



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2015/2016		
BACHELOR'S DEGREE (BSC)	SOCIAL WORK		
SUBJECT	SOCIOLOGY OF FAMILY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50225-Discipline sociologiche		
CODE	06564		
SCIENTIFIC SECTOR(S)	SPS/08		
HEAD PROFESSOR(S)	MANNOIA MICHELE	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS	13603 - SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE		
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MANNOIA MICHELE Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3		

DOCENTE: Prof. MICHELE MANNOIA

PREREQUISITES	Students must have basic knowledge of main paradigms of the Sociology
LEARNING OUTCOMES	<p>Knowledge and understanding: Knowledge and understanding on family changes.</p> <p>Applying knowledge and understanding: To understand family policies, Italian welfare and kinship relations</p> <p>Communication skills: Developing communicative-relational skills clearly and with proper arguments.</p> <p>Learning skills: Using the theoretical and methodological tools acquired by being able to understand the links with the social context</p>
ASSESSMENT METHODS	<p>Class test in progress and final oral examination. Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases. The interview consists of a minimum of two/three questions. The evaluation will follow the grid below:</p> <ul style="list-style-type: none"> - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus
EDUCATIONAL OBJECTIVES	<p>The aim of the course is that to provide students with theoretic and empiric instruments needed to understand the transformations of the family in the complex society. Special attention will be given to the analysis of the different dimensions of the family (social, political, legal, demographic and cultural). These arguments will be debated with in a comparative perspective in order to highlight the specificity of the changes that have occurred in Italy in recent decades and in the light of a critical reflection of family prescriptive and normative models.</p>
TEACHING METHODS	Lessons, seminars, practice tests
SUGGESTED BIBLIOGRAPHY	<p>Corso generale: - C. Saraceno, M. Naldini, Sociologia della Famiglia, Il Mulino, Bologna 2013 Corso monografico Gli studenti potranno scegliere uno tra i seguenti testi: - Z. Bauman, Amore liquido. Sulla fragilita' dei legami affettivi, Roma-Bari, Laterza 2006. - M. Santoro, Le libere unioni in Italia. Matrimonio e nuove forme familiari, Carocci, Roma 2012. - A. Zanatta, Nuove madri e nuovi padri. Essere genitori oggi, Il Mulino, Bologna 2011.</p>

SYLLABUS

Hrs	Frontal teaching
2	Introduction
3	Contradictory images of the family
3	Family and socialization
3	Who lives with whom
3	The marriage and the couple
3	Cohabitation more uxorio
3	Separation and divorce
3	Generational relationships
3	Family, work and economy
3	Family and social stratification
3	Young people and family
3	Family and social marginality

SYLLABUS

Hrs	Frontal teaching
3	Family policies in Italy
2	Conclusioni