UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2016/2017		
MASTER'S DEGREE (MSC)	CLASSIC STUDIES		
INTEGRATED COURSE	GREEK LANGUAGE AND CIVILISATION		
CODE	17168		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-FIL-LET/02		
HEAD PROFESSOR(S)	COZZO ANDREA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	COZZO ANDREA	Professore Ordinario	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	**COZZO ANDREA**		

Monday	12:00	14:00	ed. 15 (ex Scienze della Formazione), piano VII, stanza 703, OPPURE ONLINE.ATTENZIONE: IN OGNI CASO INVIARE ALMENO TRE GIORNi PRIMA UNA MAIL DI RICHIESTA RICEVIMENTO (PER CONCORDARE) a: andrea.cozzo@unipa.it
Tuesday	8:00	10:00	ed. 15 (ex Scienze della Formazione), piano VII, stanza 703, OPPURE ONLINE.---ATTENZIONE: IN OGNI CASO INVIARE ALMENO TRE GIORNi PRIMA UNA MAIL DI RICHIESTA RICEVIMENTO (PER CONCORDARE) a: andrea.cozzo@unipa.it
Wednesday	10:00	14:00	ed. 15 (ex Scienze della Formazione), piano VII, stanza 703, OPPURE ONLINE.---ATTENZIONE: IN OGNI CASO INVIARE ALMENO TRE GIORNi PRIMA UNA MAIL DI RICHIESTA RICEVIMENTO (PER CONCORDARE) a: andrea.cozzo@unipa.it
Thursday	12:00	15:00	ed. 15 (ex Scienze della Formazione), piano VII, stanza 703, OPPURE ONLINE.---ATTENZIONE: IN OGNI CASO INVIARE ALMENO TRE GIORNi PRIMA UNA MAIL DI RICHIESTA RICEVIMENTO (PER CONCORDARE) a: andrea.cozzo@unipa.it
Friday	8:00	14:00	ed. 15 (ex Scienze della Formazione), piano VII, stanza 703, OPPURE ONLINE.---ATTENZIONE: IN OGNI CASO INVIARE ALMENO TRE GIORNi PRIMA UNA MAIL DI RICHIESTA RICEVIMENTO (PER CONCORDARE) a: andrea.cozzo@unipa.it

DOCENTE: Prof. ANDREA COZZO

PREREQUISITES	good knowledge of the ancient Greek language, of the development of Greek cultural history, as well as of the main philological tools able to allow a critical reading of the texts.
LEARNING OUTCOMES	Knowledge and comprehension. The course aims to strengthen the skills matured in the preceding studies through the analysis of texts usually poorly attended during the three-year degree course. In particular it aims to know and understand social and ethical issues and philosophical-scientific topics, to be developed between the 15-hour option and the 30-hour option. The course begins with the collection of sources and bibliography. Capacity to apply knowledge and understanding Students will have to show the ability to understand the proposed Greek texts, by reading also its critical apparatus, to code them properly in Italian as well as to interpret them in terms of cultural history, along with the ability to personally process the collected data. Making judgments. Students will be able to process, in the reading of texts and essays made during the lessons and also through individual commitment, independent capacity of criticism. For this purpose a direct approach to the Greek texts will be always initially preferred, and only later will be proposed the bibliography study. The seminar structure aims to promote autonomy of critical judgment, through the analysis of the steps of the hermeneutical process, in which will be showed the historical determination. Communication ability. Students will be able to communicate with colleagues and the teacher during the lessons and during examination, the themes, contents and methods of the discipline by using correctly the specialized language. It is also required the ability to communicate the findings to non-specialists. Learning capacity. Students will reach knowledge of the contents and methods of the discipline, dealing with texts usually not studied during the three-year degree course, and must show aptitude also to the identification of independent and original research topics. They will also acquire skills to learn the method of scientific research, through the examination of the sources and the critical confrontation with the bibliography.
ASSESSMENT METHODS	Oral exam and written report. a) Excellent knowledge of the subjects, excellent verbal skills, good analytical capacity, the student is able to apply his knowledge to solve proposed problems: 30 - 30 cum laude. b) Good knowledge of the topics , full verbal skill, the student is able to apply his knowledge to solve proposed problems: 26-29 . c) Basic knowledge of the main topics, quite good verbal skills, with limited ability to independently apply the acquired knowledge to the solution of the proposed problems: 24-25 . d) does not have full command of the main teaching subjects but he has the knowledge, satisfactory language skills, unable to completely apply the independently reached knowledge: 21-23 . e) minimum basic knowledge of the main teaching and technical language issues, very little or no ability 'to independently apply the acquired knowledge : 18-20 . f) does not have an acceptable knowledge of the contents of the topics covered : insufficient.
TEACHING METHODS	Lectures and classroom exercises

