

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	ARTS, MUSIC AND PERFORMING ARTS
SUBJECT	SEMIOTICS OF ARTS
0020201	B
TYPE OF EDUCATIONAL ACTIVITY	
AMBIT	50155-Discipline critiche, semiologiche e socio-antropologoche
CODE	06415
SCIENTIFIC SECTOR(S)	M-FIL/05
HEAD PROFESSOR(S)	MARRONE GIOVANNI Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MARRONE GIOVANNI
	Thursday 11:00 13:00 edificio 15, stanza 307
	Friday 11:00 13:00 edificio 15, stanza 307

**DOCENTE:** Prof. GIOVANNI MARRONE

Prerequisites correspond with those required to access to a good competence in spoken and written Italian and in ge  Knowledge and understanding abilities  Knowing and being able to expose the fundamental concerning the functioning of meaning production processes. The following topics will be addressed: the fundamental semiotics (from sign to languages, from code to text) a (discourse, translation between languages and media). Special to artistic and aesthetical processes of communication branding.  Abilities to apply knowledge and understanding Students will have the chance to develop structured reast processes involved in several strategic communication advertising to journalism, from space to visuality)  Judgment autonomy  The main goal of the course is to develop students' comprehend, and control the meaning production process cultural products in order to analyse or design them.	theories and models cesses in the human damentals of structural and of sociosemiotics pecial attention will be ations, also related to soning on the semiotic ation artifacts (from
Knowing and being able to expose the fundamental concerning the functioning of meaning production procesciences. The following topics will be addressed: the fund semiotics (from sign to languages, from code to text) a (discourse, translation between languages and media). Spaid to artistic and aesthetical processes of communical branding.  Abilities to apply knowledge and understanding Students will have the chance to develop structured reas processes involved in several strategic communical advertising to journalism, from space to visuality)  Judgment autonomy The main goal of the course is to develop students' comprehend, and control the meaning production process	cesses in the human damentals of structural and of sociosemiotics pecial attention will be ations, also related to soning on the semiotic ation artifacts (from
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The main goal of the course is to develop students' comprehend, and control the meaning production process	ability to recognize
Communication Students will learn how to develop the ability to present wit language and scientific precision, pointing out the scommunication, both to a professional and non-professional	semiotical aspects of
Learning skills The students will learn how to keep themselves up-to-da's ector. With the skills acquired in the class they will al masters and specialized seminars in the field of communic	lso be able to attend
Oral exam. The main purpose of the oral exam is to verify the notions a during the lessons. The exam will be based on three quest questions are thought to test the learning objectives and winotions presented during the course, b) the ability to elabor apply them to specific examples, c) the expressive ability on highest vote is obtained if in all these three aspects the stuabilities. It is important to underline the importance of mast the discipline, that consists in using a correct terminology by the articulate lines of reasoning in a clear and complete way	tions at least. Such vill concern: a) the orate such notions and of the student. The udent shows excellent tering the language of but also in the ability
The course will provide a wide and complete overview of a and instruments useful to analyse contemporary society c	ommunication communication and useful for nomena will be artistic and fterwards the course
TEACHING METHODS Frontal lessons	
SUGGESTED BIBLIOGRAPHY  G. Marrone, Introduzione alla semiotoica dle testo, Laterza G. Marrone, La Cura LUdovico, Einaudi	a

## **SYLLABUS**

Hrs	Frontal teaching
10	semiotics of arts
10	the ludovico cure
10	textuality