



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2016/2017		
<b>MASTER'S DEGREE (MSC)</b>	LIFELONG EDUCATION		
<b>SUBJECT</b>	LEGAL PSYCHOLOGY AND PSYCHOLOGY OF EQUAL OPPORTUNITIES		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	20981-Attività formative affini o integrative		
<b>CODE</b>	12396		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/05		
<b>HEAD PROFESSOR(S)</b>	GARRO MARIA	Ricercatore	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	9		
<b>INDIVIDUAL STUDY (Hrs)</b>	165		
<b>COURSE ACTIVITY (Hrs)</b>	60		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>GARRO MARIA</b> Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze		

DOCENTE: Prof.ssa MARIA GARRO

<b>PREREQUISITES</b>	knowledge related to the major theorists of social research (prejudices; stereotypes; theory social representation...)
<b>LEARNING OUTCOMES</b>	<p>Knowledge and Understanding Acquisition of knowledge related to the major theorists of legal research and intervention with subjects at risk (children, families and people). Capacity to identify the more suitable application contexts for different theoretical contributions examined in deep during the course.</p> <p>Applying knowledge and understanding Self-capacity to outline a possible context of research and/or intervention, identifying the most suitable theoretical model, tools of evaluation or the intervention techniques that could be applied. Further, students should provide knowledge' ability about the evaluation of interventions referring to the expected results.</p> <p>Making-judgments Aims : development of independent judgment on critical subjects (evolutionary, ethnic, gender ...); acquisition skills for the critical selection of the appropriate tools to under investigation and intervention. Capacity of reproduction of knowledge acquired in original and consistent way with the sources; possibility to integrate different contributions with criticism's ability to the research in legal psychology study .</p> <p>Communication Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem. Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of legal psychology's studies. Technical vocabulary acquisition.</p> <p>Lifelong learning skills Capacity to analyse deeply through the consultation of the scientific publications in the area of legal psychological research, with reference to different branches of learning (law; social psychology; sociology...). Ability to use the acquired knowledge to attend future courses and to read critically the messages in the media debate. Autonomous management of the learning process</p>
<b>ASSESSMENT METHODS</b>	Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment. The inputs (minimum 3 questions), open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study. Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to present the necessary training activities aimed at the acquisition and integration of skills and knowledge that a legal psychological educator must also possess in order to gain a suitable job placement.</p> <p>The educational training will concentrate on the creation of a common language that professionals (lawyers, psychologists, educators, social worker...) must take in account. In particular attention will be devoted to the current areas of intervention in the field legal psychology for example mobbing, stalking and course international and national of equal opportunities (woman, child, elderly, disability, homosexuality)..</p> <p>The exercises consist in showing documentary film that allows the reflection on different themes, making possible eventual comparison with the reality. Possible guided visit in the prisons of the city (IPM -Malaspina; Pagliarelli; Ucciardone).</p>
<b>TEACHING METHODS</b>	Lectures, seminars conducted by external professionals, exercises on specific topics.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Testi d'esame: - Patrizi P. (a cura di) (2012). Manuale di psicologia giuridica minorile. Carocci, Roma. - Vandebroeck M. (2011). Educare alla diversita' sociale, culturale, etnica, familiare. Junior ed.</p> <p>Piu' uno a scelta tra i seguenti: - Bernardini De Pace A. (2009). Diritti diversi. La legge negata ai gay. Bompiani, Milano. - Bomber, L. M.,Vadilonga, F. (a cura di) (2012). Feriti dentro. Strumenti a sostegno dei bambini con difficolta' di apprendimento a scuola. Angeli, Milano. -Chistolini, M. (a cura di) (2006). Scuola e adozione. Linee guida e strumenti per operatori, insegnanti e genitori. Angeli, Milano.</p>

- Di Vita A.M., Sole C. (2016). Il gruppo adottivo. Contesti istituzionali nell'intervento con le famiglie. Angeli, Milano

- Garro M., Salerno A. (a cura di) (2014). Oltre il legame. Genitori e figli nei nuovi scenari familiari. Angeli, Milano.

- Granatella V. (a cura di) (2011). Reciproci sguardi Sistemi migranti e costruzione intersoggettiva di pratiche e saperi. Angeli, Milano

- Mebane M. (2008). Psicologia delle pari opportunità. per la promozione del benessere individuale e sociale delle donne. Unicopli, Milano.

- Salerno A., Giuliano S. (a cura di) (2012). La violenza indicibile, Angeli, Milano.

- Di Vita A. M. e Granatella V.(a cura di). "Legami familiari violenti e prospettive di comunita", Rivista di Psicologia di Comunita. Gruppi, ricerca-azione e modelli formativi. Fascicolo 2/2013.

