



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2015/2016		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	EUROPEAN UNION LAW		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	20008-Comunitaristico		
CODE	12957		
SCIENTIFIC SECTOR(S)	IUS/14		
HEAD PROFESSOR(S)	ARMANNO MARCO	Professore Associato	Univ. di PALERMO
	RAIMONDI LUIGI	Ricercatore	Univ. di PALERMO
	EVOLA MARCO	Professore a contratto	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	153		
COURSE ACTIVITY (Hrs)	72		
PROPAEDEUTICAL SUBJECTS	10100 - CONSTITUTIONAL LAW I 00505 - FOUNDATION OF PRIVATE LAW II		
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	ARMANNO MARCO Monday 12:30 13:30 POLO DI TRAPANI Lungomare Dante Alighieri 2/4, Casa Santa (TP) nel periodo di svolgimento dei corsi Tuesday 11:00 12:00 POLO DI TRAPANI Lungomare Dante Alighieri 2/4, Casa Santa (TP) nel periodo di svolgimento dei corsi Friday 9:00 13:00 Dipartimento di Giurisprudenza, via Maqueda 172, terzo piano Sezione Diritto Pubblico, dopo l'aula A.A. Romano (aula circolare), stanza n. 48 EVOLA MARCO Tuesday 11:00 13:00 Ex Dipartimento diritto pubblico RAIMONDI LUIGI Monday 11:00 13:00 Online su Microsoft Teams previa prenotazione attraverso il portale.		

PREREQUISITES	Good knowledge of the domestic legal order, with particular regard to the relevant constitutional norms dealing with the relationship between international and domestic law.
LEARNING OUTCOMES	Knowledge and understanding capability: Students will be called to gain a general knowledge of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. That knowledge will also include some concepts of substantive law. Personal judgement Critical awareness of the growing complexity of the EU law system and the interaction between domestic and European sources of law. On the ground of the acquired critical capabilities, students will be called to develop autonomous reasoning, with particular regard to real cases and scholars opinions. Applying knowledge and comprehension capability: Students will be able to make their new skills effective. Moreover, students will be called to widen and increase their knowledge through the analysis of real and specific cases. To this end, students will have to acquire the necessary linguistic instruments to carry out a deep research of legal material, with particular regard to domestic and EU legislation and case-law Communicating skills: Students will be called to gain awareness of the sense of legal terms, and of the consequent correct use. In this framework, students will have to understand the exact meaning of the words used to communicate an idea, in relation to the conceptual context. Moreover, students will be called to use appropriately foreign languages words and, if necessary, to individuate the right equivalent term in Italian. The key points of legal disputed questions will be individuated and faced by students. Students will be called to use different techniques - either oral and written - in order to illustrate a legal specific matter, and to write papers in a correct logical and linguistic way, using the exact relevant legal terms. Lastly, students will be able to use informatic and web instruments as electronic data banks, electronic reviews etc. Learning skills: Students will have to obtain an overall view of international public law and a studying methodology. The latter elements will provide students with a particular capability to consult relevant bibliography, find out norms and case-law, in order to undertake high specialised studying paths.
ASSESSMENT METHODS	Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid: -Excellent 30 -30 cul laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; tthe student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed. -Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.

	N. 1 Midterm oral exam on voluntary basis (mark out of 30).
EDUCATIONAL OBJECTIVES	The course provides students with the fundamentals of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. Moreover, the aim of the course is to give students skills on some elements of EU substantive law.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	L. Daniele, Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione e L. Daniele, Diritto del mercato unico europeo, ultima edizione. In alternativa R. Adam, A. Tizzano, Manuale di Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione

SYLLABUS

Hrs	Frontal teaching
6	I. The European integration path
6	II. The Division of competences between the EU and its member States
10	III. The EU institutions and other bodies
10	IV. The Sources of EU law
10	V. The Relationship between European Union Law and National Legal Systems
10	VI. The Court of Justice of the European Union
14	VII. The Citizenship of the European union and the freedoms of movement
6	VIII. EU Competition law

