UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2015/2016
BACHELOR'S DEGREE (BSC)	COMMUNITY EDUCATOR
SUBJECT	SOCIAL PSYCHOLOGY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10677-Attività formative affini o integrative
CODE	06120
SCIENTIFIC SECTOR(S)	M-PSI/05
HEAD PROFESSOR(S)	GARRO MARIA Ricercatore Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**GARRO MARIA** Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze

PREREQUISITES	nessuno
LEARNING OUTCOMES	Knowledge and Understanding Acquisition of knowledge related to the major theorists of social research. Capacity to identify the more suitable application contexts for different theoretical contributions exanimated in deep during the course. Applying knowledge and understanding Self-capacity to outline a possible context of research, identifying the most suitable theoretical model, tools of evaluation. Further, students should provide knowledge' ability about the modalities of data analysis referring to the expected results. Making judgements Capacity of reproduction of knowledge acquired in original and consistent way with the sources; possibility to integrate different contributions with criticism's ability to the research in social psychology study. Communication Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem. Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of social psychology's studies. Lifelong learning skills Capacity to analyse deeply through the consultation of the scientific publications in the area of social psychological research. Ability to use the acquired knowledge to attend future courses and to read critically the messages in the media debate.
ASSESSMENT METHODS	Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment. The inputs (minimum 3 questions), open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study. Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.
EDUCATIONAL OBJECTIVES	The course aims to focus attention on the key issues of the discipline, with special reference to the articulations forms among the psychic world and the social world that are introduced for the analysis of the perception's processes and social cognition. Some classroom hours will be dedicated to the exposition of group's work designed to deepen a theme on the subject selected by the students; such activities aim at the testing of the inter-groups relations, the acquisition of decision making, use of computers, the confrontation and communication capacity as exercise for the graduation exam.
TEACHING METHODS	Lectures, seminars conducted by external professionals, exercises on specific topics.
SUGGESTED BIBLIOGRAPHY	Boca, S., Bocchiaro, P. e Scaffidi Abbate C.(2010). Introduzione alla psicologia sociale, il Mulino, Bologna Uno a scelta tra: AA.VV. (2014). Educare la comunita. Angeli, Milano. Amerio P. (2013). L'altro necessario. Contro la solitudine della societa' moderna. Il Mulino, Bologna. Kaneklin C. (2010). Il gruppo in teoria e in pratica. Cortina, Milano. Articoli internazionali, come altro materiale didattico affine, sara' reso disponibile attraverso la piattaforma www.elearning.unipa.it alla quale potranno accedere tutti gli studenti iscritti al corso previa creazione account.

SYLLABUS

Hrs	Frontal teaching
40	2. psychology and society; 4. social identity and social comparision; 4. groups: ingroup/outgroup; 4. leader and leadership; 4. persuasion and social influence; 4. attitudes; 4 prejudices and stereotypes; 4. social Psychological Dimensions of Conflict; 4. theory and method of social representations; 4. human aggression; 2. altruism and prosocial behavior