Lecture di approfondimento (open access):

- Garro M., Novara C., Di Rienzo G. (2013). "Teaching and Sexual Prejudices. New Training Needs", Procedia - Social and Behavioral Sciences, 106, 2541-2551.

- Garro M., Merenda A., Parisi L., Salerno M.(2015). "The Paths of Mental Health: The Effects of Co-Detention on Children's Development", The International Journal Of Humanities & Social Studies, 3,3, 243-248.

- Herek G. M. (2000). "The psychology of sexual prejudice", Current Directions in Psychological Science, 9: 19-22.

- Welsh J.A., Viana A.G. (2012). "Developmental Outcomes of Internationally Adopted Children", Adoption Quarterly , 15(4): 241-264.

Questi ultimi, come altro materiale didattico affine, sarà reso disponibile attraverso la piattaforma [www.elearning.unipa.it](http://www.elearning.unipa.it) alla quale potranno accedere tutti gli studenti iscritti al corso previa creazione account.

- Patrizi P. (a cura di) (2012). Manuale di psicologia giuridica minorile. Carocci, Roma.

- Vandebroek M. (2011). Educare alla diversita' sociale, culturale, etnica, familiare. Junior ed.

Choose one reading between these books:

- Bernardini De Pace A. (2009). Diritti diversi. La legge negata ai gay. Bompiani, Milano.

- Bomber, L. M.,Vadilonga, F. (a cura di) (2012). Feriti dentro. Strumenti a sostegno dei bambini con difficolta' di apprendimento a scuola. Angeli, Milano.

-Chistolini, M. (a cura di) (2006). Scuola e adozione. Linee guida e strumenti per operatori, insegnanti e genitori. Angeli, Milano.

- Di Vita A.M., Sole C. (2016). Il gruppo adottivo. Contesti istituzionali nell'intervento con le famiglie. Angeli, Milano

- Garro M., Salerno A. (a cura di) (2014). Oltre il legame. Genitori e figli nei Nuovi scenari familiari. Angeli, Milano.

- Granatella V. (a cura di) (2011). Reciproci sguardi Sistemi migranti e costruzione intersoggettiva di pratiche e saperi. Angeli, Milano

- Mebane M. (2008). Psicologia delle pari opportunità. per la promozione del benessere individuale e sociale delle donne. Unicopli, Milano.

- Salerno A., Giuliano S. (a cura di) (2012). La violenza indicibile, Angeli, Milano.

- Di Vita A. M. e Granatella V.(a cura di). "Legami familiari violenti e prospettive di comunita", Rivista di Psicologia di Comunita. Gruppi, ricerca-azione e modelli formativi. Fascicolo 2/2013.

More in-depth studies (open access):

- Garro M., Novara C., Di Rienzo G. (2013). "Teaching and Sexual Prejudices. New Training Needs", Procedia - Social and Behavioral Sciences, 106, 2541-2551.

- Garro M., Merenda A., Parisi L., Salerno M.(2015). "The Paths of Mental Health: The Effects of Co-Detention on Children's Development", The International Journal Of Humanities & Social Studies, 3,3, 243-248.

- Herek G. M. (2000). "The psychology of sexual prejudice", Current Directions in Psychological Science, 9: 19-22.

- Welsh J.A., Viana A.G. (2012). "Developmental Outcomes of Internationally Adopted Children", Adoption Quarterly , 15(4): 241-264.

International scientific articles, as other similar educational materials, will be available in the web's platform [www.elearning.unipa.it](http://www.elearning.unipa.it). All attended students have access to the platform with a personal account.

## SYLLABUS

Hrs	Frontal teaching
51	<p>3 Pshycholgy and law</p> <p>3 Social Represenation of children's rights: Convention of New York 1989.</p> <p>3 Civil area. Marital separation: legal and psychological; children custody</p> <p>3 Pay maintenance: dual-career family. women's employment and segregation</p> <p>3 Modern families (step family; single mothers; IVF; gay fathers and lesbian mothers; couples and interracial marriage....).</p> <p>3 Step child adoption (in homosexual and heterosexual families)</p> <p>3 Child abuse &amp; Neglect: cases and laws</p> <p>3 Abuse and operator training</p> <p>3 Alternative care for children without primary caregivers. Research and witness of operators - Palermo</p> <p>6 penal area. Juvenile crime. Projects realized in the IPM -Malaspina -Palermo</p> <p>6 penal area. Crime and prison</p> <p>3 female detention: children's protection of female prisoners</p> <p>3 New laws: stalking and mobbing</p> <p>6 New context of the equal opportunities: parenting e social service for migration; ADI.</p>
Hrs	Practice
9	<p>3h Eliminazione degli imperfetti- and Butterfly's circus -- caregiving and disability .</p> <p>3 North Country ( film )- film on the training for equal opportunities.</p> <p>3 Law and homosexuality. Documentary film</p>