PREREQUISITES	Good knowledge of the domestic legal order, with particular regard to the relevant constitutional norms dealing with the relationship between international and domestic law.
LEARNING OUTCOMES	Knowledge and understanding capability: Students will be called to gain a general knowledge of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. That knowledge will also include some concepts of substantive law. Personal judgement Critical awareness of the growing complexity of the EU law system and the interaction between domestic and European sources of law. On the ground of the acquired critical capabilities, students will be called to develop autonomous reasoning, with particular regard to real cases and scholars opinions. Applying knowledge and comprehension capability: Students will be able to make their new skills effective. Moreover, students will be called to widen and increase their knowledge through the analysis of real and specific cases. To this end, students will have to acquire the necessary linguistic instruments to carry out a deep research of legal material, with particular regard to domestic and EU legislation and case-law Communicating skills: Students will be called to gain awareness of the sense of legal terms, and of the consequent correct use. In this framework, students will have to understand the exact meaning of the words used to communicate an idea, in relation to the conceptual context. Moreover, students will be called to use appropriately foreign languages words and, if necessary, to individuate the right equivalent term in Italian. The key points of legal disputed questions will be individuated and faced by students. Students will be called to use different techniques - either oral and written - in order to illustrate a legal specific matter, and to write papers in a correct logical and linguistic way, using the exact relevant legal terms. Lastly, students will be able to use informatic and web instruments as electronic data banks, electronic reviews etc. Learning skills: Students will have to obtain an overall view of international public law and a studying methodology. The latter elements will provide students with a particular capability to consult relevant bibliography, find out norms and case-law, in order to undertake high specialised studying paths.
ASSESSMENT METHODS	Oral Final exam - Grades on a scale between 18 and 30 cum laude The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue and possible solutions. The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid: -Excellent 30 -30 cul laude: good knowledge of the topics, excellent property 'language, excellent capacity of analysis; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good 26-29: good knowledge of the topics, good properties 'of language, good capacity' analytical; tthe student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability' to apply theoretical knowledge to real cases which are proposed to be analyzed. -Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analyzed. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.

	N. 1 Midterm oral exam on voluntary basis (mark out of 30).
EDUCATIONAL OBJECTIVES	The course provides students with the fundamentals of the European Union legal order, having particular regard to the integration process, the sources of EU law and their interaction with domestic laws, the competences of the EU, the functioning of institutions and the competences of the Court of Justice. Moreover, the aim of the course is to give students skills on some elements of EU substantive law.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	L. Daniele, Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione e L. Daniele, Diritto del mercato unico europeo, ultima edizione. In alternativa R. Adam, A. Tizzano, Manuale di Diritto dell'Unione europea, Giappichelli, Torino, ultima edizione

SYLLABUS

Hrs	Frontal teaching
6	I. The European integration path
6	II. The Division of competences between the EU and its member States
10	III. The EU institutions and other bodies
10	IV. The Sources of EU law
10	V. The Relationship between European Union Law and National Legal Systems
10	VI. The Court of Justice of the European Union
14	VII. The Citizenship of the European union and the freedoms of movement
6	VIII. Economic and Monetary Union

