



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2015/2016		
MASTER'S DEGREE (MSC)	PHILOSOPHY		
SUBJECT	HISTORY OF HEBRAIC MEDIEVAL PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	21023-Attività formative affini o integrative		
CODE	13156		
SCIENTIFIC SECTOR(S)	M-FIL/08		
HEAD PROFESSOR(S)	PEPI LUCIANA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	PEPI LUCIANA Wednesday 10:15 11:30 stanza docente		

PREREQUISITES	Required is basic knowledge of the History of Philosophy. The prerequisite are already aquired through a first cycle degree in Philosophy.
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; <p>Making judgements:</p> <ul style="list-style-type: none"> • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. <p>Communication:</p> <ul style="list-style-type: none"> • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously.
ASSESSMENT METHODS	<p>Oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements.</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to provide insight into the medieval hebrew philosophy, from its origins to the fifteenth century., showing the close relationship between the hebrew's way of thinking and the thought and the influence of the Arab-Islamic philosophy and Latin School on hebrew philosophy. During the course the students will analyze the main themes of medieval hebrew philosophy (such as the relationship between faith and reason, rational reflection about God, man, nature, the importance of ethics within the hebrew tradition, free will, the social and political dimension, the relationship between theory and practice within yhe hebrew orthopraxis) and their relationship with the Greek and Islamic philosophy. They will read and analyze the different chapters of the Guide of the Perplexed of Maimonides M. and J. HaLevi Kuzari.</p>
TEACHING METHODS	<p>Frontal teaching</p> <p>Guided discussion on the proposed texts</p>
SUGGESTED BIBLIOGRAPHY	

	C. Sirat, La filosofia ebraica medievale, Brescia, Paideia, 1990. M. Zonta, La filosofia ebraica medievale, Roma-Bari, Laterza, 2002. S. Pines, La filosofia ebraica, Morcelliana 2008. J.HaLevi, Il Kuzari M. Maimonide, La Guida dei perplessi, UTET 2004.
--	--

SYLLABUS

Hrs	Frontal teaching
4	ntroduzione alla filosofia ebraica medievale,
4	temi principali della filosofia medievale ebraica
2	le fonti greco-islamiche
2	maimonide
10	la guida dei perplessi
4	maimonide e tommaso
4	Jehudah Halevi, il Kuzari