



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	CLINICAL PSYCHOLOGY		
SUBJECT	DISCUSSION OF CLINICAL CASES AND INTERVENTION TECHNIQUES (INTERNAL EVALUATIVE PRACTICE)		
TYPE OF EDUCATIONAL ACTIVITY	S		
AMBIT	74760-Tirocinio pratico-valutativo TPV		
CODE	23263		
SCIENTIFIC SECTOR(S)			
HEAD PROFESSOR(S)	OLIVERI MASSIMILIANO	Professore Ordinario	Univ. di PALERMO
	SMIRNI DANIELA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	1		
INDIVIDUAL STUDY (Hrs)	0		
COURSE ACTIVITY (Hrs)	25		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Pass/Fail		
TEACHER OFFICE HOURS	<b>OLIVERI MASSIMILIANO</b> Friday 10:00 12:00 Stanza TEAMS con codice alx3rb <b>SMIRNI DANIELA</b> Thursday 10:00 12:00 In presenza: stanza 12, piano 5, edificio 15 - A distanza: Codice Team zgy7c9n		

<b>PREREQUISITES</b>	In order to understand the contents and achieve the learning objectives of the course, the student must master basic knowledge in the field of Neuropsychology and Clinical Psychology. Particularly, the student has to know the main neuropsychological syndromes existing in the acquired cognitive disorders. Specifically, students must demonstrate basic assumptions of theories and techniques of clinical psychology, psychological assessment, clinical diagnosis, neuropsychology and the main diagnostic systems.
<b>LEARNING OUTCOMES</b>	<p><b>Knowledge and Understanding</b> The laboratory aims to develop the capacity for professional reflection on clinical cases, the ability to analyze user demand, the description of the clinical case, the anamnestic analysis, the diagnostic process and the evolution of the therapeutic and rehabilitative path.</p> <p><b>Applying knowledge and understanding</b> The specific purposes of the Laboratory concern the learning of reading skills of dysfunctional or pathological mental processes, both individual and interpersonal, together with their behavioral correlates. The training objectives concern the growth of these professional skills and their appropriate use.</p> <p><b>Making judgements</b> The laboratory aims to develop the ability to reliably evaluate the clinical situations presented and to express their thoughts and opinions, together with the ability to formulate independent judgments.</p> <p><b>Communication</b> The laboratory intends improve the ability to expose clinical cases by selecting which of the information acquired on the subject are salient and necessary in the case description and in the planning of the intervention. The student will acquire the most appropriate way to describe clinical cases using an appropriate technical language with maximum respect for patient privacy.</p> <p><b>Lifelong learning skills</b> The laboratory aims to promote the specific professional skills of clinical psychology through direct observation of patient behaviors.</p>
<b>ASSESSMENT METHODS</b>	<p>The final evaluation is a suitability assessment. The student will be assessed on the basis of the following aspects: frequency of laboratory activities; level of participation in the exercises proposed by the teacher; level of participation in the discussion of clinical cases; ability to analyze the characteristics of a clinical case, both in its diagnostic and intervention aspects; writing a written report.</p> <p>The student is required to write a neuropsychological report after the last lesson and send it to the teacher. In this text, the student must describe the main acquisitions on the possible management of the case and the decision-making related to it, the processes of reading the case.</p> <p>The report must also highlight that the student has acquired the ability to connect the experience carried out with the themes and contents provided through the book and readings suggested during the lessons.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>Educational goals of the course are: the achievement of a professional thinking about a clinical case, the ability to reliably assess the patient's characteristics, his/her personality traits, cognitions, and emotions, accordingly to the aims of the master's program as described in the section A4.a of the SUA model.</p> <p>The ability to understand the intrapersonal and interpersonal dynamics of the patients and their link to his/her psychological suffering.</p> <p>The ability to make a reliable diagnosis of the patient's illness, and project an effective intervention tailored to the patient's needs. These aims are consistent to the expected competencies of the clinical psychologist which were described in the section A2.a of the SUA model, and especially with the aim of delivering specific intervention settings linked to the characteristics of the specific patient.</p> <p>Finally, to strengthen the emphatic listening to the patient's problems on the basis of the work of the group.</p>
<b>TEACHING METHODS</b>	Lessons, practical exercises, laboratory training in small groups. So attendance is strictly necessary
<b>SUGGESTED BIBLIOGRAPHY</b>	TESTI CONSIGLIATI Barnhill J. W., DSM V. Casi clinici, Raffaello Cortina Editore, 2014.

