



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	
<b>ACADEMIC YEAR</b>	
<b>ANNO ACCADEMICO EROGAZIONE</b>	
<b>SUBJECT</b>	
<b>CODE</b>	
<b>SCIENTIFIC SECTOR(S)</b>	
<b>HEAD PROFESSOR(S)</b>	FERRARO DONATELLA Professore Associato Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	CALA' CINZIA Ricercatore Univ. di PALERMO FERRARO DONATELLA Professore Associato Univ. di PALERMO
<b>CREDITS</b>	
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	
<b>TERM (SEMESTER)</b>	
<b>ATTENDANCE</b>	
<b>EVALUATION</b>	
<b>TEACHER OFFICE HOURS</b>	<p><b>CALA' CINZIA</b> Tuesday 15:00 18:00 Dipartimento Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro" via del vespro n 133 secondo piano</p> <p><b>FERRARO DONATELLA</b> Tuesday 13:00 14:00 Dipartimento Promozione della salute, Materno Infantile, di Medicina Interna e Specialistica di Eccellenza "G D'Alessandro", Via del Vespro 133, Piano 2° Thursday 13:00 14:00 Dipartimento Promozione della salute, Materno Infantile, di Medicina Interna e Specialistica di Eccellenza "G D'Alessandro", Via del Vespro 133, Piano 2°</p>

DOCENTE: Prof.ssa DONATELLA FERRARO

<b>PREREQUISITES</b>	The student must have a good knowledge of Biochemistry and Biology
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: the student should have acquired knowledge and skills understanding of the structural and biological characteristics of microorganisms, the major interactions between microorganisms and host with particular reference to the study of pathogens.</p> <p>Ability to apply knowledge and understanding: the student should demonstrate that they have understood the relationships between microorganisms and the host, the major pathogenic mechanisms by which they cause morbid manifestations.</p> <p>Autonomous judgement The student will have to be able to evaluate the appropriateness of choosing the techniques used to provide the correct interpretation of the microbiological investigations and be able to independently research the most current procedures and protocols for solving a diagnostic question.</p> <p>Communication skills: the student should acquire the ability to clearly transmit the knowledge acquired both in verbal form that media.</p> <p>Learning skills: the student should develop the learning skills that enable it to continue to study independently by consulting the scientific publications in the field and the analysis of specific topics during interactive meetings.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral exam. The candidate will have to answer a minimum of two questions for each of the macro-topics of microbiology (bacteriology, virology, mycology, parasitology), with particular reference to the parts of the program not included in the intermediate test, making use of the recommended texts and the teaching material provided . Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the skills to interpret the notions and judge independently. The sufficiency threshold will be reached if the student shows knowledge and understanding of the issues at least in broad outline, and has application skills sufficient for the identification of pathogens; he must also have presentation and argumentative skills allowing the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more the candidate will be able to interact with the examiner with his argumentative and presentation skills, and the more his knowledge and application capabilities will go into detail on the subjects under evaluation, the more the judgement will be positive.</p> <p>The evaluation is expressed using a 30-point scale. ECTS grades: A – A+ Excellent (30-30 cum laude) - Grade descriptors : Excellent knowledge of teaching contents; students should show high analytical and synthetic capabilities and should be able to apply their knowledge to solve highly complex problems. ECTS grade : B Very good (27-29) - Grade descriptors: Good knowledge of the teaching contents and excellent language control; students should show analytical and synthetic skills and be able to apply their knowledge to solve problems of medium and, in some cases, even higher complexity. ECTS grade: C Good (24-26)- Grade descriptors: Good knowledge of teaching contents and good language control; the students should be able to apply their knowledge to solve problems of medium complexity ECTS grade: D Satisfactory (21-23)- Grade descriptors: Average knowledge of the teaching contents, in some cases limited to the main topic; acceptable ability to use the specific discipline language and independently apply the acquired knowledge. ECTS grade: E Sufficient (18-20) - Grade descriptors: Minimum teaching content knowledge, often limited to the main topic; modest ability to use the subject specific language and independently apply the acquired knowledge. ECTS grade: F Fail (1-17) - Grade descriptors: Lack of an acceptable knowledge of the main teaching content knowledge; very little or no ability to use the specific subject language and apply independently the acquired knowledge. Exam failed. Compensatory tools and dispensatory measures will be guaranteed by the Disability and Neurodiversity Center - University of Palermo (Ce.N.Dis.) to students with disabilities and neurodiversity, based on specific needs and in implementation of current legislation.”</p>
<b>TEACHING METHODS</b>	Lectures

