



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Ingegneria
<b>ACADEMIC YEAR</b>	2016/2017
<b>BACHELOR'S DEGREE (BSC)</b>	BIOMEDICAL ENGINEERING
<b>SUBJECT</b>	ELEMENTS OF BIOCHEMISTRY AND CELL BIOLOGY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C
<b>AMBIT</b>	10657-Attività formative affini o integrative
<b>CODE</b>	18410
<b>SCIENTIFIC SECTOR(S)</b>	BIO/10
<b>HEAD PROFESSOR(S)</b>	GHERSI GIULIO                      Professore Associato                      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	6
<b>INDIVIDUAL STUDY (Hrs)</b>	96
<b>COURSE ACTIVITY (Hrs)</b>	54
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>GHERSI GIULIO</b> Tuesday 14:00 15:30 Dipartimento STEBICEF, Viale delle Scienze ed.16 - 90128 PalermoSTUDIO

<b>PREREQUISITES</b>	basic knowledge of general and organic chemistry
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• At the end of the course the student should have acquired the basic knowledge on the structure and function of proteins with particular reference to the enzymes. It must be well aware of the mechanisms of transport and trasduzione cell signal.</li> <li>• The student has to know scientifically communicate about the amino acid composition and the structural features / functionality of the protein.</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>• The student must be clear how to determine the chemical / physical characteristics of polypeptides. Which direct and indirect methods used to purify and saggiarle in their native conformation.</li> </ul> <p>Making judgments</p> <ul style="list-style-type: none"> <li>• The student must be able to tell if it is better to use a particular enzyme over another in an experimental application. If you take advantage of the chemical properties and / or physical to purify a particular polypeptide. As it is best to proceed to evaluate the functional structural characteristics of the proteins.</li> </ul> <p>communication skills</p> <ul style="list-style-type: none"> <li>• The student must have properties of language on protein, their classification and structural / functional characteristics.</li> </ul> <p>learning ability</p> <ul style="list-style-type: none"> <li>• For a correct learning the student must have a solid foundation of general inorganic and organic chemistry; as well, at least basic knowledge of mathematics and elementary physics.</li> </ul>
<b>ASSESSMENT METHODS</b>	The learning is assessed through an interview. In this oral examination the students must answer to at least three questions on the topics of the course, and they have to show an adequate knowledge, acquisition of interpretative skills, capacity of connecting and processing the arguments, as well as a relevant presentation capacity. The final grade will be expressed in thirtieth and will be judged insufficient when the student will demonstrate: difficulty to focus on the proposed topics, a shallow knowledge of the arguments and extreme limited exposure ability. As the degree of details of the proven knowledge increase will proportionally increase the positivity of the grade. The maximum score is obtained in case of excellent mastery and critical-interpretative jurisdiction of the subject content of the course and a good exposition proved by the use of proper scientific terminology.
<b>EDUCATIONAL OBJECTIVES</b>	Give the basic knowledge on the structure and function of proteins, enzymatic processes, the main metabolic pathways. Also, give the first experimental skills in biochemistry by the laboratory.
<b>TEACHING METHODS</b>	Lessons
<b>SUGGESTED BIBLIOGRAPHY</b>	Garrett & Grisham . Principi di Biochimica Piccin Tymoczko, Berg & stayer Principi di Biochimica Zanichelli Campbell & Farrell Biochimica EdiSES Branden C & Tooze J. Struttura delle Proteine Zanichelli

## SYLLABUS

Hrs	Frontal teaching
18	<p>Characteristics of living organisms. The composition of living organisms. Significance of weak interactions for the acquisition of three-dimensional structure of macromolecules and for the formation of cellular structures. Amino-acids, common characteristics and division into groups.</p> <p>Proteins: primary, secondary, supersecondaria, tertiary and quaternary structure of proteins. structural domains. simple proteins and conjugated proteins (glycoproteins and proteoglycans) post-translational modifications of proteins.</p> <p>Classification of proteins. conjugated proteins: structure and role of glycoproteins and proteoglycans. The evolution of proteins: p.e.u. gene and protein families duplication. Recombination of exons and mosaic proteins. Myoglobin and Hemoglobin (oxygenation Curve, Hill Chart; Meaning of P50; Bohr effect and effect of pH and 2.3 BPG oxygenation del1'emoglobina. Fetal hemoglobin and pathological hemoglobins. Models for the allosteric behavior of proteins.</p>
12	<p>Enzymes: general informatioun andtheir mechanism of action.</p> <p>Mechanism of Action: Lysozyme</p> <p>Mechanism of action: Chymotrypsin (serine protease).</p> <p>Mechanism of action: transaminases.</p> <p>Coenzymes, prosthetic groups and water soluble vitamins. Kinetic steady-state (<math>V_{max}</math> ; Divo Meaning, Km). Double reciprocal plot. Kinetics of enzymes with more 'substrates. Turnover number and international measures of activity 'enzyme.</p> <p>Activities' specification. multienzyme systems and regulatory enzymes. The covalent modulation. Isoenzymes. Allosteric enzymes.</p> <p>Competitive enzyme inhibitors, and non-competitive and the graph of the double reciprocal.</p>
18	<p>Structure and function of cell membranes. Passive and active transport mechanisms. Membrane receptors and signal transduction mechanisms. Signal transduction through cell-cell and cell-matrix interactions. Lypidic and idrofyllic hormones, their mechanisms in signal trasduction. Growth Factors and molecular mechanism of signal transduction. Cell motility and invasiveness.</p>

