



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	PEDAGOGY		
INTEGRATED COURSE	DOCIMOLOGY WITH DOCIMOLOGY WORKSHOP		
CODE	18649		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	M-PED/04		
HEAD PROFESSOR(S)	CAPPUCCIO GIUSEPPA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	LONGO LEONARDA	Professore Associato	Univ. di PALERMO
	CAPPUCCIO GIUSEPPA	Professore Ordinario	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>CAPPUCCIO GIUSEPPA Tuesday 14:30 16:00 Aula TEAMS "Ricevimento studenti e tesisti". Codice di accesso aula virtuale zoipjfb</p> <p>LONGO LEONARDA Friday 10:45 11:45 Viale delle Scienze Prenotazione OBBLIGATORIA per eventuali comunicazioni da parte del docente (sede ricevimento).</p>		

PREREQUISITES	Students will be able to: 1. Formulate an educational purpose 2. Identify an educational goal 3. Categorize teaching methods
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ol style="list-style-type: none">1. Identify the key concepts and principles of assessment2. Critically analyze the latest developments in research on evaluation <p>Applying knowledge and understanding</p> <ol style="list-style-type: none">1. Manage an evaluation and certification of competences process2. Apply strategies and innovative methods in solving educational problems linked to skills assessment <p>Making judgements</p> <ol style="list-style-type: none">1. Express judgments about the validity of the instruments and the proposed evaluation strategies2. Evaluate the effectiveness of assessment intervention <p>Communication skills</p> <ol style="list-style-type: none">1. Use language, appropriate for the recipient, to communicate the results of an evaluation process2. Interact collaboratively and effectively with different educational experts <p>Learning skills</p> <ol style="list-style-type: none">1. Coordinate experts group to design an assessment and certification processes of skills2. Develop innovative solutions to the problems of evaluation in education
ASSESSMENT METHODS	<p>It will be used different assessment tools in order to monitor and evaluate objectives.</p> <p>a. Semi-structured questionnaire to ensure the achievement of the following objectives:</p> <ol style="list-style-type: none">1. Reflect on the evolution of educational and evaluation research in the last fifty years2. Examine the European regulation on the assessment3. Locate the evaluation models in education skills4. Identify the steps of an evaluative act5. Evaluate the skills6. Identify techniques and strategies for the certification of skills <p>The stimuli of semi-structured questionnaire will be 8. It will allow the student to independently formulate the answer, and will be structured so as to ensure comparability with constraints that define a track for the answer (length parameters, hierarchical order of themes, concepts to be addressed, level of generalization).</p> <p>b. Oral exam to ensure the achievement of the following objectives:</p> <ol style="list-style-type: none">1. Design and manage an evaluative intervention2. Identify the steps of an evaluative act3. Analyse and build assessment tools4. Diversify assessment strategies5. Identify techniques and strategies for the certification of skills6. Carry out a self-assessment process <p>The oral exam will be focus on the discussion of a hypothesis evaluation design. The student will choose the research topic from the following issues: the development career development; assessment and self assessment; observation and evaluation of habit of the mind; media education and cartoons evaluation; media competences and videogames evaluation. The hypothesis evaluation design will be sent a week before the teacher to the mail address giuseppa.cappuccio@unipa.it</p> <p>The student who will demonstrate achievement of:</p> <ul style="list-style-type: none">- 6/10 goals both in test and oral exam will have a grade between 18 and 22.- 7-8/10 goals both in test and oral exam will have a grade between 23 and 26.- 9/10 goals both in test and oral exam will have a grade between 27 and 29.- 10/10 goals both in test and oral exam will have a grade between 30 and 30 cum laude.
TEACHING METHODS	<ul style="list-style-type: none">- Frontal teaching- Practice

MODULE LABORATORY

Prof.ssa GIUSEPPA CAPPUCCIO

SUGGESTED BIBLIOGRAPHY

AMBIT	21420-Abilità informatiche e telematiche
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

SYLLABUS

Hrs	Frontal teaching
2	The birth and evolution of documentary research
4	Evaluation models
6	The regulations on assessment in Italy
4	Tools for assessing the initial, ongoing and final situation
3	Competencies assessment and certification models
3	Evaluation tools for Competencies
3	Evaluation plan
Hrs	Practice
6	Tools for assessing the initial, ongoing and final situation
6	Evaluation tools for Competencies
3	evaluation plan
Hrs	Workshops
4	The construction of an evaluation plan
4	The design of authentic assessment tools
4	Rubrics
4	the authentic task

MODULE DOCIMOLOGY

Prof.ssa GIUSEPPA CAPPuccio - Lettere A-L, - Lettere A-L

SUGGESTED BIBLIOGRAPHY

Cappuccio, G. Compagno G. & Albanese M. (2023). *Gioco nella fascia 0-6: didattica, osservazione e valutazione*. Edizioni Junior

Albanese, M. & Compagno, G. (2022). *La valutazione di attività neurodidattiche. Fondamenti, tecniche e strumenti*. Roma: Anicia

I testi saranno integrati dai documenti forniti dal docente e caricati sulla pagina della disciplina alla voce "materiale didattico".
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AMBIT	50617-Discipline pedagogiche e metodologico-didattiche
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

1. Reflect on the evolution of documentary research (beginnings of documentary studies, authors, documentary studies in Italy)
2. Identify educational evaluation models
3. Take note of the regulations on assessment in Italy
4. Identify categories and functions of the evaluation
5. Discriminate the stages of the assessment act
6. Recognize and examine the tools for evaluating the initial, ongoing and final situation
7. Analyze and construct objective proofs of profit
8. Identify and use the skills certification assessment models
9. Analyze and build evidence for skills assessment
10. Build an evaluation plan

SYLLABUS

Hrs	Frontal teaching
2	The birth and evolution of documentary research
4	Evaluation models
6	The regulations on assessment in Italy
4	Tools for assessing the initial, ongoing and final situation
3	Competencies assessment and certification models
3	Evaluation tools for Competencies
3	Evaluation plan
Hrs	Practice
5	Tools for assessing the initial, ongoing and final situation
Hrs	Workshops
5	Evaluation tools for Competencies
5	evaluation plan
5	The construction of an evaluation plan
5	The design of authentic assessment tools
5	Rubrics
5	Results

MODULE DOCIMOLOGY

Prof.ssa LEONARDA LONGO - Lettere M-Z, - Lettere M-Z

SUGGESTED BIBLIOGRAPHY

Galliani, L. (Ed.). (2015). L'agire valutativo: manuale per docenti e formatori. Editrice La Scuola.
Longo, L. (2022). Leadership all'Università. Brescia: Editrice Morcelliana.

AMBIT	50617-Discipline pedagogiche e metodologico-didattiche
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

- Promoting reflection and analysis of the professional aspects of pedagogists and trainers
- Promoting reflection on the evolution of docimological research (beginnings of docimology, authors, docimological studies in Italy)
- Promoting reflection on the theme of evaluation in the educational field
- Promoting the acquisition of critical capacity and competence with respect to evaluation
- Encourage experimentation of acquired notions and evaluation skills of training courses

SYLLABUS

Hrs	Frontal teaching
2	The birth and evolution of docimological research
2	Evaluation models in education
2	Valuation regulations in Italy
4	The tools for assessing the initial, ongoing and final situation
3	Assessment and certification of skills
3	Areas of leadership competence
3	Tools for skills assessment
Hrs	Practice
4	The tools for assessing the initial, ongoing and final situation
4	Tools for skills assessment
3	The evaluation plan