

UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Ingegneria |
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| ACADEMIC YEAR | 2016/2017 |
| MASTER'S DEGREE (MSC) | ENVIRONMENT ENGINEERING |
| SUBJECT | COMPLEMENTS OF ENVIRONMENTAL HYDRAULICS |
| TYPE OF EDUCATIONAL ACTIVITY | В |
| AMBIT | 50372-Ingegneria per l'ambiente e territorio |
| CODE | 08999 |
| SCIENTIFIC SECTOR(S) | ICAR/01 |
| HEAD PROFESSOR(S) | NAPOLI ENRICO Professore Ordinario Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 9 |
| INDIVIDUAL STUDY (Hrs) | 144 |
| COURSE ACTIVITY (Hrs) | 81 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 1 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | NAPOLI ENRICO |
| | Thursday 12:00 13:30 Ufficio Enrico Napoli - Secondo piano |
| | Friday 12:00 13:30 Ufficio Enrico Napoli - Secondo piano |

DOCENTE: Prof. ENRICO NAPOLI

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| PREREQUISITES | Basic Fluid mechanics knowledge. Steady-state pipe and channel flows. |
| LEARNING OUTCOMES | Knowledge and understanding skills. The student will deepen the skills achieved in the basic hydraulic courses, improving the knowledge of complex hydrodynamic problems. Skills to apply knowledge and understanding Main objective of the course is to provide the students with advanced skills in the analysis of hydrodynamic processes relevant in environmental engineering. Making judgments The variety and complexity of the problems discussed during the course requires that the student achieves the ability to combine the solution of specific methodologies independently of each addressed problem. Communication skills During the exercises in the classroom and in the lab, the student will be invited to discuss the used procedures and methodologies, thus acquiring the ability to explain the meaning of their work. Such capacity will be directly evaluated in the final exam. Learning skills The provided knowledge will allow the students to analyze and study complex hydraulic engineering problems (other than those covered in the course), thus acquiring the ability to further deepen their expertise throughout their subsequent professional or university experience. |
| ASSESSMENT METHODS | Oral test. The oral examination consists of the discussion of the reports of the practice exercises and of the basic principles of environmental fluid mechanics. The final assessment takes into account equally the quality of the reports and of the oral tests and is based on the following requisites: a) knowledge and presentation skills of the fundamental principles; b) ability to apply the principles to practical problems; c) skills in solving new problems. The examination is passed if the student meets the requirement a) and, at least for simple problems, the requirement b). The requirement c) is a necessary condition to obtain an excellent rating (28 and up). The score is given in thirtieths. |
| EDUCATIONAL OBJECTIVES | As in the Academic Regulation of the Course |
| TEACHING METHODS | Lectures and exercises |
| SUGGESTED BIBLIOGRAPHY | Curto – Napoli. Idraulica Vol 1 e Vol. 2 (2005-2007). Editrice BIOS Dispense a cura del docente |

SYLLABUS

| Hrs | Frontal teaching |
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| 4 | Water distribution networks |
| 7 | Unsteady oscillatory and elastic flows |
| 5 | Free-surface flows in non-cylindrical channels |
| 4 | Unsteady channel flows |
| 3 | Groundwater flows |
| 4 | Turbulence modelling |
| 3 | Advection-diffusion equation |
| 5 | Basic computational fluid dynamics |
| 3 | Elements of hydrodynamics of oceans and atmosphere |
| 4 | Coastal water processes |
| Hrs | Practice |
| 3 | Design and analysis of water distribution networks |
| 3 | Exercises on airlocks |
| 3 | Exercises on the water hammer |
| 3 | Exercises on channel flows |
| 3 | Exercises on unsteady free-surface flows |
| 6 | Exercises on turbulence modelling |
| 3 | Exercises on tracer transport |
| 12 | Exercises on coastal hydrodynamic processes |