



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2024/2025		
<b>BACHELOR'S DEGREE (BSC)</b>	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
<b>SUBJECT</b>	SOCIAL DIMENSIONS OF PSYCHOLOGICAL PROCESSES		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50113-Psicologia sociale e del lavoro		
<b>CODE</b>	23645		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/05		
<b>HEAD PROFESSOR(S)</b>	BOCA STEFANO	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	10		
<b>INDIVIDUAL STUDY (Hrs)</b>	190		
<b>COURSE ACTIVITY (Hrs)</b>	60		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>BOCA STEFANO</b> Thursday 11:30 14:00 dip. Psicologia edificio 15 quinto piano		

**DOCENTE:** Prof. STEFANO BOCA

<b>PREREQUISITES</b>	The student must have the following prerequisites: organization and functioning of the human memory system, learning theories, attention, and performance in cognitive tasks, and main cognitive structures: networks, schemas, and scripts
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: Students completing the course will possess the theoretical and methodological knowledge of the issues addressed in the context of social psychology.</p> <p>Applying knowledge and understanding: Students will know how to illustrate the theoretical foundations of social psychology through the presentation of the leading research and apply the knowledge acquired in social behavior.</p> <p>Making judgments: Students will exhibit critical thinking in presenting the themes addressed during the course.</p> <p>Communication: Students will know how to illustrate with conceptual precision what they have learned during the course. They are expected to be fluent and concise during the final examination</p> <p>Lifelong learning skills: Students should possess the abilities needed for further studies in psychology.</p>
<b>ASSESSMENT METHODS</b>	<p>The assessment of the learning process consists of a series of quizzes available on the Moodle website of the University of Palermo at the end of each course unit. Those quizzes are intended to give students feedback about their progress in preparation for the final examination. Compensatory tools and dispensatory measures will be guaranteed by the Disability and Neurodiversity Center - University of Palermo (Ce.N.Dis.) to students with disabilities and neurodiversity, based on specific needs and in implementation of current legislation.</p> <p>The final examination consists of a quiz containing at least 32 questions in the various format available on the University of Palermo Moodle platform. The course grade is expressed as a fraction of 30. To those students who scored at least 28 a new quiz, written in English, containing at least 5 questions will be proposed. The score will be added to the course grade.</p> <p>The threshold of sufficiency will be reached when the student shows knowledge and understanding of the issues at least in general terms, and has minimal application skills in order to the resolution of specific cases; It will also have presentation skills and argumentative as to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The Erasmus students may choose an English version of the same quiz.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims at providing an overview of social psychology, illustrating and describing the various theories and empirical results achieved in recent years. Classic psychological studies will be illustrated together with recent development and innovative methods.
<b>TEACHING METHODS</b>	Lessons accompanied by slides to be downloaded from the Moodle website of the University of Palermo
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Boca, Bocchiaro, Scaffidi Abbate (2017) 3 edizione. Introduzione alla psicologia sociale. Il Mulino.</p> <p>Boca e Scaffidi Abbate (a cura di) (2011). Altruismo e comportamento prosociale. Temi e Prospettive a confronto. Franco Angeli.</p> <p>Un articolo a scelta tra i seguenti:</p> <p>1) Liu, D., Liu, X., &amp; Wu, S. (2022, June). A Literature Review of Diffusion of Responsibility Phenomenon. In 2022 8th International Conference on Humanities and Social Science Research (ICHSSR 2022) (pp. 1806-1810). Atlantis Press.</p> <p>2) Verkuyten, M., Yogeeswaran, K., &amp; Adelman, L. (2020). Toleration and prejudice reduction: Two ways of improving intergroup relations. <i>European Journal of Social Psychology</i>, 50(2), 239-255.</p> <p>3) Wicklund, R. A. (1975). Objective self-awareness. In <i>Advances in experimental social psychology</i> (Vol. 8, pp. 233-275). Academic Press.</p> <p>4) Berkowitz, L., &amp; LePage, A. (1967). Weapons as aggression-eliciting stimuli. Slides utilizzate durante il corso</p>

## SYLLABUS

Hrs	Frontal teaching
5	Introduction to social psychology.
5	social perception and impression formation
5	causal attribution and the interpretation of social behavior
5	the Self in social psychology
5	Social categorization and stereotypes
5	attitudes and human behavior

## SYLLABUS

<b>Hrs</b>	<b>Frontal teaching</b>
5	ethnic prejudice and intergroup relations
5	social influence and persuasion
5	Aggressive behavior
5	Prosocial behavior
5	fundamental of group processes
5	intergroup cooperation and conflict