



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	
ACADEMIC YEAR	
ANNO ACCADEMICO EROGAZIONE	
SUBJECT	
CODE	
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	DI GIOVANNI PIETRO Professore a contratto in Univ. di PALERMO quiescenza
OTHER PROFESSOR(S)	
CREDITS	
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	
TERM (SEMESTER)	
ATTENDANCE	
EVALUATION	
TEACHER OFFICE HOURS	DI GIOVANNI PIETRO Tuesday 11:00 13:00 Viale delle Scienze, Edificio 15, 6 piano, stanza 611/bis

DOCENTE: Prof. PIETRO DI GIOVANNI

PREREQUISITES	Spatio-temporal orientation in the context of the contemporary ages. Cultural awareness and expression competence.
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - knowledge of main fields of contemporary history of philosophy, paying specific attention the main schools of contemporary philosophical thought; - applying knowledge and understanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. <p>Making judgements:</p> <ul style="list-style-type: none"> - capacity to organizing data diachronically, of personal evaluation and synchronical utilisation of achieved expertises, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none"> - Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none"> - achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>Oral exam will consist in a discussion of the topics of the course. The vote will be expressed in thirtieths and may be validated during the official examination period. Oral exam aims to assess the acquisition of abilities and knowledge, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, on all parts of the program, referring to recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into details on the subject of discipline, the more the assessment is positive. The evaluation takes place in thirtieths. The votes will be assigned according to the following criteria:</p> <p>30-30 and praise</p> <ul style="list-style-type: none"> a) in-depth knowledge of the topics with excellent presentation skills b) full command of language c) critical analysis skills <p>27-29</p> <ul style="list-style-type: none"> a) excellent knowledge of the topics b) excellent display ability c) excellent ability to organize contents <p>26-23</p> <ul style="list-style-type: none"> a) good general knowledge of the topics b) good language properties c) good ability to organize content information <p>22-18</p> <ul style="list-style-type: none"> a) sufficient knowledge of the topics b) essential command of language c) minimal ability to organize contents <p>Compensatory tools and dispensatory measures will be guaranteed by the Disability and Neurodiversity Center - University of Palermo (Ce.N.Dis.) to students with disabilities and neurodiversity, based on specific needs and in implementation of current legislation.</p>
EDUCATIONAL OBJECTIVES	<p>Title of the course: Idealism and anti-idealism in the 20th century</p> <p>The course aims to achieve the knowledge of the main schools of philosophical thought of 20th century; to develop reasoning and research abilities and expertise, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.</p>
TEACHING METHODS	Lessons supported by conceptual maps or slide, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<ul style="list-style-type: none"> - Manuale di Storia della filosofia contemporanea a scelta dello studente - Martin Heidegger, Lettera sull'umanismo, casa editrice Adelphi

SYLLABUS

Hrs	Frontal teaching
5	The return to Kant and Hegel
6	Neopositivism, Logical Empiricism and Analytical Philosophy
6	Transcendental Phenomenology and Fundamental Ontology
6	The Frankfurt School and the developments of Marxism

SYLLABUS

Hrs	Frontal teaching
4	Existentialism
3	The new knowledge