



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2015/2016		
<b>BACHELOR'S DEGREE (BSC)</b>	EDUCATIONAL SCIENCE		
<b>SUBJECT</b>	MODERN HISTORY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10677-Attività formative affini o integrative		
<b>CODE</b>	07079		
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/02		
<b>HEAD PROFESSOR(S)</b>	ALONZI LUIGI	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	110		
<b>COURSE ACTIVITY (Hrs)</b>	40		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>ALONZI LUIGI</b> Wednesday 9:30    12:30    Stanza P7016 del docente, viale delle Scienze, edificio 15, settimo piano. Si ricorda che e' necessario prenotarsi.		

DOCENTE: Prof. LUIGI ALONZI

<b>PREREQUISITES</b>	The prerequisites are those assessed through the admission test
<b>LEARNING OUTCOMES</b>	ECTS credits for this course are awarded to students who: Knowledge and understanding • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; Applying knowledge and understanding • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; Communication • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; Making judgements • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
<b>ASSESSMENT METHODS</b>	Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to give the most important knowledges and the chronology of the fundamental issues, methodologies and epistemologies of Early Modern History in Europe and in the global world. During the lessons, active participation of students in discussion is strongly recommended, and audiovisual aids as video and presentations will be used.
<b>TEACHING METHODS</b>	Frontal teaching; Guided discussions on the proposed texts
<b>SUGGESTED BIBLIOGRAPHY</b>	Mario Rosa - Marcello Verga La storia moderna 1450-1870, Bruno Mondadori Chares H. Parker, Relazioni globali nell'eta' moderna (1400-1800), Il Mulino 2012

## SYLLABUS

Hrs	Frontal teaching
4	Europe and the global world in Early Modern times: general issues
4	The making of the Early Modern State
4	From the Wars of Religion to the end of XVII century
4	Women's history, religious minorities, global interactions
4	The Revolutions of XVIII century
4	Europe in the Napoleonic age
4	European and Overseas Empires
4	The global networks of trade
4	Ecological and demographic changes
4	Religious and cultural exchanges