**MODULE  
MICROBIOLOGY AND CLINICAL PARASITOLOGY**

*Prof.ssa CINZIA CALA'*

**SUGGESTED BIBLIOGRAPHY**

De Grazia S., Ferraro D., Giammanco G. - Microbiologia e Microbiologia Clinica per le professioni sanitarie e per odontoiatria- Casa Editrice Pearson Cancrini G. ISBN: 9788891902283

Parassitologia e tecniche di laboratorio per le professioni sanitarie - Casa Editrice Edi-Lombardo M. La Placa – Principi di Microbiologia Medica, 13° edizione – 2012-Casa Editrice Esculapio ISBN: 9788870201321

<b>AMBIT</b>	10341-Scienze e tecniche di laboratorio biomedico
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<b>INDIVIDUAL STUDY (Hrs)</b>	75
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<b>COURSE ACTIVITY (Hrs)</b>	50
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**EDUCATIONAL OBJECTIVES OF THE MODULE**

Objective of the module is to acquire the basic biological knowledge of bacteria , viruses , parasites and fungi of medical interest and provide students with the general notions necessary for the definition of morphological , structural , biochemical and pathogenic features of individual microorganisms as a basis for their taxonomic classification and for understanding of the principles and for the purpose of identification techniques to differentiate and for a correct diagnosis in clinical microbiology laboratory

**SYLLABUS**

Hrs	Frontal teaching
6	The prokaryotic cell. Morphology and structure of the bacterial cell . Cytoplasmic membrane ( mechanisms of transport of the solutes ) . Cell wall ( structure and function ) . Accessory structures (capsule , fimbriae , flagella , granules , spores)
2	Bacterial metabolism . Factors affecting microbial growth ( nutritional and physical ) . Aspects of bacterial growth . Playback. Growth Survey
6	Bacterial Pathogenesis . Pathogenicity factors (structural , metabolic ) enzymes and toxins
3	Antibiotics and chemioterapics. Microbiological bases of antibiotic resistance. Strategic alternative to antibiotics
11	Classification and taxonomic classification of the main pathogenic bacteria to humans through morphological characteristics , dyeing , metabolic , genetic and pathogenic . Staphylococcus , Streptococcus , Chlamydia and Mycoplasma , Neisseria, Enterobacteriaceae , Mycobacterium, Spirochaetes.
4	Structure of the fungal cell. Structural organization of fungi ( yeasts and molds ) . Reproduction of fungi ( Sexual and asexual ) and related mechanisms . fungal metabolism. Factors conditioning growth mceti
9	Pathogenic factors of fungi . Classification of fungal species responsible for the main human mycoses. Aspergillus , Candida , Cryptococcus neoformans, Dermatophytes
9	General characteristics of protozoa and helminths. Giardia , Trichomonas ; Leishmania; Toxoplasma ; Plasmodia

**MODULE  
VIROLOGY AND SPECIAL VIROLOGY**

*Prof.ssa DONATELLA FERRARO*

**SUGGESTED BIBLIOGRAPHY**

De Grazia S, Ferraro D, Giammanco G. – Microbiologia e Microbiologia clinica per le professioni sanitarie e per Odontoiatria - Terza edizione - Pearson . ISBN 9788891915825

<b>AMBIT</b>	10341-Scienze e tecniche di laboratorio biomedico
<b>INDIVIDUAL STUDY (Hrs)</b>	45
<b>COURSE ACTIVITY (Hrs)</b>	30

**EDUCATIONAL OBJECTIVES OF THE MODULE**

To acquire biological and pathogenetic characteristics of viruses that play a role in human disease.  
 To Know the methods for cultivating and identifying viruses.  
 To Know the relationship between viruses and host, the path of transmission and the principal pathological pictures  
 To Know the mechanism of action of antiviral drugs in order to know the methods for drug resistance assessment.  
 Acquire basic laboratory-based information useful for virus recognition and the methodology for diagnosis of viral infections

**SYLLABUS**

Hrs	Frontal teaching
3	History of virology. Biological characteristics and multiplicative cycle of viruses
2	Virus cultivation methods. Identification and titration methods
1	Virus-cell relationship. Virus-host relationship
3	Virus-host relationship
3	Virological Diagnosys
4	Agenti virali di infezioni localizzate (Influenzavirus, Papillomavirus, Rotavirus) e approcci diagnostici
3	Viral agents of acute systemic infections (Measles, Mumps, Hepatitis A Virus, Hepatitis E virus) and diagnostic approaches
4	Viral agents of latent infections (Herpesvirus) and diagnostic approaches
3	Viral agents of chronic infections (Hepatitis B virus, Hepatitis D virus) and diagnostic approaches
2	Viral agents of chronic ( Human Immunodeficiency Virus) and diagnostic approaches
2	Viral agents of chronic infections (Hepatitis C virus) and diagnostic approaches