



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	COMMUNICATION FOR MEDIA AND INSTITUTIONS
SUBJECT	SOCIOLINGUISTICS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10679-Attività formative affini o integrative
CODE	06522
SCIENTIFIC SECTOR(S)	L-FIL-LET/12
HEAD PROFESSOR(S)	D'AGOSTINO MARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	D'AGOSTINO MARIA Tuesday 9:00 11:00 Complesso S.Antonino, Studio 1° Piano

DOCENTE: Prof.ssa MARIA D'AGOSTINO

PREREQUISITES	Competence in the Italian language, culture, society and history.
LEARNING OUTCOMES	<p>Knowledge and understanding. Students know and understand the key concepts of sociolinguistics. Ability of applying knowledge and understanding. Students are able to link the main topics of the course to Italian and Sicilian social and linguistic processes. They are able to analyze linguistic and social dynamics and language variations. They are able to recognize and analyze main varieties of Italian language by analyzing real texts. They are also able to collect sociolinguistic data, transcribe speech and propose interpretations. Making judgement The student's ability to conduct sociolinguistic research by themselves, will allow her/him to make personal judgements and propose interpretations to the with single sociolinguistic aspects of modern societies (multilingualism and language contact, social and stylistic language variation, language acquisition and death, language minorities, etc.). Communicative skills Students can explain the acquired contents both in oral and in written forms, using the analytical tools and vocabulary provided during the course. Learning abilities Students can relate the acquired contents to the new case studies, showing their ability to critically reflect on the sociolinguistic processes.</p>
ASSESSMENT METHODS	<p>Oral examination (obligatory for all students) Written test (only for students who are attending classes) The oral examination and the written test consist of questions concerning course subjects; it aims to ascertain the student's knowledge of the course subjects, how appropriately s/he expresses her/himself, and her/his problem solving abilities. Marks: 30/30 e lode s/he expresses herself/himself with extremely clear and effective language, excellent knowledge of the course subjects, good analytical and problem solving skills; 26-29 s/he expresses herself/himself with clear and effective language, good knowledge of the course subjects, fine analytical and problem solving skills; 24-25 s/he expresses herself/himself properly, has basic knowledge of the course subjects and acceptable problem solving skills; 21-23 imperfect knowledge of the course subjects, low analytical and problem solving skills; 18-20 minimal knowledge of the course subjects;</p>
EDUCATIONAL OBJECTIVES	The course is designed to assure that students receive an adequate grounding in fundamental area of sociolinguistics such as multilingualism and language contact, social and stylistic language variation, language acquisition and death, language minorities, globalization and language.
TEACHING METHODS	Classes, exercises, lab
SUGGESTED BIBLIOGRAPHY	<p>Manuale M. D'Agostino, Sociolinguistica dell'Italia contemporanea, Il Mulino 2012 (CON ESERCIZI)</p> <p>Saggi</p> <p>1. Mari D'Agostino, Sociolinguistica dell'italiano contemporaneo, in Sciolla L. e Salvati M., a cura di, III Volume di L'Italia e le sue regioni, Treccani editore, 2015, pp. 479-501</p> <p>2. M.D'Agostino, Palermo. in P.Trifone, a cura di, Citta' italiane. Storie di lingue e culture, Carocci, Roma, 2015 pp. 355-412 .</p> <p>3. M. Amoroso, M.D'Agostino, Jaralla, (a cura di) Dai barconi all'universita. Percorsi di inclusione linguistica per minori stranieri non accompagnati, Palermo, Scuola di Lingua italiana per stranieri, Palermo 2015 (alcune parti da concordare)</p>

SYLLABUS

Hrs	Frontal teaching
20	<p>1. Definition and research area of sociolinguistic, its relationship with other related disciplines; its main research branches</p> <p>3. Variation in language: its dimensions and the methods for analysing linguistic variation</p>
20	Aspects of modern societies (multilingualism and language contact, social and stylistic language variation, language acquisition and death, language minorities, etc.).
10	New migrants and new multilingualism
Hrs	Practice
10	Italian and dialects (first, second and foreign languages)

