



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2016/2017
MASTER'S DEGREE (MSC)	HISTORY AND GEOGRAPHY
SUBJECT	MODERN HISTORY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	21035-Attività formative affini o integrative
CODE	07079
SCIENTIFIC SECTOR(S)	M-STO/02
HEAD PROFESSOR(S)	PALERMO DANIELE Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PALERMO DANIELE Monday 9:30 12:00 Viale delle Scienze ed. 15, II piano, stanza 206

DOCENTE: Prof. DANIELE PALERMO

PREREQUISITES	General knowledge of world history in the modern age
LEARNING OUTCOMES	<p>Knowledge and ability 'to understand specialized knowledge of the discipline, to be acquired with the aid of advanced texts and to be built mainly through the most 'recent historiographical guidelines on major economic, political, social, cultural inherent in modernity</p> <p>Capacity 'to apply knowledge and understanding Capacity 'of their own development of professional judgments on matters pertaining to discipline and about the "global history".</p> <p>Making judgments The student must 'be able, especially through guided reading of the history pages, in a specialized way to define the long-term problems, referring to a global geographical space, which make up the discipline.</p> <p>Enable 'communication The student must 'be able to explain, even in writing, issues and problems of the discipline with the language and vocabulary of specialized information; for that purpose exercises problematization of historical issues will be carried out.</p> <p>Capacity 'Learning The student must 'acquire, by means of discussions during the lessons, skills and abilities' to it to enable capacity' of professional type of analysis and understanding of cultural, economic, political, social.</p>
ASSESSMENT METHODS	<p>The examination will consist of about four questions and will include the discussion of a written review of a text agreed with the teacher. Knowledge and communication skills will be assessed through a question on a broad theme of "global history". The ability to apply knowledge and understanding will be assessed through a question on a more limited portion of a theme. Judgement skills will be verified by means of critical discussion of a historiographical category. Communication skills and learning ability will be checked through the discussion of the written review of a text agreed with the teacher. 28-30 very good knowledge and understanding and excellent ability to apply them; good independent judgment, good communication skills and good learning ability.</p> <p>25-27 good knowledge and understanding and good ability to apply them; good independent judgment, good communication skills and good learning ability.</p> <p>22-24 working knowledge and understanding and good ability to apply them; discrete independent judgment, discrete communication skills and discrete learning ability.</p> <p>18-21 acceptable knowledge and ability to understand and acceptable ability to apply them; sufficient independent judgment, sufficient communication skills and ability to learn acceptable.</p> <p>0-17 insufficient knowledge and inadequate understanding and inadequate capacity to apply them; Insufficient independence of judgment, inadequate communication skills and inadequate learning skills.</p>
EDUCATIONAL OBJECTIVES	Perfecting specialist knowledge of issues related to modernity, such as to allow to make judgments characterized by high competence and to draw adherents essays epistemology and methodology of the discipline.
TEACHING METHODS	frontal lessons written exercises tutoring receipt
SUGGESTED BIBLIOGRAPHY	Storia moderna, Donzelli (solo le parti indicate a lezione) P. Viola, L'Europa moderna: storia di un'identità, Einaudi (solo le parti indicate a lezione) L. Di Fiore, M. Meriggi, World History: le nuove rotte della Storia, Laterza (solo le parti indicate a lezione).

SYLLABUS

Hrs	Frontal teaching
4	the European conquest of the world
4	the discovery of "altro"
4	religion and society

SYLLABUS

Hrs	Frontal teaching
4	state and society
4	crises and transformations
3	The process of industrialization
4	The Age of Revolutions
3	The global revolution: Napoleone