



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	CULTURAL HERITAGE: KNOWLEDGE, MANAGEMENT, ENHANCEMENT
SUBJECT	CULTURAL HERITAGE GEOGRAPHY
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50004-Discipline relative ai beni storico-archeologici e artistici, archivistici e librari, demoetnoantropologici e ambientali
CODE	18564
SCIENTIFIC SECTOR(S)	M-GGR/01
HEAD PROFESSOR(S)	MERCATANTI LEONARDO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<p>MERCATANTI LEONARDO</p> <p>Monday 09:00 20:00 la piattaforma Teams. Il ricevimento dovrà essere concordato via mail con il docente e si effettuerà sul Team con codice lg7e9vo in base alle esigenze dello studente, anche in altri giorni della settimana.</p> <p>Thursday 10:00 11:00 Viale delle Scienze, Palermo. Edificio 2 - I piano, Stanza 12.</p> <p>Friday 10:00 11:00 Aula 202 - Polo Territoriale Universitario di Trapani. Lungomare Dante Alighieri n. 2/4 - Casa Santa Erice (TP).</p>

DOCENTE: Prof. LEONARDO MERCATANTI

PREREQUISITES	Knowledge of basic mapping concepts. Students should be able to identify countries in the geographical map.
LEARNING OUTCOMES	<p>Knowledge and understanding The student must know and understand the basic tools of the geographer: the map, databases (population, migration ...) available on the web. The student will also acquire the specific language of the discipline.</p> <p>Applying knowledge and understanding Through the interpretation of maps, tables, and graphs the student must be able to discuss and analyze the main social, geopolitical, geoeconomic matters debated in the classroom.</p> <p>Making judgments To be able to evaluate the main geographical facts discussed in the classroom (with particular reference to immigration, interculturalism and tourism); to be able to autonomously address new issues.</p> <p>Communication skills The knowledge of new tools and the specific language will enable students to explain the results of the analyses to other students or to a public not expert in the field.</p> <p>Learning skills The student will develop specific methodological skills using IT tools, international relations models, processing of statistical data. One of the objectives of this course is to train students' ability to do scientific research.</p>
ASSESSMENT METHODS	Oral exam. The evaluation will take into account the capacity to identify and define problems, to analyse data (on the map), to apply information. The student is required to develop arguments, reflection and judgment. The result of the test will be considered: EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted; VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted; GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted; MORE THAN SUFFICIENT (20-23) if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired; SUFFICIENT (18-19) where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired; INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching.
EDUCATIONAL OBJECTIVES	The main objective of the course is to develop skills in the field of geographical analysis and interpretation (judgment) of the geographical phenomena such as globalization, migration, urban change, tourism and conflicts.
TEACHING METHODS	Frontal lessons
SUGGESTED BIBLIOGRAPHY	1) Bignante E., Celata F., Vanolo A., Geografia dello sviluppo. Una prospettiva critica e globale, UTET Torino, 2014. 2) De Vecchis G., Fatigati F., Geografia generale. Un'introduzione, Carocci, Roma, 2016.

SYLLABUS

Hrs	Frontal teaching
4	Presentation of the course. The evolution of Geography. The contemporary role of the discipline. Notions and research fields of Geography
4	The geographical map. Space and place, territory and region, the concept of landscape.
2	The geographical map (practice)
4	Development and sustainable development
6	Geography and environment. The impact of man on the ecosystem. Analysis of the state of the environment.
6	Geography of Population-migrations
4	Local development, regional imbalances
6	Economic networks and global governance. The European Union
4	Urban geography. The evolution of the city
3	Tourism and Geography of tourism development.
6	Cultural Heritage and tourism. Case studies
6	New touristic proposals: literary parks, film induced tourism, eco-museums (Seminar)
3	Creative tourism
2	Safety of tourist destinations (seminar)