



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Culture e società
<b>ACADEMIC YEAR</b>	2023/2024
<b>MASTER'S DEGREE (MSC)</b>	SOCIAL WORK, INEQUALITIES AND SOCIAL VULNERABILITIES
<b>SUBJECT</b>	CRIMINOLOGY AND ELEMENTS OF VICTIMOLOGY
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	D
<b>AMBIT</b>	20814-A scelta dello studente
<b>CODE</b>	23519
<b>SCIENTIFIC SECTOR(S)</b>	SPS/12
<b>HEAD PROFESSOR(S)</b>	RINALDI CIRUS                      Professore Associato                      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	9
<b>INDIVIDUAL STUDY (Hrs)</b>	180
<b>COURSE ACTIVITY (Hrs)</b>	45
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	2
<b>TERM (SEMESTER)</b>	1° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>RINALDI CIRUS</b> Wednesday 10:00 - 12:00    Edificio 2, piano I

<b>PREREQUISITES</b>	Basic socio-juridicial knowledge
<b>LEARNING OUTCOMES</b>	<p>Knowledge and Comprehension ability Knowledge of the main sociological theories of crime; knowledge of the main theoretical development and policies model; knowledge of main intervention's model through case studies involving the role of social workers.</p> <p>Knowledge and comprehension ability applied: Knowledge and understanding of the different theoretical, epistemological and intervention models; abilities to consider the application of the different theoretical frameworks in concrete settings; abilities to indicate their professional approach to their work or vocation and to express competences demonstrating through devising and sustaining arguments and solving problems within the field of sexuality and violence</p> <p>Making judgements: Ability to gather and interpret relevant data to inform judgements that include reflection on relevant social, scientific or ethical issues relating deviance, crime and violence taking into account concrete events and setting; critical thinking about interventions, case and policies; ability to self-evaluate social worker's role in deviant/criminal gender-sensitive contexts.</p> <p>Communicative skills: Ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in oral/written communication form; ability to work in groups for the processing of intervention and problem solving.</p> <p>Learning skills: Learning skills will focus on the ability to analyze concrete problems and to process information in interdisciplinary terms and to continue to undertake further study with a high degree of autonomy in the consideration of case studies and interventions.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral exam The assessment of specific skills and knowledge will be based on an oral examination (at least 2 or 3 questions). It will focus on the texts included in the list and on the notes taken in class. Attending students may submit a written report on a text agreed with the instructor. Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below: - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The main aim of the course is to supply students with the basic theoretical knowledge and research tools concerning criminology and victimology in order to orient themselves in the analysis of socio-criminological phenomena. Specifically, the course aims to - provide interpretative frameworks and analytical tools related to the study of criminal and deviant phenomena in order to analyze contemporary societies</p>
<b>TEACHING METHODS</b>	<p>Lectures; seminars. The seminars are based on the active contribution of students, through short individual reports, group discussions to allow monitoring the learning skills and critical judgment acquired by the student</p> <p>The seminars are based on the active contribution of students, through short individual reports, group discussions to allow monitoring the learning skills and critical judgment acquired by the student</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>1) Stephen Hester, Peter Eglin, Sociologia del crimine. Le prospettive costruzioniste, PM, Varazze, 2022, ISBN: 979-12-5534-003-4</p> <p>2) approfondimento monografico su omolebobitranfobia: Francesca Bertelli, Giacomo Viggiani, Alcune prime osservazioni sull'applicazione della giustizia riparativa ai crimini d'odio di matrice omotransfobica in Italia, in «Ragion Pratica», 1/2022, giugno pp. 177-197 - DOI: 10.1415/1040653; Luca Trappolin, Paolo Gusmeroli, Ricerca sulle discriminazioni e sulle violenze determinate dall'orientamento sessuale e dall'identità di genere in Emilia-Romagna, Centro</p>

Stampa Regione Emilia-Romagna Bologna, marzo 2023 (scaricabile gratuitamente da link: [https://parita.regione.emilia-romagna.it/pubblicazioni/2023/ricerca-sulle-discriminazioni-e-sulle-violenze-determinate-dall2019orientamento-sessuale-e-dall2019identita-di-genere-in-emiliaromagna/@@download/publicationFile/rapporto\\_discriminazioni2023\\_web.pdf](https://parita.regione.emilia-romagna.it/pubblicazioni/2023/ricerca-sulle-discriminazioni-e-sulle-violenze-determinate-dall2019orientamento-sessuale-e-dall2019identita-di-genere-in-emiliaromagna/@@download/publicationFile/rapporto_discriminazioni2023_web.pdf))

## SYLLABUS

Hrs	Frontal teaching
5	Introduction to the course. Administrative criminology and statistical correctionalism
5	Correctional criminology; Sociological theories of criminal behaviour; The meaning and use of official crime statistics; The form of theorizing in correctional criminology
5	Functionalism vs interpretative sociology
3	Claims-making and construction of social problems
5	Symbolic interactionism and crime
3	Ethnomethodology and crime
3	Marxist criminology
3	Gender and crime
3	«Race» and crime
3	Global southern criminologies
5	Hate crimes: homophobia and transphobia
2	Final lesson on the main topics of the course