



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2015/2016		
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES		
SUBJECT	POLITICAL PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10649-Attività formative affini o integrative		
CODE	07807		
SCIENTIFIC SECTOR(S)	SPS/01		
HEAD PROFESSOR(S)	MUSCOLINO SALVATORE	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MUSCOLINO SALVATORE</p> <p>Monday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.</p> <p>Tuesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.</p> <p>Wednesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.</p>		

DOCENTE: Prof. SALVATORE MUSCOLINO

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>EXPECTED LEARNING OUTCOMES</p> <p>Knowledge and understanding Acquiring tools for the comprehension of a philosophical-political text. Ability to utilise subject specific language and knowledge of the main philosophical-political contemporary topics.</p> <p>Applying knowledge and understanding Ability to elaborate and reorganize the knowledge acquired on classics in order to analyse contemporary democracies with specific focus to the socio-economical dynamics and their relationship to political sphere.</p> <p>Making judgements Ability of critically evaluate political, economical and social phenomena to analyse the needs of justice emerging on contemporary society.</p> <p>Communication Ability to systematically present the main philosophical-political issues of current global political debate.</p> <p>Lifelong learning skills Ability to demonstrate independent learning to further one's study and competences</p>
ASSESSMENT METHODS	<p>Final oral assessment: The final oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final pass marks go from 18 to 30 points cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess the knowledge of the main approaches of the current political-philosophical debate (republicanism, liberalism, multiculturalism, feminism, post-colonial studies, theories of justice, the critical theory of the Frankfurt School and, more specifically, A. Honneth's recent socialist proposal) and Quentin Skinner's approach to both political language's issue and history of ideas.</p> <p>In order to pass the exam with 18/30 student must show basic knowledge of the program and being able to demonstrate sufficient critical approach to the current debates.</p> <p>In order to achieve an overall score of 30/30 the student must demonstrate excellent knowledge of all the topics included in the program, full competence of the specific lexicon and a confidence in critically approaching the contemporary debates</p>
EDUCATIONAL OBJECTIVES	The aim of the course is to offer its students an overview on philosophical/political contemporary issues, with particular regard to language and rationality. Therefore, students should be able to analyze communicative, dialogical and conflicting codes in the real politics. Furthermore, A. Honneth's recent socialist proposal will be object of analyzed.
TEACHING METHODS	Frontal lessons
SUGGESTED BIBLIOGRAPHY	<p>1)L. Cedroni – M Calloni, Filosofia politica contemporanea, Mondadori Education, Milano 2012 (escluso capitolo 6).</p> <p>2)S. Muscolino, Linguaggio, storia e politica. Ludwig Wittgenstein e Quentin Skinner, Carlo Saladino Editore, Palermo 2012.</p> <p>3)A. Honneth, L'idea di socialismo, Feltrinelli, Milano 2016</p>

SYLLABUS

Hrs	Frontal teaching
2	General introduction. The political language
2	Power
2	Postcolonial studies
2	Feminism
2	Utilitarianism and Republicanism
2	Multiculturalism
2	J. Rawls' political liberalism
2	Habermas and the Frankfurt School
2	J. Habermas' deliberative democracy
2	Skinner between Nietzsche and Foucault
2	Skinner and political contemporary philosophy
2	Republican vision of freedom as non-domination
2	Wittgenstein and the "relativity of gaze"

SYLLABUS

Hrs	Frontal teaching
2	Introduction to A. Honneth's theory of recognition
2	Honneth and the socialist ideal