



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Politiche e delle Relazioni Internazionali		
<b>ACADEMIC YEAR</b>	2022/2023		
<b>MASTER'S DEGREE (MSC)</b>	INTERNATIONAL RELATIONS		
<b>SUBJECT</b>	GERMAN LANGUAGE		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50478-linguistico		
<b>CODE</b>	20674		
<b>SCIENTIFIC SECTOR(S)</b>	L-LIN/14		
<b>HEAD PROFESSOR(S)</b>	ERNST JULIA	Professore a contratto	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	12		
<b>INDIVIDUAL STUDY (Hrs)</b>	240		
<b>COURSE ACTIVITY (Hrs)</b>	60		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>			

DOCENTE: Prof.ssa JULIA ERNST

<b>PREREQUISITES</b>	Basic knowledge of grammar
<b>LEARNING OUTCOMES</b>	<p>Knowledge and comprehension skills The student should develop knowledge and skills such that he/she can read and understand a simple text in German and engage in simple conversation on elementary topics.</p> <p>Ability to apply knowledge and understanding The course aims to lay the foundations for the student's individual use of the German language as a working tool.</p> <p>Autonomy of judgement The course aims to accustom the student to the autonomous recognition of different text types.</p> <p>Communicative skills The student is expected to be able to conduct an elementary conversation in the language on topics related to the course.</p> <p>Learning skills The student is required to develop the skills necessary to prepare for the examination on the basis of the material discussed in the course.</p> <p>Communication skills The student is expected to demonstrate the ability to hold an elementary conversation in German on topics related to the course.</p>
<b>ASSESSMENT METHODS</b>	<p>Written and oral exam: the exam includes as many exercises and questions as necessary for the tutor to ensure that the syllabus has been fully covered. Evaluation of students' written exercises. Grading in thirtieths according to the following criteria.</p> <p>30-30 cum laude: excellent knowledge of the topics, excellent command of language, good analytical ability, the student is able to apply the knowledge</p> <p>26-29: good command of the topics, full ownership of language, the student is able to apply the knowledge</p> <p>24-25: basic knowledge of the main topics, fair command of language, with limited ability to apply knowledge</p> <p>21-23: the student does not have full command of the proposed topics but possesses the knowledge, satisfactory language property, limited ability to apply the knowledge autonomously</p> <p>18-20: minimal basic knowledge of the proposed topics and technical language, very little or no ability to apply the knowledge independently.</p> <p>Insufficient: does not possess an acceptable knowledge of the topics covered during the course.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide students with a basic knowledge of the German language through grammar lessons, exercises and with the aid of audio-visual material. At the end of the course the student should be able to form basic sentences in German, understand simple dialogues, read short texts and write simple essays.
<b>TEACHING METHODS</b>	Grammar lessons, written exercises, conversations, listening comprehension
<b>SUGGESTED BIBLIOGRAPHY</b>	PANORAMA A1 (Cornelsen) The tutor might modify the syllabus in relation to actual needs arising with the students during the course.

## SYLLABUS

Hrs	Frontal teaching
4	Presentation of the program, presentation and introduction, conjugation of verbs in the present tense, W-questions, Yes-No-Questions
4	The indeterminative articles, possessive adjectives, conjugation of irregular verbs in the present tense, local prepositions, negation
4	The numbers from 0 to 100, languages, nations, formal questions, the professions
4	The cases of the German language (Nominativ, Akkusativ, Dativ), singular and plural
4	The history of Berlin in the last century: how the city has changed in 100 year (basics about history and politics)
4	Modal verbs, conjugation of modal verbs in the present tense, question and answer construction, temporal prepositions
4	Separable verbs, conjugation of separable verbs in the present tense, difference between life in Germany, Austria and Switzerland
4	The imperfect of the verbs 'to have' and 'to be', personal pronouns in the nominative, accusative and dative, prepositions with accusative and dative
4	Personal and possessive pronouns in the accusative and dative, articles in the accusative and dative, differences of the German language in Germany, Austria and Switzerland

## SYLLABUS

Hrs	Frontal teaching
4	The months, the seasons, the daily routine, festivities in Austria, Germany and Switzerland
4	Work in Germany, Austria and Switzerland (working hours, conditions and opportunities)
Hrs	Practice
2	Partner interview and presentation of the partner
2	Presentation of a famous person
2	Free time, hobbies
2	Verification test
Hrs	Workshops
2	Grammar and conversation tests
2	Grammar and Writing test
2	Listening comprehension
2	Listening tests