



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2015/2016		
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES		
SUBJECT	PHILOSOPHICAL HERMENEUTICS		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10649-Attività formative affini o integrative		
CODE	03037		
SCIENTIFIC SECTOR(S)	M-FIL/01		
HEAD PROFESSOR(S)	AGNELLO CHIARA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	AGNELLO CHIARA Tuesday 10:00 12:30 Edificio 15 piano III stanza 014. Per quanto riguarda il Polo di Agrigento il ricevimento si terrà dalle 13 alle 14 nei giorni delle lezioni o dietro appuntamento stanza Teams codice 128h3cy		

DOCENTE: Prof.ssa CHIARA AGNELLO

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none">• have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none">• can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none">• can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none">• have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;• have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	<p>Final oral assessment:</p> <p>The oral assessment is a discussion in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments</p> <p>Note European Qualifications Framework</p> <p>30-30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26- 29</p> <p>a) comprehensive, specialized knowledge within a field of worker study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to provide a deep Knowledge of some themes and philosophical hermeneutics problems. These themes are examined in a historical and critical perspective, by comparison with the basic texts for the hermeneutics. In frontal teaching and seminars, texts will read by comparing with their conceptual articulation and becoming familiar with their vocabulary. The course will focus on the issue of reconsideration of the humanistic culture in the contemporary political-education system. In the same way the course will focus on the interpretive text as a privileged place of encounter between evidence of textual data and critical autonomy of the subject.</p> <p>In order to enhance the coordination with other courses, a part of the program will be dedicated to the trans-disciplinary topic "Revolution /evolution".</p>
TEACHING METHODS	<p>Frontal teaching</p> <p>Guided discussion on the proposed texts</p> <p>Seminars held by the students</p>
SUGGESTED BIBLIOGRAPHY	<p>H.G.Gadamer, "Verita' e metodo", pp. 132-199; 211-465 Bompiani, Milano.</p> <p>Y. Citton, "Future umana. Quale avvenire per gli studi umanistici?". Due punti</p>

edizioni, Palermo.

SYLLABUS

Hrs	Frontal teaching
5	Introduction to gadamerian hermeneutics
5	Introduction to the reading of "Truth and Method"
5	The hermeneutic principle of the historicity of understanding
5	the meaning of interpretation of the time difference
5	The interpretation conditions
Hrs	Practice
5	The knowledge economy and cultural interpretation