



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	BUSINESS LEGAL CONSULTANT		
SUBJECT	AGRI-FOOD CHAIN LAW		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50032-Discipline giuridiche d'impresa e settoriali		
CODE	18437		
SCIENTIFIC SECTOR(S)	IUS/03		
HEAD PROFESSOR(S)	GALASSO GIOVANNI	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	153		
COURSE ACTIVITY (Hrs)	72		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GALASSO GIOVANNI Tuesday 12:30 13:00 Polo Universitario di Trapani Friday 13:30 14:30 Polo Universitario di Trapani		

DOCENTE: Prof. GIOVANNI GALASSO

PREREQUISITES	This course requires no other prerequisite than the fundamental concepts and the main topics of Agricultural Law.
LEARNING OUTCOMES	<p>In line with the principles for harmonization in EU, key competencies and expected learning outcomes are specified as follows:</p> <p>–Knowledge and Comprehension: The acquisition of adequate knowledge of the regulations and principles governing business relations in the agro-food chain;</p> <p>–Ability to apply knowledge and comprehension: The acquisition of the ability to apply knowledge and comprehension to better grasp the functioning of agricultural markets as well as the role, scope and policy implications of the growing use of contracts in agriculture;</p> <p>–Critical Awareness: The acquisition of critical awareness of the growing complexity in the governance mechanisms along the agro-food chain, in the light of the interaction between domestic regulations, settled practices and EU legislation;</p> <p>–Ability to Communicate: The acquisition of the ability to communicate knowledge in a comprehensive and convincing manner, also through the use of technical vocabulary;</p> <p>–Learning Capacity: Students should demonstrate their understanding of the agro-food system, together with the ability to improve the understanding of the issues at stake identifying some contracting practices studied in class in those practical cases proposed for the analysis.</p>
ASSESSMENT METHODS	<p>The final oral exam on theory and cases includes the discussion of the assessment. Grades are on an 18/30 cum laude points scale. The exam consists of an interview to ascertain the level of knowledge of the topics in the syllabus, the level of command in specialized language and the ability of the candidate to develop reasoning able to apply theoretical knowledge to specific cases and to propose possible solutions. The interview consists of a minimum of 3 questions. The evaluation will take place in compliance with the following evaluation grid:</p> <ul style="list-style-type: none">- Excellent (30 -30 cum laude): exceptionally good knowledge of the topics, excellent property of specialized language, excellent capacity of analysis; the student is able to apply theoretical knowledge to cases proposed for the analysis. He/she is also able to properly argue possible solution, including multiple alternatives;- Very good (26-29): good knowledge of the topics, good property of specialized language, good ability in logical reasoning; the student is able to apply theoretical knowledge to cases which are proposed to be analyzed. The student is able to adequately apply theoretical knowledge to cases proposed for the analysis;- Good (24-25): Basic knowledge of the main topics, good property of language; the student shows limited ability to apply theoretical knowledge to cases proposed for the analysis;- Satisfactory (21-23): the student does not show complete command of the main topics, although showing to have achieved the basic knowledge; he/she shows satisfactory property of specialized language albeit with limited ability to adequately apply theoretical knowledge to cases proposed for the analysis;- Sufficient (18-20): minimal knowledge of the main topics, unsatisfactory capacity to apply theoretical knowledge to cases proposed for the analysis;- Insufficient outcome: the student does not have an acceptable knowledge of the syllabus topics.
EDUCATIONAL OBJECTIVES	Understand the fundamental concepts and the main policy related issues in agricultural contracts, in the light of the ongoing interaction between domestic regulations and EU legislation.
TEACHING METHODS	The course is taught as a lecture (9 course credit - 72 hours), however this does not mean that the subject matter is not illustrated by means of readings and analysis of jurisprudential decisions. During the course, students will be given the opportunity to do an assessment, which is a written examination (3 hours). It includes questions of knowledge, comprehension and, if necessary, the solving of a concrete case or the commentary of a decision of jurisprudence studied in class.
SUGGESTED BIBLIOGRAPHY	I testi di studio saranno indicati all'inizio delle lezioni; specifici materiali didattici saranno distribuiti durante il corso e caricati on line.

SYLLABUS

Hrs	Frontal teaching
6	Agro-Industries and Agro-Food System
4	The Internationalization of Agro-Industries: Multinational Corporations
4	The Organization of Agro-Food System in Italy: Supply Chain; Integration; Rural Districts

SYLLABUS

Hrs	Frontal teaching
4	Horizontal Coordination Mechanisms
4	Vertical Coordination Mechanisms
4	Domestic Regulations on Agricultural Markets
4	Supply Chain Management; Framework Agreements
4	Contract Farming Operations
4	Trade in Agricultural Products
4	Payment Terms; Payment in Arreras
6	Abuse of Economic Dependence; Remedies
6	Policies on Food Quality and Safety Requirements
6	WTO and International Agreements on the Agro-Food Trade
2	Food Demand and the Sustainable Intensification of Agriculture
10	Made in Italy Food; Italian Sounding; Imitation Activity