MODULE
GREEK CIVILISATION ISSUES AND THEMES

Prof. ANDREA COZZO

SUGGESTED BIBLIOGRAPHY

- Lettura antologica di passi scelti di autori vari di eta' arcaica e classica.
- Lettura antologica di passi scelti dell'Etica Nicomachea di Aristotele (testo di riferimento: Aristotele, Etica Nicomachea, a cura di M. Zanatta, BUR).
- A. Adkins, La morale dei Greci, Laterza.
- K. Dover, La morale popolare greca, Paideia.

AMBIT	20897-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The 30-hours module aims to rebuild the Greek ethical thought of archaic and classical age in its relations with the social structures. After analysis of poets and thinkers of archaic age, the course will focus the Aristotelian ethical thought reading selected passages from the Nicomachean Ethics, which indicate the definition of virtue and the declination of the main virtues that the citizen must exercise within the polis.

SYLLABUS

Hrs	Frontal teaching
2	Course presentation
4	homeric man morality
2	hesiodic morality
4	lyric poetry morality
4	tragic morality
4	platonic morality:
10	aristotelian morality

MODULE
GREEK SCIENTIFIC THOUGHT

Prof. ANDREA COZZO

SUGGESTED BIBLIOGRAPHY

TESTI:
Antologia di passi (Presocratici, Ippocrate, Platone, Aristotele, medici ellenistici, scuole mediche di eta' imperiale, Galeno)

SAGGI:
J. Pigeaud, Il medico e la malattia, in I Greci. Storia Cultura Arte e Societa, a cura di S. Settis, I, Noi e i Greci, Torino, Einaudi, 1996, pp. 771-814;
M.D. Grmek (a cura di), Storia del pensiero medico occidentale 1. Antichita' e Medioevo, Roma-Bari, Laterza, 1993, solo il saggio di J. Jouanna, La nascita dell'arte medica occidentale, pp. 3-27;
M. Vegetti, Introduzione a Opere scelte di Galeno, a cura di I. Garofalo e M. Vegetti, Torino, UTET, 1978, pp. 9-50.
***La lettura di altri saggi potra' essere consigliata durante lo svolgimento del corso.

*** The reading of other essays will be recommended during the course.

AMBIT	20897-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	60
COURSE ACTIVITY (Hrs)	15

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to analyze some important issues relating to Greek medical ethics, especially regarding the issue of the doctor-patient relationship and communication.
Another objective of the course, also of some importance, is to stimulate students to reflect on the great richness and variety of interpretations that the Greek world worked out in relation to the topic proposed, including through references to contemporary reflection on the topic.

SYLLABUS

Hrs	Frontal teaching
6	"Issues of medical ethics in ancient Greek culture" After a brief general introduction to Greek medical thought from Hippocrates to Galen, we will analyze a few selected passages aimed at illustrating – in line with the general syllabus of the course, dedicated to Aristotle's Nicomachean Ethics – some of the main aspects of Greek medical ethics. The investigation will also include consultation of the bibliography of greatest relevance.
9	Main developments in Greek medical thought from Hippocrates to Galen.