



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	HISTORY OF CONTEMPORARY PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10677-Attività formative affini o integrative		
CODE	06875		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	GENNA CATERINA MARIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GENNA CATERINA MARIA Wednesday 10:00 13:00 Il ricevimento avrà luogo presso lo studio del docente sito a viale delle Scienze, edificio 15, VI piano. Solo eccezionalmente e su richiesta dello studente avrà luogo su piattaforma teams oppure alla fine di ogni lezione		

DOCENTE: Prof.ssa CATERINA MARIA GENNA

PREREQUISITES	Spatio-temporal orientation in contest of contemporary age.
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ul style="list-style-type: none">- knowledge of main fields of contemporary history of philosophy, paying specific attention the main schools of contemporary philosophical thought;- applying knowledge and understanding;- analysis, synthesis and argumentation;- critical and connection abilities, referring to the different topics. <p>Making judgements:</p> <ul style="list-style-type: none">- capacity to organizing data diachronically, of personal evaluation and synchronical utilisation of achieved expertises, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none">- Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none">- achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>Oral exam will consist in a discussion of the topics of the course. Students that have already done the oral interview at the end of the course, could decide to supplement the vote (to improve it) during the examination period. The vote will be expressed in thirtieth and may be validated during the official examination period.</p> <p>Oral exam aims to assess the acquisition of abilities and knowledges, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, on all parts of the program, referring to recommended texts.</p> <p>Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the students shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive.</p>
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of philosophical thought; to develop reasoning and research abilities and expertises, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slide, in order to facilitate the comprehension of texts. For the attending students, last two lessons will be devoted to oral interviews, to the assessment of knowledge, and so they will be subject to evaluation.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none">- P. Di Giovanni, La storia della filosofia nell'eta' contemporanea, FrancoAngeli Milano 2014.- F. Nietzsche, Il caso Wagner, Unicopli 1983.

SYLLABUS

Hrs	Frontal teaching
2	From criticism to idealism
2	Idealism (Hegel)
2	Non-idealist philosophers: A. Schopenhauer
2	S. Kierkegaard
2	F. Nietzsche
2	The crisis of idealism (Strauss e Feuerbach)
2	From utopistic socialism to scientific socialism
2	K. Marx and his historical materialism
2	Utilitarianism and positivism
2	French positivism: A Comte
2	Italian positivism
2	Italian neoidealism: B. Croce
2	Italian neoidealism: G. Gentile
4	From neoidealism to neopositivism (Moore-Russell-Whitehead)
2	S. Freud and his psychoanalysis
8	Reading and commenting of selected fragments from the text F. Nietzsche "Il caso Wagner"