



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2016/2017
MASTER'S DEGREE (MSC)	PHILOSOPHY
SUBJECT	CONTEMPORARY HERMENEUTICS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	21023-Attività formative affini o integrative
CODE	15846
SCIENTIFIC SECTOR(S)	M-FIL/01
HEAD PROFESSOR(S)	CALDARONE ROSARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CALDARONE ROSARIA Tuesday 09:00 11:00 Stanza docente, III piano ed. 12

DOCENTE: Prof.ssa ROSARIA CALDARONE

PREREQUISITES	Required is basic knowledge of the History of Philosophy, with particular attention to the notions of "subject", "violence", "speech".
LEARNING OUTCOMES	ECTS credits for this course are awarded to students who: Knowledge and understanding: • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; Applying knowledge and understanding: • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. Communication: • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously
ASSESSMENT METHODS	<p>Oral assessment</p> <p>The final oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final pass marks go from 18 to 30 points cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities</p> <p>22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	Aim of the course is to put the student inside the contemporary debate about the rule of philosophy against violence in order to establish practices of peace. All course is related to the transdisciplinary theme peace/war. (Resolution of board of degree program 15-06-2016).
TEACHING METHODS	Frontal teaching, Guided discussion on the proposed texts, seminars held by the student.
SUGGESTED BIBLIOGRAPHY	<p>Jacques Derrida, Forza di legge. Il fondamento mistico dell'autorità, Bollati Boringhieri, Milano 2003.</p> <p>J. Derrida, Ammirazione di Nelson Mandela o le leggi della riflessione, in Psyche. Invenzioni dell'altro, Vol II, Jaca Book, Milano 2009.</p> <p>J. Butler, Vite precarie, Meltemi, Roma 2004.</p>

SYLLABUS

Hrs	Frontal teaching
30	Philosophical reflection as a practice of peace
2	Philosophy as theory and as practice
2	Reflection of Derrida
2	Effectiveness of philosophy Butler/Derrida)
2	Difference between right and justice in Derrida
2	Power and violence
4	Antinomy of hospitality
2	Precarity of life
4	Derrida e Benjamin on violence
5	Violence, mourning, politics
3	From the right to the justice

SYLLABUS

Hrs	Frontal teaching
2	Critical assessment