PREREQUISITES	Buona conoscenza dell'ordinamento giuridico italiano e delle principali norme costituzionali che regolano i rapporti tra il diritto interno e fonti ad esso esterne
LEARNING OUTCOMES	Conoscenza e capacita' di comprensione: Lo studente dovra' acquisire una conoscenza di carattere generale dell'ordinamento giuridico dell'Unione europea, in particolare per cio' che attiene allo studio del processo di integrazione, al sistema delle fonti ed alla interazione con le fonti interne, ai criteri regolatori dell'esercizio delle competenze, alla struttura istituzionale ed al sistema di tutela giurisdizionale. Tale conoscenza dovra' riguardare altresì talune nozioni di parte materiale. Autonomia di giudizio Consapevolezza critica della crescente complessita' del sistema del diritto dell'Unione europea e dell'interazione tra fonti dell'Unione e fonti interne. L'acquisizione di capacita' critiche dovra' comportare la capacita' di sviluppare argomentazioni, sia con riferimento a casi rilevanti sia con riferimento ad opinioni dottrinali gia' avanzate Capacita' di applicare conoscenza e comprensione: Lo studente dovra' essere messo in condizione di fare 'esperienza' delle proprie conoscenze, ovvero renderle effettive, ampliarle ed approfondirle, tramite lo studio e l'inquadramento di casi. A tal fine, lo studente dovra' impadronirsi altresì degli strumenti linguistici necessari alla ricerca del materiale, nonché delle cognizioni minime relative alla ricerca di normativa e giurisprudenza interna e dell'Unione Abilita' comunicative: Lo studente dovra' essere consapevole del significato dei termini che impiega nella comunicazione, sapendone cogliere il valore in relazione al singolo contesto in cui decide di impiegargli; saper impiegare in modo appropriato vocaboli di lingue diverse da quella italiana dopo averne verificato la effettiva congruita' rispetto allo scopo comunicativo, e comunque esser in grado di individuarne gli equivalenti in corrispondenti espressioni o perifrasi italiane; affrontare una questione giuridica controversa esponendone i termini fondamentali in modo professionale; fare impiego di differenti modalita' – tanto scritte quanto orali – per illustrare un problema giuridico specialistico; utilizzare una prosa scorrevole e corretta, facendo uso dell'appropriata terminologia giuridica; saper condurre accuratamente ricerche bibliografiche; utilizzare con competenza gli strumenti informatici specialistici, quali banche dati, periodici elettronici, motori di ricerca e risorse del web. Capacita' d'apprendimento: Gli studenti dovranno aver acquisito un quadro generale del diritto dell'Unione europea e una metodologia di studio e di approfondimento che garantisca loro la capacita' di compiere operazioni (quali, ad esempio, la consultazione di materiale bibliografico, normativo e giurisprudenziale) necessarie ad intraprendere, eventualmente, studi successivi ad alta specializzazione, da gestire con un elevato grado di autonomia formativa.
ASSESSMENT METHODS	ESAME FINALE ORALE con VOTAZIONE IN TRENTESIMI L'esame consiste in un colloquio volto ad accertare il livello di conoscenza degli argomenti in programma, il livello di padronanza del linguaggio specialistico e la capacita' del candidato di sviluppare un ragionamento volto all'applicazione delle conoscenze teoriche a casi concreti di cui si proponga l'analisi nonché la prospettazione di possibili soluzioni. Il colloquio consiste in un minimo di tre domande. La valutazione avverra' in conformita' alla seguente griglia di valutazione -Esito eccellente 30 -30 e lode: ottima conoscenza degli argomenti, ottima proprieta' di linguaggio, ottima capacita' analitica; lo studente e' in grado di applicare le conoscenze teoriche a casi concreti di cui si propone la soluzione,ipotizzando anche alternative plurime - Esito molto buono 26 - 29: buona conoscenza degli argomenti, buona proprieta' di linguaggio,buona capacita' analitica; lo studente e' in grado di applicare in modo adeguato le conoscenze teoriche a casi concreti di cui si propone la soluzione -Esito buono 24-25: conoscenza di base dei principali argomenti, discreta proprieta' di linguaggio, lo studente mostra una limitata capacita' di applicare le conoscenze teoriche a casi concreti di cui si propone la soluzione -Esito soddisfacente 21-23: lo studente non mostra piena padronanza degli argomenti principali dell'insegnamento, pur possedendone le conoscenze fondamentali; mostra comunque soddisfacente proprieta' di linguaggio sebbene con una scarsa capacita' di applicare in modo adeguato le conoscenze teoriche a casi concreti di cui si propone la soluzione - Esito sufficiente 18-20: minima conoscenza degli argomenti principali dell'insegnamento e del linguaggio tecnico, scarsissima o nulla capacita' di applicare in modo adeguato le conoscenze teoriche a casi concreti di cui si propone la soluzione - Esito insufficiente: lo studente non possiede una conoscenza accettabile dei contenuti dei diversi argomenti in programma

	N. 1 prova intermedia orale con votazione in trentesimi. La sottoposizione alla prova in itinere e' meramente facoltativa per lo studente.
EDUCATIONAL OBJECTIVES	The course is intended to offer a comprehensive coverage of the main aspects of EU law. Lessons will focus on the history of the process of European integration, the legal sources of EU law, the relationship between EU law and national law, competences and institutions, direct actions before the Union courts. Furthermore, attention will be paid to the internal market and competition law.
TEACHING METHODS	Lessons
SUGGESTED BIBLIOGRAPHY	L. Daniele, Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione e L. Daniele, Diritto del mercato unico europeo, ultima edizione. In alternativa R. Adam, A. Tizzano, Manuale di Diritto dell'Unione europea, Giuffrè, Milano, ultima edizione

SYLLABUS

Hrs	Frontal teaching
6	I. The origins and development of the process of European integration
6	II. The system of Union competences
10	III. The institutions of the European Union
10	IV The Union's law
10	V. The relationship between EU law and internal law
10	VI Direct actions before the Union courts
14	VII Union citizenship and the free movement within the internal market
6	VIII Competition law