



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	COMMUNITY EDUCATOR		
SUBJECT	PHILOSOPHY OF LANGUAGE		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50073-Discipline linguistiche e artistiche		
CODE	03202		
SCIENTIFIC SECTOR(S)	M-FIL/05		
HEAD PROFESSOR(S)	PIAZZA FRANCESCA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	PIAZZA FRANCESCA Thursday 09:00 10:00 Stanza 110 I piano Friday 09:00 10:00 Stanza 110 I piano		

DOCENTE: Prof.ssa FRANCESCA PIAZZA

PREREQUISITES	Philosophical topics
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas; <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; <p>Making judgements:</p> <ul style="list-style-type: none"> • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous; <p>are able to compare and evaluate different theoretical perspectives studied and recognize the potential applications in other areas;</p> <p>Communication:</p> <ul style="list-style-type: none"> • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously
ASSESSMENT METHODS	<p>Final oral assessment:</p> <p>The oral assessment is a discussion in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments</p> <p>Note European Qualifications Framework</p> <p>30-30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26- 29</p> <p>a) comprehensive, specialized knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	The course aims at giving students the theoretical tools to analyse the main issues of the philosophy of language. A special focus will be on the notion of "pragmatic", through some of the most interesting authors (Austin and Grice in particular).
TEACHING METHODS	Frontal teaching
SUGGESTED BIBLIOGRAPHY	<p>1. C. Bianchi, La pragmatica del linguaggio, Laterza (parti selezionate)</p> <p>2. F. Cimatti, F. Piazza (a cura di), Filosofie del linguaggio, Carocci (parti selezionate)</p> <p>3. J. Austin, Come fare cose con le parole, Marietti (parti selezionate)</p>

SYLLABUS

Hrs	Frontal teaching
1	Introduction to the course
3	Definitions and analysis of the notion of language

SYLLABUS

Hrs	Frontal teaching
8	Historical-theoretical excursus on the main topics concerning philosophy of language
4	Notions on pragmatics
12	Austin: How to do things with words
6	Paul Grice' pragmatics
4	New pragmatic perspectives
2	Conclusions