



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	COOPERATION, DEVELOPMENT, MIGRATIONS		
INTEGRATED COURSE	HUMAN RIGHTS: THEORY AND POLICIES		
CODE	23607		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	SPS/01		
HEAD PROFESSOR(S)	MARCENO' SERENA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	MARCENO' SERENA	Professore Ordinario	Univ. di PALERMO
	SAJEVA GIULIA	Ricercatore a tempo determinato	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p><b>MARCENO' SERENA</b>  Tuesday 15:30 17:30 Viale delle scienze - Edificio 15 - Dipartimento Culture e Società VI Piano - Studio docente: stanza 609. Le studentesse e gli studenti sono pregati di concordare sempre il ricevimento inviando una mail a <a href="mailto:serena.marceno@unipa.it">serena.marceno@unipa.it</a></p> <p><b>SAJEVA GIULIA</b>  Thursday 9:30 11:30 Il ricevimento avrà luogo o online (Teams) o nella stanza del docente (Edificio 15, stanza 607). Si prega quindi gli studenti di scrivere una mail per concordare il luogo e confermare la prenotazione. The meeting may be arranged either online - Teams - or in my room (Building 15, room 607). You are therefore required to write an email to ask for the location and to confirm the booking.</p>		

**DOCENTE:** Prof.ssa SERENA MARCENO'

<b>PREREQUISITES</b>	English language level B1
<b>LEARNING OUTCOMES</b>	<p>Knowledge and Understanding Students learn to analyze the condition of people in the Global South. They learn how vulnerability reduction policies are defined and implemented and by whom.</p> <p>Applying Knowledge and Understanding Students apply their knowledge of global politics and the nexus between Vulnerability, Resilience, Gender Justice, Development, and Neoliberal Policies to elaborate presentations, papers, and original researches.</p> <p>Making Judgements Students learn to use methodologies and tools of Political Philosophy and Human Rights in order to elaborate original and critical analysis about actors, processes, and institutions affecting vulnerability and risk reduction policies at the global level.</p> <p>Communication Students make presentations of case studies and original research. They are able to communicate knowledge and research results using specialized language. They write a final paper focusing on topics such as vulnerability, resilience, and risk reduction.</p> <p>Learning Skills Students are enabled to select, analyze, and elaborate data on institutions, actors, processes, and policies in the global political system.</p>
<b>ASSESSMENT METHODS</b>	<p><b>HUMAN RIGHTS: THEORY AND POLICIES</b></p> <p><b>HUMAN RIGHTS IN DEVELOPMENT AND MIGRATION POLICIES - MARCENO' (PO)</b> Students attending at least 70% of the Course will be evaluated on the ground of: <ul style="list-style-type: none"><li>• Active participation in group discussions</li><li>• One presentation: 30 minutes about a specific topic</li><li>• A final paper min 4000 max 6000 words</li></ul></p> <p>Students who cannot attend lessons will be evaluated on the ground of a written exam</p> <p><b>HUMAN RIGHTS CONCEPTS AND THEORY - SAJEVA (RD)</b> - Students attending at least 70% of the Course will be evaluated through an oral exam. - Non-attending students (or students attending less than 70% of the course) will be evaluated through a written exam.</p> <p><b>EVALUATION METHODS</b> <b>EXCELLENT (30-30 cum laude)</b> Excellent knowledge of the topics, excellent use of language and specialized lexicon, excellent critic capability, and skill to apply acquired knowledge and critic approach to carry on context analysis; <b>VERY GOOD (26-29)</b> Good knowledge of the topics, good use of language and specialized lexicon, and good capabilities to apply acquired knowledge in real contexts; <b>GOOD (24-25)</b> Good knowledge of the main topics, fairly good use of language and specialized lexicon, limited skills to apply the knowledge in the real contexts. <b>SATISFACTORY (21-23)</b> Poor knowledge of the main topics, satisfactory use of language and specialized lexicon, poor capabilities to manage acquired knowledge; <b>SUFFICIENT (18-20)</b> Basic knowledge of the main topics, limited use of language and specialized lexicon, limited capabilities to apply the acquired knowledge; <b>INSUFFICIENT</b> The Student hasn't got an acceptable knowledge of the topics covered in the teaching.</p>
<b>TEACHING METHODS</b>	Lectures, seminars, workshops, student presentations, analysis of case studies, teamwork, invited speakers and visiting professor

## MODULE HUMAN RIGHTS CONCEPTS AND THEORY

*Prof.ssa GIULIA SAJEVA*

### SUGGESTED BIBLIOGRAPHY

For both attending and non-attending students the exam will be based on the following texts:

- Sajeve G. 2018. An Understanding of Human and Group Rights, in G. Sajeve, When Rights Embrace Responsibilities. Biocultural rights and the Protection of Environment, Oxford University Press, pp. 21-38.
- Bobbio N. 1996. The Age of Rights. Polity Press (original edition: Bobbio 1990. L'età dei Diritti. Einaudi). Chapters 1 and 2.
- Pogge T. 2008. How should human rights be conceived? In T. Pogge (ed.), World Poverty and Human Rights. Polity Press. Chapter 2.
- Beitz C. 2009. The Practice. In The Idea of Human Rights, Oxford University Press, Chapter 2.

<b>AMBIT</b>	21029-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	55
<b>COURSE ACTIVITY (Hrs)</b>	20

### EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims at providing students with an overall understanding of human rights rhetoric and structure. In particular the course will dwell on: the structure of human rights (foundations, right holders, duty holders, protected interests, content); the limits of rights; the interest and choice theory of rights; the moral/political justification of human rights; the philosophical and legal evolution of human rights (at the international level); individual and collective rights. A deeper understanding of the theoretical foundations of human rights will allow students to better handle the instrument/tool of human rights vis à vis real cases thanks to a better ability to frame (linguistically and theoretically) them and interpret the meaning and content of their legal recognition.

## SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course
6	The structure of rights
3	The characteristics of human rights
3	The evolution of human rights
3	I diritti umani nel diritto internazionale
3	Focus sui diritti collettivi

## MODULE HUMAN RIGHTS IN DEVELOPMENT AND MIGRATION POLICIES

*Prof.ssa SERENA MARCENO'*

### SUGGESTED BIBLIOGRAPHY

Attending and non-attending students will study the following books:

CORNWALL A., EADE D. (eds.), Deconstructing Development Discourse. Buzzwords and Fuzzwords, Practical Action Publishing - Oxfam GB, 2010, ISBN 9-781853-397066  
 MARK DUFFIELD, Development, Security and Unending War, Polity Press, 2010, ISBN 978-0-7456-3580-4

<b>AMBIT</b>	21029-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	110
<b>COURSE ACTIVITY (Hrs)</b>	40

### EDUCATIONAL OBJECTIVES OF THE MODULE

The objective of the course is to give students critical tools to know, understand and put in practice an approach useful to cope with consequences deriving by the nexus working between human vulnerability reduction policies, building resilience interventions, risk reduction strategies and the Neoliberal Governmentality, in sustainable development and migrations governance real contexts.

## SYLLABUS

Hrs	Frontal teaching
3	Course presentation: Topics, methodology, and evaluation
9	Lecture and Seminar: Deconstructing Development Discourse: Gender, Social Right in Neoliberal Governmentality
12	Lecture and Seminars: Securitization, Vulnerability, Resilience, and Risk management in post-development paradigm
9	ecture and Seminars: Migrations and securitization; Gender and feminization of migrations.
7	Students' presentations