



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
<b>ACADEMIC YEAR</b>	2016/2017
<b>MASTER'S DEGREE (MSC)</b>	PEDAGOGY
<b>SUBJECT</b>	THEORY AND HISTORY OF DIDACTICS
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B
<b>AMBIT</b>	50617-Discipline pedagogiche e metodologico-didattiche
<b>CODE</b>	01067
<b>SCIENTIFIC SECTOR(S)</b>	M-PED/03
<b>HEAD PROFESSOR(S)</b>	ZANNIELLO GIUSEPPE Professore a contratto in Univ. di PALERMO quiescenza
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	9
<b>INDIVIDUAL STUDY (Hrs)</b>	165
<b>COURSE ACTIVITY (Hrs)</b>	60
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	1° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>ZANNIELLO GIUSEPPE</b> Wednesday 11:00 - 13:00 piattaforma Teams stanza virtuale Didattica Generale A-L oppure prima stanza del terzo piano dell'edificio 15 di viale delle Scienze

**DOCENTE:** Prof. GIUSEPPE ZANNIELLO

<b>PREREQUISITES</b>	Knowledge of the object, method and principles of Didactics
<b>LEARNING OUTCOMES</b>	Knowledge and understanding 1. Understand the fundamental concepts and the methodological principles of Didactics 2. Using the Didactics terminology Applying knowledge and understanding 1. Using the knowledge gained to distinguish among different educational models 2. Grasp general principles from the analysis of teaching practices Making judgments 1. Assess the congruence between the shared learning theories and the corresponding teaching theories Communication skills 1. Expose clearly and effectively the various ways of carrying out teaching research in 2. Express the subdivision criteria of the development stages of Education in Italy Learning ability 1. Obtain information from scientific literature for the updating of the educational research trends.
<b>ASSESSMENT METHODS</b>	Written test consisting of three short essays in response to three open questions on each of the three parts of the course program. To be eligible to undertake the oral examination, students must pass the written one. Before the conclusion of each of the three parts of the course 30 questions will be published; the 3 exam questions will be then extracted out of those 30. During the 3 exercises, students will simulate the 3 parts of the exam. The final interview aims at verifying the students' ability to orally expose a topic cross-cutting the three parts of the program and drawn 10 minutes before the test. The vote will be the average of the written answers to the 9 items and oral test.
<b>EDUCATIONAL OBJECTIVES</b>	Acquire the knowledge useful to access to training programs for Science of Education teachers in secondary school. Acquire advanced skills to operate as an expert teacher dealing with different educational contexts. Acquire the methodology of educational research in the field of education. Know how to build tools for the design, implementation and evaluation of educational activities.
<b>TEACHING METHODS</b>	Frontal teaching and practice
<b>SUGGESTED BIBLIOGRAPHY</b>	Zanniello, G. (2016). Didattica tra teoria e storia. Roma: Armando. Sicurello, R. (2015). Le differenze di genere a scuola. Aspetti didattici e relazionali. Napoli: Tecnodid + intera espansione on line gratuita. Bertagna, G. & Triani, P. (eds.) (2013), Dizionario di didattica. Brescia: La Scuola

## SYLLABUS

Hrs	Frontal teaching
60	Basic Didactics concepts and operational dimensions; The fields of educational research; The sources of educational sciences; Practice on teaching specific language; Methods of teaching and research tools; Theories and teaching models of the 20th century; The teaching according to Gino Corallo's thought; Experience and experimental teaching in the Italian school of the second half of the 20th century; The teaching according to Luigi Calonghi; Practice on educational research in Italy in the 20th century; The learning observation of male & female pupils; Teaching methods facilitating male and female learning; Personalized teaching; Collection and analysis of teaching practices; Practice on educational and relational aspects of gender education