## SYLLABUS

Hrs	Frontal teaching
13	Discussion of case studies in neuropsychology
Hrs	Practice
12	Principles of neuropsychological rehabilitation based on innovative neuromodulation techniques

**DOCENTE:** Prof.ssa DANIELA SMIRNI- Gruppo G2

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<b>LEARNING OUTCOMES</b>	<p><b>Knowledge and Understanding</b> The laboratory aims to develop the capacity for professional reflection on clinical cases, the ability to analyze user demand, the description of the clinical case, the anamnestic analysis, the diagnostic process and the evolution of the therapeutic and rehabilitative path.</p> <p><b>Applying knowledge and understanding</b> The specific purposes of the Laboratory concern the learning of reading skills of dysfunctional or pathological mental processes, both individual and interpersonal, together with their behavioral correlates. The training objectives concern the growth of these professional skills and their appropriate use.</p> <p><b>Making judgements</b> The laboratory aims to develop the ability to reliably evaluate the clinical situations presented and to express their thoughts and opinions, together with the ability to formulate independent judgments.</p> <p><b>Communication</b> The laboratory intends improve the ability to expose clinical cases by selecting which of the information acquired on the subject are salient and necessary in the case description and in the planning of the intervention. The student will acquire the most appropriate way to describe clinical cases using an appropriate technical language with maximum respect for patient privacy.</p> <p><b>Lifelong learning skills</b> The laboratory aims to promote the specific professional skills of clinical psychology through direct observation of patient behaviors.</p>
<b>ASSESSMENT METHODS</b>	<p>The final evaluation is a suitability assessment. The student will be assessed on the basis of the following aspects: frequency of laboratory activities; level of participation in the exercises proposed by the teacher; level of participation in the discussion of clinical cases; ability to analyze the characteristics of a clinical case, both in its diagnostic and intervention aspects; writing a written report. The student is required to write a neuropsychological report after the last lesson and send it to the teacher. In this text, the student must describe the main acquisitions on the possible management of the case and the decision-making related to it, the processes of reading the case.</p> <p>The report must also highlight that the student has acquired the ability to connect the experience carried out with the themes and contents provided through the book and readings suggested during the lessons.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>Educational goals of the course are: the achievement of a professional thinking about a clinical case, the ability to reliably assess the patient's characteristics, his/her personality traits, cognitions, and emotions, accordingly to the aims of the master's program as described in the section A4.a of the SUA model.</p> <p>The ability to understand the intrapersonal and interpersonal dynamics of the patients and their link to his/her psychological suffering.</p> <p>The ability to make a reliable diagnosis of the patient's illness, and project an effective intervention tailored to the patient's needs. These aims are consistent to the expected competencies of the clinical psychologist which were described in the section A2.a of the SUA model, and especially with the aim of delivering specific intervention settings linked to the characteristics of the specific patient. Finally, to strengthen the emphatic listening to the patient's problems on the basis of the work of the group.</p>
<b>TEACHING METHODS</b>	Lessons, practical exercises, laboratory training in small groups. So attendance is strictly necessary.
<b>SUGGESTED BIBLIOGRAPHY</b>	Barnhill J. W., DSM V. Casi clinici, Raffaello Cortina Editore, 2014.

## SYLLABUS

Hrs	Practice
12	Clinical cases discussion
Hrs	Workshops
13	intervention and rehabilitation techniques