



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2016/2017		
MASTER'S DEGREE (MSC)	LIFE-SPAN CLINICAL PSYCHOLOGY		
SUBJECT	INTERVIEWING TOOLS AND TECHNIQUES FOR CHILDHOOD AND ADOLESCENCE		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50472-Psicologia dinamica e clinica		
CODE	13211		
SCIENTIFIC SECTOR(S)	M-PSI/07		
HEAD PROFESSOR(S)	MIANO PAOLA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MIANO PAOLA Wednesday 12:00 - 13:00 l'edificio 15, VI piano, stanza 009 GIORNO E ORARIO VALIDI SOLO PER IL 24 LUGLIO		

DOCENTE: Prof.ssa PAOLA MIANO

PREREQUISITES	Students should know theories related to dynamic psychology and to family relationships
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge and understanding of the models and techniques of interview, with a particular emphasis on theories and their clinical applications.</p> <p>Applying knowledge and understanding Application of theoretical and methodological skills to clinical contexts.</p> <p>Making judgments Acquisition of the capacity to work independently, with a critical and aware approach, demonstrating to know to take operational decisions in relation to the needs and the problems encountered in different situations.</p> <p>Communication Acquisition of skills of description and synthesis and use of an appropriate psychological lexicon.</p> <p>Lifelong learning skills Achieving an expertise in individual study. Achieving good ability to apply knowledge to solve concrete proposals situations.</p>
ASSESSMENT METHODS	The oral examination which will consist of an interview, must ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics as well as he/she has acquired the capacity to interpret and independent judgment of concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. Grades are expressed in thirtieths.
EDUCATIONAL OBJECTIVES	The course will address the different ways of conduct a clinical interview. The course will be taking into account the theoretical and methodological aspects and practical aspects.
TEACHING METHODS	Lessons Practical exercises related to clinical interview.
SUGGESTED BIBLIOGRAPHY	<ol style="list-style-type: none"> Amadei G., De Coro A., Lang M., Madeddu F., Rizzi P., La comprensione clinico-dinamica del colloquio. Libreria Cortina, 2003 (saranno oggetto d'esame il glossario e un colloquio a scelta dello studente) McWilliams N., Il caso clinico. Dal colloquio alla diagnosi. Cortina, 2002 Winnicott D. W., Una bambina di nome «Piggle» Bollati Boringhieri 2008 Othmer E., Othmer S.C., L'intervista clinica con il DSM IV. Cortina (solo il CAPITOLO 3)

SYLLABUS

Hrs	Frontal teaching
2	Introduction to clinical interview
5	Levels of factual and interpersonal reality
5	Clinical inner attitude and listening skills.
3	The structure of setting
3	The evaluation of users' motivation
4	Structure and phases of clinical interview
4	Explanation technique
4	Conduction technique
Hrs	Practice
10	Case studies