



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	PSYCHIATRIC REHABILITATION TECHNIQUE		
INTEGRATED COURSE	PHARMACOLOGICAL-REHABILITATIVE INTEGRATED APPROACHES TO PSYCHIATRIC TROUBLES - INTEGRATED COURSE		
CODE	13138		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	MED/48, MED/25, BIO/14		
HEAD PROFESSOR(S)	CALASCIBETTA ANNA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)	FERRARO LAURA	Ricercatore a tempo determinato	Univ. di PALERMO
	CALASCIBETTA ANNA	Ricercatore	Univ. di PALERMO
	MESSINA SABRINA	Tutor di tirocinio di area sanitaria	Univ. di PALERMO
CREDITS	10		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CALASCIBETTA ANNA Monday 09:00 14:00 edificio 9 policlinico Paolo Giaccone sez Farmacologia		
	FERRARO LAURA Monday 10:00 12:00 Via G. La Loggia, 1 primo piano		

DOCENTE: Prof.ssa ANNA CALASCIBETTA

PREREQUISITES	The student must have knowledge of chemistry and human physiology, with particular attention to the central nervous system, as well as knowledge of the main psychopathological disorders and the basics of psychiatric rehabilitation, in terms of theories and models
LEARNING OUTCOMES	Knowledge and understanding Students must demonstrate knowledge and understanding in the field of psychiatric disorders adopting an integrated approach to drug rehabilitation. They must acquire the ability to use your own specific language of psychiatry, pharmacotherapy and rehabilitation, in the light of the most recent acquisitions in these disciplines. Applying knowledge and understanding Students must demonstrate that they know how to apply an integrated approach in their professional role. Making judgments Students must acquire the ability to gather and interpret data useful to inform judgments in the field of clinical practice include reflection on relevant social, scientific or ethical issues. Communication skills Students will know how to communicate data, aspects, possible solutions to problems associated with psychiatric disorders, with the use of psychotropic drugs and rehabilitation techniques, both to different interlocutors both patients and other professionals and specialists. Learning ability Students must demonstrate ability to professional updating with the consultation of the scientific publications of different sectors, following advanced courses or specialized seminars on topics related to these disciplines.
ASSESSMENT METHODS	Oral exam which will consist of an interview that is to ascertain the possession of skills and subject knowledge provided by the course. The assessment is carried out of thirty. Assessment criteria are available on the School of Medicine and Surgery website at http://www.unipa.it/scuole/dimedicinaechirurgia/content/documenti/TabellaValutazione-Inglese.pdf
TEACHING METHODS	Frontal lessons accompanied by slides

MODULE PSYCHOPHARMACOLOGY <i>Prof.ssa ANNA CALASCIBETTA</i>	
SUGGESTED BIBLIOGRAPHY	
trattato di farmacologia - Annunziato, Di Renzo - idelson gnocchi	
AMBIT	10322-Scienze medico chirurgiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	
Acquisition of knowledge in the field of psychopharmacology and skills in the use of psychotropic drugs	

SYLLABUS

Hrs	Frontal teaching
4	Pharmacokinetics: administration, distribution, absorption, metabolism and excretion of drugs. pharmacokinetic parameters
4	Pharmacodynamics: mechanisms of action of drugs. receptors, therapeutic schemes, therapeutic index, therapeutic index trends in the unique and repeated administration, pharmacodynamic parameters
4	The pharmacoepidemiology: variability of response factors to drugs, the variability gender. ADR: types and evaluation and reporting methods. Clinical trials, the placebo, pharmacovigilance
18	• Antidepressants • Drugs for treatment of mood disorders • Drugs neuroleptics • Substance abuse • Pain therapy

MODULE PSYCHIATRY II

Prof.ssa LAURA FERRARO

SUGGESTED BIBLIOGRAPHY

La Barbera D, Francomano A. La Cascia E., Cento Fiori nel Giardino. Apporti teorici, interventi terapeutici e nuove prospettive nella riabilitazione psico-sociale, Franco Angeli, Roma, 2007.

Manualistica di approfondimento:

La Barbera D. et A.A., Percorsi e strategia dell'Assistenza psichiatrica, Medical Book Ed., Palermo, 1995.

Scala A., L'agire riabilitativo- Manuale della riabilitazione psicosociale, Il pensiero scientifico Ed., Roma, 1998.

A.A.V.V., 2000, DSM-IV-TR Manuale Diagnostico e Statistico dei Disturbi Mentali, Masson Ed., Milano, 2002 (sezione: I Disturbi di Personalita).

Gabbard G. O., 2000, Psichiatria psicodinamica, Raffaello Cortina, Milano, 2002.

AA.VV., Trattato Italiano di Psichiatria. Masson Ed., Milano, 2002

Kaplan I.H. et AA., Manuale di scienze del comportamento e psichiatria clinica, Settima Ed. Centro Scientifico Internazionale Ed., Torino, 1997.

Tilley S., L'infermiere Psichiatrico: riflessioni ed esperienze, CIC ed., Firenze, 2004.

AMBIT	10333-Scienze della riabilitazione psichiatrica
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

This course will provide the knowledge on psychiatric nosology including learning of psychopathological dimensions.

SYLLABUS

Hrs	Frontal teaching
2	Historical dimension of psychiatry. Legislation, illness and recovery
2	Therapeutic relationship operator / patient in Psychiatric Rehabilitation
2	Psychological consult: guidelines
5	Diagnostic methods. Observation, assessment and psychological test
8	Schizophrenia disorder: The delusional world; hallucinations; paranoia; The autistic world; catatonia; dissociation and schizophrenia
7	Psychological therapies: the interaction properties; Interaction as communication; symptoms, diagnosis and therapy in the relational model; relational hypothesis of schizophrenia; The cognitive-behavioral model; The Analytical-transactional model
4	Legislation and psychiatry: Historical notes; Law 180-Italian Mental Health Act of 1978; Voluntary and Assessment Involuntary treatment

MODULE
THEORIES AND MODELS OF PSYCHIATRIC REHABILITATION

Prof.ssa SABRINA MESSINA

SUGGESTED BIBLIOGRAPHY

Liberman R.P. (a cura di), La Riabilitazione Psichiatrica, Raffaello Cortina Editore, Milano, 1997.
Carozza P., Principi di riabilitazione psichiatrica. Per un sistema di servizi orientato alla guarigione, Franco Angeli, Roma, 2006.
Ba G., Strumenti e tecniche di riabilitazione psichiatrica e psicosociale, Franco Angeli, Roma, 2003.
La Barbera D., Francomano A., La Cascia C., Cento fiori nel giardino. Apporti teorici, interventi terapeutici e nuove prospettive nella riabilitazione psico-sociale, Franco Angeli, Roma, 2007.
Dispense a cura del docente.

AMBIT	10333-Scienze della riabilitazione psichiatrica
INDIVIDUAL STUDY (Hrs)	60
COURSE ACTIVITY (Hrs)	40

EDUCATIONAL OBJECTIVES OF THE MODULE

Knowledge of theories and principles of Psychiatric Rehabilitation

SYLLABUS

Hrs	Frontal teaching
3	Main theoretical approaches in psychiatric rehabilitation
3	Social skills and social competence
10	Psychosocial rehabilitation: Biopsychosocial model; Theoretical principles Spivak approach; Theoretical principles Ciompi approach; Psychoeducational model; Social skill trainings
6	Integrated psychological therapy
2	Rehabilitation and cognition
6	Behavioral cognitive techniques: cognitive remediation therapy; Clinical Use of immersive virtual reality
2	Sexual education
2	Empowerment
4	The role of the family
2	Recovery