



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	COMMUNITY EDUCATOR		
SUBJECT	NEUROPSYCHIATRIC REHABILITATION IN THE DEVELOPMENTAL AGE		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50072-Discipline didattiche e per l'integrazione dei disabili		
CODE	17935		
SCIENTIFIC SECTOR(S)	MED/39		
HEAD PROFESSOR(S)	PARISI LUCIA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	PARISI LUCIA Thursday 00:00 00:01 Previo appuntamento concordato con il docente e richiesto via email all'indirizzo: lucia.parisi@unipa.it		

DOCENTE: Prof.ssa LUCIA PARISI

PREREQUISITES	Knowledge of the main concepts of developmental psychology and biology fundamentals
LEARNING OUTCOMES	Knowledge and understanding: the student at the end of the course will have a good knowledge of the principles and foundations in the field of neuropsychiatric developmental rehabilitation. Ability to apply knowledge and understanding: the student will be able to apply the knowledge gained in neuropsychiatric developmental rehabilitation. Will acquire in-depth methodological and instrumental skills. Making judgments: the student will be able to express its views in relation to knowledge and skills acquired. Communication skills: the student will acquire the ability to relate to other professionals on the issues of neuropsychiatric developmental rehabilitation. Will acquire adequate skills to present experimental and bibliographic data and appropriate language to express what they have learned. Learning ability: the student will have developed learning ability, processing and transmission of acquired knowledge. Will acquire the ability to consult databases and journals, learn new techniques and advanced knowledge tools for the continuous updating of knowledge.
ASSESSMENT METHODS	Oral examination. The student will be asked questions regarding the program parameters. The student must demonstrate subject knowledge concerning the areas covered Teaching, possess the skills that will allow him to be a great educator of the community, It must be able to use all the tools to manage children with neuropsychiatric problems. Must demonstrate that it has developed the knowledge, skills 'and skills related to the profile of an educator who knows how to combine a solid basic cultural education, with a particular emphasis on educational and special educational disciplines, psychological and legal, declined for the purposes of' upbringing and education of children with special educational needs, including those with disabilities'. To this end, the future educator must 'seizing of children with disabilities, interpreting them in key of planning' educational teaching and ability 'to cognitive mediation, through a consistent management of the measures, in view of the enhancement of the personality' of individual children and resources available, the use of specific monitoring devices and documentation of the processes activated and the outcomes achieved.
EDUCATIONAL OBJECTIVES	The student at the end of the course will have a good knowledge of the basic concepts of developmental neuropsychiatric rehabilitation. Will acquire knowledge and advanced scientific training on aspects of neuropsychiatric developmental rehabilitation. Will acquire the ability to consult databases and journals, learn new techniques and advanced knowledge tools for the continuous updating of knowledge.
TEACHING METHODS	Frontal lessons
SUGGESTED BIBLIOGRAPHY	D. Valente (a cura di): Fondamenti di riabilitazione in eta' evolutiva. Roma, Carocci Faber, 2014 M. Roccella: I Disturbi dello Spettro Autistico. Palermo, Carbone Editore, 2015 M. Carotenuto, M. Esposito: Il Funzionamento Intellettivo Limite In Eta' Evolutiva. Milano, Monduzzi Editoriale, 2016

SYLLABUS

Hrs	Frontal teaching
40	Taking in charge of the children and the adolescents with neuropsychiatric disease. Conceptual models of disability and rehabilitation. Developmental disabilities: from the development profile to the profile rehabilitative. Rehabilitation project and integrated approach. Specific rehabilitative interventions. Neuromotor disabilities: cerebral palsy and neuromuscular disorders. Autism spectrum disorders. Intellectual disability