



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2015/2016
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE
SUBJECT	COMMUNITY PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10677-Attività formative affini o integrative
CODE	17934
SCIENTIFIC SECTOR(S)	M-FIL/01
HEAD PROFESSOR(S)	CALDARONE ROSARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>CALDARONE ROSARIA</b> Tuesday 09:00 11:00 Stanza docente, III piano ed. 12

**DOCENTE:** Prof.ssa ROSARIA CALDARONE

<b>PREREQUISITES</b>	Required is basic knowledge of the History of Philosophy, with particular attention to the developments of contemporary philosophy.
<b>LEARNING OUTCOMES</b>	ECTS credits for this course are awarded to students who: Knowledge and understanding: • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; Applying knowledge and understanding: • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. Communication: • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously
<b>ASSESSMENT METHODS</b>	ONGOING EVALUATION Oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) the student's autonomous comparison with the philosophical text, knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study.
<b>EDUCATIONAL OBJECTIVES</b>	Aim of the course titled "Community and hospitality" is to help the student to reflect on limits of integration and on exclusion on which the community is often based. This is of particular interest to the whole training course described in the degree program in Education Sciences, as it provides a theoretical basis to face the theme of other within institutions, hospitality structures and schools.
<b>TEACHING METHODS</b>	Frontal teaching Guided discussion on the proposed texts Seminars held by the students.
<b>SUGGESTED BIBLIOGRAPHY</b>	J. Derrida, Sull'ospitalita, Dalai Editore, 2000. J. Butler, Vite precarie, Meltemi 2004.

## SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course
4	Derrida's approach
4	The stranger as xenon and as anomos
6	Conditional and unconditional hospitality
4	aporias of the community
4	J. Butler's approach
4	The right to life
4	The right to mourning
4	The link between life and dead
2	Vulnerability and precariousness of life
Hrs	Practice
2	Derrida and Butler on community: final balance and guided discussion in classroom.