

UNIVERSITÀ DEGLI STUDI DI PALERMO

ACADEMIC YEAR 2015 MASTER'S DEGREE (MSC) HIST SUBJECT URB/ TYPE OF EDUCATIONAL ACTIVITY C AMBIT 2103 CODE 1506 SCIENTIFIC SECTOR(S) M-GO	re e società /2016 ORY AND GEOGRAPHY AN GEOGRAPHY AND REGIONAL ORGANISATION 5-Attività formative affini o integrative
MASTER'S DEGREE (MSC)HISTSUBJECTURB/TYPE OF EDUCATIONAL ACTIVITYCAMBIT2103CODE1506SCIENTIFIC SECTOR(S)M-GCHEAD PROFESSOR(S)DE SOTHER PROFESSOR(S)	ORY AND GEOGRAPHY AN GEOGRAPHY AND REGIONAL ORGANISATION
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HEAD PROFESSOR(S) DE S OTHER PROFESSOR(S)	2
OTHER PROFESSOR(S)	GR/02
	PUCHES GIULIA Professore Ordinario Univ. di PALERMO
CREDITS 6	
INDIVIDUAL STUDY (Hrs) 120	
COURSE ACTIVITY (Hrs) 30	
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR 2	
TERM (SEMESTER)1° se	mester
ATTENDANCE Not n	nandatory
EVALUATION Out of	if 30
TEACHER OFFICE HOURS DE S	PUCHES GIULIA
Wedr	nesday 9:30 12:30 Il ricevimento avra luogo in sede (ed. 15 stanza 606).Prego

DOCENTE: Prof.ssa GIULIA DE SPUCHES

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PREREQUISITES	hydrography; landscape and environment) and human/political geography (e.g. Italian regions; European and world States).
LEARNING OUTCOMES	 Knowledge and Comprehension Abilities The students shall acquire those tools that can help them to talk about the urban geographical topics and they will have to be able to localize and describe the phenomenon analysed. This goal is achieved by attending lectures and participating in on-the-spot inspections, and library researches. Ability to Apply Knowledge and Comprehension The students will apply the theoretical and methodological concepts they have learnt during the lectures and their individual study focusing their attention on the territorial elements and on the human relations. The following activities will help the students apply their knowledge: classroom exercises, seminars. Judgement Autonomy The students will be invited to study and acquire the ability to examine and evaluate critically different points of view proposed in the books and during the lessons. Communication Abilities Teamworking and seminars allow the students to acquire communication abilities by using oral presentations or, if they want, diverse media. These communication abilities will allow the students to easily interact with hypothetical actors. The final goal is to understand and master the diverse languages of the urban geographical literature. Learning Abilities The Urban Geography and Territorial Organization course aims at teaching students new points of view for the analyses of the nowadays problem, through an interdisciplinary approach. This approach aims at understanding not just the facts, but also the interpretations provided. To that end, the course stimulates the students to develop a scientific curiosity towards the urban geographical actors they study. The acquisition of these abilities will be tested through ongoing evaluations.
ASSESSMENT METHODS	Oral or written exam
EDUCATIONAL OBJECTIVES	Educational objectives Look inside the Regolamento Didattico del Corso di Studio, In particular, at the end of the Urban Geography and Territorial Organization course the student have to demonstrate the ability to discuss the topics that he/she studied during the lessons and in the individual study. He/she haves to master the most significant urban geographical phenomena at different geographical scales.
TEACHING METHODS	Lectures, Classroom Exercises, Seminars, Surveys & Inspections.
SUGGESTED BIBLIOGRAPHY	 Cerreti C., Colonie africane e cultura italiana fra Ottocento e Novecento. Le esplorazioni e la geografia, Roma, CISU,1995, pp. 33-47. de Spuches G., L'urbano nella geografia culturale. teorie, metodi e descrizioni, in id., Citta' cosmopolita. Altre narrazioni, Palermo, Palumbo, 2011, pp. 12-35. Mellino M., Cittadinanze postcoloniali. Appunti per una lettura postcoloniale delle migrazioni contemporanee, http://uninomade.org/wp/wp-content/uploads/2012/05/Cittadinanze-postcolonialiAppunti-per-una-lettura-postcoloniale-delle-migrazioni-contemporanee.pdf Mbembe A., Che cos'e' il pensiero postcoloniale, in aut aut, 339, 2008, pp. 46-67. Mancuso C., Palermo in camicia nera. Le trasformazioni dell'identita' urbana (1922-1943), www.storiamediterranea.it/wp-content/uploads/mediterranea//r1271.pdf

SYLLABUS

Hrs	Frontal teaching
4	Urban Geography and Cultural Studies
4	Cultural italian representation between XIX and XX centuries
4	What is the postcolonial thought?
4	Postcolonial citizenships. A postcolonial interpretation of contemporary migrations
Hrs	Practice
6	"Palermo in camicia nera": urban identity transformation (1922-1943)
Hrs	Workshops
8	Analysis and interpretation on Palermo