



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	
ACADEMIC YEAR	
ANNO ACCADEMICO EROGAZIONE	
SUBJECT	
CODE	
SCIENTIFIC SECTOR(S)	
HEAD PROFESSOR(S)	SIDOTI ENZA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	
TERM (SEMESTER)	
ATTENDANCE	
EVALUATION	
TEACHER OFFICE HOURS	SIDOTI ENZA Thursday 11:00 13:00 Piattaforma Teams https://teams.microsoft.com/l/team/19%3ad92b63ec4b5d443dadc8ba17e138c4e0%40thread.ta%20conversations?groupId=670c0bf8-3958-479b-a83c-545d796524af&tenantId=bf17c3fc-3ccd-4f1e-8546-88f8

DOCENTE: Prof.ssa ENZA SIDOTI

PREREQUISITES	Interest in relational and communicative dynamics. Attitude to interpretate, receive and express non verbal messages. Availability and attitude to establish empathic relationship with Other. Capability in understanding of the basic indivisibility of body-mind connection.
LEARNING OUTCOMES	<p>Knowledge and comprehension: Knowledge and analysis of linkages between theoretical/practical knowledge on communication and theoretical/practical knowledge on education Knowledge on body pedagogy and communication dynamic Knowledge and comprehension skills.</p> <p>Ability to apply within different contests acquired knowledge on theoretical models. Interpretate communications. Design educative actions within different contests.</p> <p>Autonomy on judgement: reflect upon the contribution of pedagogy in the development of communicative skills and on the educative relationship within different contests. Evaluate adequacy of educative actions,</p> <p>Communication skills: be aware of self ability on communication models; Use appropriately language in education.</p> <p>Learning skills: learn interlacing beetwin emozional process and comunicative relationship in education.</p>
ASSESSMENT METHODS	<p>The verification methodology will be the oral, with proof of skills and subject knowledge provided by the course. The oral test requires a minimum of 3 questions, are in place to assess the student's ability to operate minimal links, and to expose them with a basic linguistic-communicative skills.</p> <p>. The evaluation will be expressed in thirtieths with eventual praise, according to the following evaluation method:</p> <ul style="list-style-type: none"> - Excellent (score: 30 or 30 cum laude): excellent knowledge of the topics, excellent properties of language, the student must demonstrate to have achieved excellent objectives: critical mastery, ability to to apply the knowledge to solve the suggested problems. - Very good (score: 26-29): good mastery of the subjects, full ownership of the language, the student is able to apply the knowledge to solve the suggested problems; - Good (score: 24/25): Basic knowledge of the main topics, discrete properties of language, limited ability to independently apply the knowledge to the solution of the proposed problems; - Satisfactory (score: 21-23): has not fully mastered the teaching subjects but it has the knowledge, satisfactory property language, poor ability to independently apply the knowledge acquired; - Adequate (score: 18-20): basic knowledge of the teaching and technical language issues, very little ability to independently apply the knowledge acquired; - Insufficient: does not have an acceptable knowledge of the contents of the topics covered in the teaching. <p>"Compensatory tools and dispensatory measures will be guaranteed by the Disability and Neurodiversity Center - University of Palermo (Ce.N.Dis.) to students with disabilities and neurodiversity, based on specific needs and in implementation of current legislation."</p>
EDUCATIONAL OBJECTIVES	<p>Objective of the course point accurate analysis of modern communication models.</p> <p>Use attention on of living boddy and on motricity expression notions. Reflect on the working competencies needed to to professional of education. Reflect on communicative process developing in educative and diseducative behaviors. Learn how to use communication and effects on persons as, challenge, limits and benefits.</p>
TEACHING METHODS	Lessons and practice
SUGGESTED BIBLIOGRAPHY	<p>Corpo, educazione e pedagogia. Rivista Pedagogia e Vita 3/2023.</p> <p>Sidoti E., Compagno G., Monteagudo J. (2020). Cura e progetto di vita. Strategie di azione educativa. FrancoAngeli</p> <p>Beccastrini S. (2000). Competenze comunicative per gli operatori della salute. Centro Scientifico Editore</p>

SYLLABUS

Hrs	Frontal teaching
2	Fundamental of verbal and nonverbal communication
3	Assioma of communication. The school of i Palo Alto
3	Communication obstacles.
2	Active listening
2	Empaty
3	Rogers interpersonal relationships
3	Start a conversation
3	Reformulation techniques

SYLLABUS

Hrs	Frontal teaching
3	The message IO
3	Aggressive behavior, passive behavior
2	Assertive behavior

Hrs	Practice
4	Small group work on listening techniques
4	Small group work on conversation
4	Work practice on reformulation
4	Group design on the message IO