UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	COMMUNITY EDUCATOR
SUBJECT	PSYCHODYNAMICS MODELS OF NETWORKING
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10677-Attività formative affini o integrative
CODE	13183
SCIENTIFIC SECTOR(S)	M-PSI/07
HEAD PROFESSOR(S)	NOVARA CINZIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**NOVARA CINZIA** Monday 10:00 13:00 Edificio 15 - 7° piano - Aula 016

PREREQUISITES	Pre-requisites for achieving the objectives of the course: - Knowledge of social work for the prevention of distress - Knowledge of family dynamics to provide an integrated work between services.
LEARNING OUTCOMES	Knowledge and understanding The student will know the main reading patterns of social networks and show capability of critical analysis of the aspects related to the morphology and psychodynamics of the same, with particular regard to those factors that facilitate or, on the contrary, hinder the network cultures, highlighting the constraining aspects and prescriptive on communities' reference. The reading of textbooks will also facilitate new and original connections between networking and the recent and widespread debate around the themes of the production of social capital. Applying knowledge and understanding 1) Application of Marshella and Snyder model to read the structural characteristics of the networks 2) Application of the models of social networking and network analysis designed to map the morphology of the network and ties, their strength and their direction 3) Application of the model to six steps to build, monitor and evaluate network operations 4) Testing of production models of the social network capital in the local context Making Judgments Use of data collection techniques according to quantitative and qualitative research paradigms, according to a multimethod approach that allows a complex knowledge of social networks. These techniques, used with scientific rigor, together with the clinical skills of demand analysis will allow you to control aspects of reflexivity 'inherent in the relationship between educator / network operator and the local community. Communication Skills Specific expertise in communication and inter-mediation, expertise in maximizing the benefits of multiple codes, channels and means of communication (front, virtual, remote) that underpin the effectiveness of the network and partnership working. Capacity 'to link together the partners of the network and to convey to citizens of the territorial context the objectives and the results of the PLANNING' shared by public communication. Learning Ability Learning cooperative learning techniques, active listening, problem solving, negotiation, management of institutional relationships, capacity to problematize the practice. Ability to contextualize the readings in reference to the local territorial context, ability to create semantic links between content, capacity for synthesis in reasoning.
ASSESSMENT METHODS	The evaluation will verify both the content knowledge and skills developed during the lectures and provided practical exercises. The verification methodology will be the oral (conversation), with proof of skills and subject knowledge provided by the course. The oral test requires a minimum of 4 questions, questions both open and semi-structured are in place to assess the student's ability to independently answer and reflect on the path of theoretical and methodological study. The evaluation will be expressed in thirtieths with eventual praise, according to the following evaluation method: - Excellent (score: 30 or 30 cum laude): excellent knowledge of the topics, excellent properties of language, the student is able to apply the knowledge to solve the suggested problems; - Very good (score: 26-29): good mastery of the subjects, full ownership of the language, the student is able to apply the knowledge to solve the suggested problems; - Good (score: 24/25): Basic knowledge of the main topics, discrete properties of language, limited ability to independently apply the knowledge to the solution of the proposed problems; - Satisfactory (score: 21-23): has not fully mastered the teaching subjects but it has the knowledge, satisfactory property language, poor ability to independently apply the knowledge acquired; - Adequate (score: 18-20): basic knowledge of the teaching and technical language issues, very little ability to independently apply the knowledge acquired; Insufficient: does not have an acceptable knowledge of the contents of the topics covered in the teaching.
EDUCATIONAL OBJECTIVES	1. Reading the morphology of social detecting structural and dynamic aspects of networks according to the models of social networking and the Network Analysis 2. Planning, monitoring and evaluating of network interventions, applying the

	model to six steps then the methodologies referring to him (Novara, Muscat, 2009) 3. Creating logical connections and practices of networking and building of social capital in the field work 4. Owning and managing the analysis tools, communicative mediation and intervention to deal with the operational aspects of networking.
TEACHING METHODS	The course will take place through lectures, educational visits on the field, practical work in the classroom. To encourage better communication teacher-students will use the e-learning platform Moodle, which will be uploaded on the course materials, advertisements and other useful material for learning purposes.
SUGGESTED BIBLIOGRAPHY	- SANICOLA, L. (2009). DINAMICHE DI RETE E LAVORO SOCIALE. UN METODO RELAZIONALE. NAPOLI: LIGUORI EDITORE. - SERIO, ML, NOVARA, C., MILIO, A. (2008). WELFARE LOCALE E PIANI DI ZONA. MODELLI, INTERVENTI DI COMUNITA' E BUONE PRASSI. MILANO: FRANCOANGELI. - NOVARA C., VARVERI L.. (2015). PIAZZA COMUNITA' CONNESSIONI. ROMA: ARACNE .

SYLLABUS

Hrs	Frontal teaching
10	Reading the morphology of social detecting structural and dynamic aspects of networks according to the models of social networking and network analysis
10	Planning, monitoring and evaluating network operations, by applying the six steps then the methodologies related to what
10	Creating logical connections and practices of networking and building of social capital in the field work

Hrs	Practice
10	Experimentation analysis tools, communicative mediation and intervention to address the operational aspects of social work network