finally, they learn about the decision-making process and the political actors' role through a simulation of a conflict scenario.</p> <p>Applying knowledge and understanding Students will apply their knowledge of global politics and political risks to elaborate policy papers and original researches. In particular, they will be able to gather and interpret data and information using the most appropriate sources and the theories and methods of Political Science to identify the political determinants of country risk and to read country risk reports. They will understand policy cycles in several areas and at different levels, especially in relation to risk management. They will work in teams to create scenarios and country reports, and will assess their soundness. They will apply concepts and theories to discuss the causes of wars and contemporary security challenges, and they will play the role of a political actor in a conflict scenario simulation to learn about the decision-making process concerning a security issue.</p> <p>Making judgments Students will learn to use the methods and tools of Political Science and International Relations to elaborate original reflections about actors, processes and institutions affecting global politics, political risks, and international security, and to analyze policy options at different levels (national, regional, international, global). They will become able to assess the soundness of country ratings provided by Credit Rating Agencies, think tanks, etc. through the analysis of the political indicators used. Throughout the course, students will be exposed to a variety of methods of analysis and theoretical approaches that will enhance their methodological and analytical skills. This will enable them to evaluate the dynamics and outcomes of the main contemporary political processes at the global level autonomously and to reinterpret critically theories and hypotheses presented during the course.</p> <p>Communication Students will make presentations of case studies based on relevant and updated literature in the field of Political Science and International Relations. They will be able to communicate knowledge and research results using the specialist language of Political Science. They will write and present their country reports and scenarios focusing on the political determinants of risk. They will be able to communicate their analyses on actors and processes of global politics and international security and to communicate information, ideas, problems, and solutions concerning global challenges and international security to both specialist and non-specialist audiences</p> <p>Lifelong learning skills Students will be enabled to follow the main contemporary debates in Political Science and International Relations and to attend highly specialized courses in the field. They will also be enabled to select, analyze, and elaborate data on institutions, actors, processes, and policies in the global political system. Finally, they will be encouraged to propose risk management solutions.</p> |
| VALUTAZIONE DELL'APPRENDIMENTO | Students will be assessed based on an oral exam. The student will be asked two oral questions per module, on the whole program of the course, with reference to the recommended readings (two books per module chosen by the student). Each module will weight equally on the final mark. The final exam aims at evaluating whether students have: a) knowledge and understanding of the topics of the course; b) critical thinking and capacity to make judgments; c) clear communication and capability to use specialist language; d) ability to analyze existing political processes at the global level using the analytical tools provided by Political Science and International Relations. To pass the exam, students must show at least minimal capacities in each of the abilities assessed. Students must also demonstrate a minimum of communication and argumentation skills to allow the transmission of their knowledge and skills to |

| | |
|--|--|
| | <p>the examiner. Below that threshold, the exam will be considered insufficient. The more the student interacts with the examiner through her/his communication and argumentation skills, and the more detailed and accurate her/his tested abilities are, the higher the final mark.</p> <p>Students may also choose to be evaluated based on the activities organized during the course (please, note that due to the specificity of the evaluation, this modality is advisable only to students who can attend regularly). In particular, in the first module, the mark will be determined by their active participation in group discussions (30%), their active participation in the group creation and presentation of a scenario or a country report (40%) during the course and a final oral exam on a book of their choice from the suggested reading list (30%). In the second module, students will be evaluated on the basis of their active participation (made of presentation and in-class discussion) (30% of the overall grade), the role played in the simulation (30%) and a final oral exam on a book of their choice from the suggested reading list (40%). The vote of each module will concur (50%) to the final mark. Through these different evaluation moments during the course, the following capabilities will be assessed: a) knowledge and understanding of the topics of the course; b) capability of making judgments and critical thinking; c) clear communication and capacity to use specialist language; d) ability to analyze existing political processes at the global level using the analytical tools provided by Political Science and International Relations; e) capability to implement the technical skills acquired in concrete cases, and to gather data and information using the most appropriate sources; f) capability to work both autonomously and in a team.</p> <p>The final evaluation will be on a scale of thirty.</p> |
| <p>ORGANIZZAZIONE DELLA DIDATTICA</p> | <p>Lectures, seminars, presentations of case studies, and teamwork.</p> <p>The course encourages active learning, so in addition to lectures and seminars, it will stimulate active participation through class discussions on the topics presented, but also through teamwork made in small groups to create scenarios and country reports (first module) and topics presentations, policy reports and a simulation of a conflict scenario to learn about the decision-making process concerning security issues (second module).</p> |

**MODULO
GLOBAL POLITICS**

Prof.ssa CARLA MONTELEONE

TESTI CONSIGLIATI

Reading list (two readings only chosen by the student):

Hurd I. (latest edition), *International Organizations: Politics, Law, Practice*, Cambridge University Press.

Sottolotta E. (2017), *Rethinking Political Risk*, Routledge.

Cooper, A. F., Heine, J., Thakur, R., & Thakur, R. C. (Eds.) (2013), *The Oxford handbook of modern diplomacy*, Oxford University Press (selected chapters - check with the course instructor)

Constantinou, C. M., Kerr, P., & Sharp, P. (Eds.) (2016), *The SAGE handbook of diplomacy*, Sage (selected chapters- check with the course instructor)

Lisa L. Martin (ed.)(2019), *The Oxford Handbook of the Political Economy of International Trade*, Oxford University Press (selected chapters- check with the course instructor)

Amrita Narlikar, Martin Daunton, and Robert M. Stern (eds.) (2012), *The Oxford Handbook on The World Trade Organization*, Oxford University Press (selected chapters- check with the course instructor)

Jupille J., Mattli W, Snidal D. (2013), *Institutional Choice and Global Commerce*, Cambridge University Press.

