



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2015/2016
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	PHILOSOPHY OF LANGUAGE
TYPE OF EDUCATIONAL ACTIVITY	B, C
AMBIT	50265-Discipline filosofiche 10649-Attività formative affini o integrative
CODE	03202
SCIENTIFIC SECTOR(S)	M-FIL/05
HEAD PROFESSOR(S)	PIAZZA FRANCESCA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PIAZZA FRANCESCA Thursday 09:00 10:00 Stanza 110 I piano Friday 09:00 10:00 Stanza 110 I piano

DOCENTE: Prof.ssa FRANCESCA PIAZZA

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication:</p> <ul style="list-style-type: none"> • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements:</p> <ul style="list-style-type: none"> • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues.
ASSESSMENT METHODS	<p>Final oral assessment based also on the discussion of a paper eventually written by the student on a topic chosen together with the teacher.</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final pass marks go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The general aim of the course is to provide the students with the basic concepts of philosophy of language through the analysis of the most important perspectives in the history of philosophy. Starting from this general objective, we will mainly focus on persuasive language as an essential factor in the construction and /or dissolution of social bonds. Against this background, a special focus will be dedicate to Aristotle's philosophy of language and in particular to his "Rhetoric".</p>
TEACHING METHODS	<p>Frontal teaching; guided discussions on the proposed texts; seminars also held by the students.</p>
SUGGESTED BIBLIOGRAPHY	<p>F. Cimatti, F. Piazza, "Filosofie del linguaggio. Storie, autori, concetti", Carocci, 2016.</p> <p>F. Lo Piparo, "Aristotele e il Linguaggio. Cosa fa di una lingua una lingua", Laterza, 2003</p> <p>Aristotele, "Retorica", Introduzione, traduzione e commento di Silvia Gastaldi, Carocci, 2014.</p> <p>F. Piazza, "La Retorica di Aristotele. Introduzione alla lettura", Carocci, 2008</p>

SYLLABUS

Hrs	Frontal teaching
2	General overview on the objectives of the course
26	History of Philosophy of language: authors and concepts
10	Aristotle's philosophy of language
10	Focus on Aristotle's Rhetoric
Hrs	Practice
12	Guided discussions on the proposed texts