Ravenhill J. (latest edition), *Global Political Economy*, Oxford University Press.

Brennan K. (ed)(2014), *Making Global Institutions Work*, Routledge.

Park S. (2018), *International Organisations and Global Problems*, Cambridge University Press.

Lesage D. and van de Graaf T. (eds)(2015), *Rising Powers and Multilateral Institutions*, Palgrave.

Preliminary readings (strongly suggested to students who lack a background knowledge of Political Science and International Relations - their choice):

Attina' F. (2011), *The Global Political System*, Palgrave.

Christian Reus-Smit and Duncan Snidal (2010), *The Oxford Handbook of International Relations*, Oxford University Press.

Robert E. Goodin (ed)(2009), *The Oxford Handbook of Political Science*, Oxford University Press.

Boix C, Stokes SC (eds)(2009), *The Oxford Handbook of Comparative Politics*, Oxford University Press.

| | |
|--|--------------------|
| TIPO DI ATTIVITA' | B |
| AMBITO | 50477-politologico |
| NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE | 120 |
| NUMERO DI ORE RISERVATE ALLE ATTIVITA' DIDATTICHE ASSISTITE | 30 |

OBIETTIVI FORMATIVI DEL MODULO

The module focuses on the identification of political risks in contemporary global politics. It analyses actors, processes, and institutions in the contemporary global political system that have potential effects on policy setting contexts, and that affect policy-making and the effectiveness, stability, and predictability of political institutions at the national, regional, international and global level. It allows students to understand the relevance – and assess the soundness - of scenarios and country reports used in public policy decision-making. The course will allow students to gain an understanding of more complex concepts of Political Science and International Relations, and advanced methods to analyze phenomena of contemporary global politics.

PROGRAMMA

| ORE | Lezioni |
|-----|---|
| 8 | A) Political risk a. Definition of political risk and the role of risk communities b. State fragility i. Effectiveness, stability, and predictability of the sovereign's policymaking and political institutions ii. Potential domestic instability factors related to political institutions iii. Main indexes adopted c. External security threats and risks i. External instability factors ii. Main types of intervention and policy options d. Influence of external organizations on policy settings |
| 16 | B) Actors and institutions in the global political system a. State and non-state actors, intergovernmental organizations b. Main economic institutions and international regimes and their arising competitors c. Old and rising powers and their influence on decision-making processes in international institutions d. Strategic analysis of the main free trade agreements currently under negotiation |
| 6 | C) Scenarios and country reports a. Scenarios creation b. Analysis of scenarios proposed by the main political risk analysis organizations c. Assessment of existing country reports and evaluation of the methodologies used d. Creation of a country report focusing on the political determinants of risk |

**MODULO
INTERNATIONAL SECURITY**

Prof.ssa ROSA MARIA CLAUDIA ROSSI

TESTI CONSIGLIATI

Jack S. Levy and William R. Thompson (2010) Causes of War, Wiley-Blackwell
 Michel Gueldry, Gigi Gokcek, Lui Hebron (2019) eds. Understanding New Security Threats, Routledge
 John Karlsrud, (2018) The UN at War: Peace Operations in a New Era. Basingstoke: Palgrave Macmillan.
 Paul D. Williams, Matt McDonald (eds) (2018) Security Studies an introduction, Routledge, London,.

| | |
|--|--------------------|
| TIPO DI ATTIVITA' | B |
| AMBITO | 50477-politologico |
| NUMERO DI ORE RISERVATE ALLO STUDIO PERSONALE | 120 |
| NUMERO DI ORE RISERVATE ALLE ATTIVITA' DIDATTICHE ASSISTITE | 30 |

OBIETTIVI FORMATIVI DEL MODULO

In its second module, the course focuses on international security, investigating contemporary world security issues, actors, and processes. Students will learn to approach international security from theoretical, analytical and policy-oriented perspectives. The module will first provide students with contending approaches to international security and with the main changes in the field over time. Knowledge on the causes of interstate and intrastate conflicts and on the main contemporary challenges to international security (global terrorism, human slavery and trafficking, civil wars, the proliferation of weapons of mass destruction, migration flows) is offered. Finally, security actors, conflict management processes and a contemporary conflict scenario will be in-depth analyzed .

PROGRAMMA

| ORE | Lezioni |
|------------|--|
| 4 | Approaches to the Study of International Security |
| 2 | The Changing Nature of Conflict |
| 2 | Traditional Security Issues Nuclear proliferation, Deterrence |
| 2 | Security Actors, Institutions and Policies: Multilateralism, Cooperative security, human security |
| 6 | Causes of Interstate and intrastate Wars and Conflicts |
| 6 | New Security Issues: Terrorism, Cyber security, Climate Change/Natural Disasters/ Environment security, Energy security, Organised Crime |
| 2 | UN and regional institutions EU; NATO; AU, ASEAN, SCO, |
| 2 | Security Issue and Simulation Rules |
| 4 | Conflict Management, Negotiation skills and Simulation |