



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2023/2024		
BACHELOR'S DEGREE (BSC)	COMMUNICATION SCIENCES		
INTEGRATED COURSE	ARAB LANGUAGE AND CIVILISATION		
CODE	04547		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-OR/12, L-OR/10		
HEAD PROFESSOR(S)	SPALLINO PATRIZIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	DI DONATO MARCO	Ricercatore a tempo determinato	Univ. di PALERMO
	SPALLINO PATRIZIA	Professore Associato	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p><b>DI DONATO MARCO</b>  Wednesday 09:30 - 11:30 Edificio 15 - Stanza 603 - Gli studenti e le studentesse sono gentilmente invitati/e a contattare il docente in anticipo. Il ricevimento potrà avvenire anche online attraverso la piattaforma TEAMS Building 15 - Room 603 - Students are kindly invited to contact the professor in advance. Consultation can eventually take place online using TEAMS platform</p> <p><b>SPALLINO PATRIZIA</b>  Thursday 10:00 - 11:00 studio 604, sesto piano, edificio 15</p>		

DOCENTE: Prof.ssa PATRIZIA SPALLINO

<b>PREREQUISITES</b>	None
<b>LEARNING OUTCOMES</b>	<p>ECTS credits for this course are awarded to students who: Knowledge and understanding</p> <ul style="list-style-type: none"><li>•have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; Recognition of the historical, geographical, political and social diversity and complexity of Arab culture.</li></ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"><li>•can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; Knowledge of the main reference sources for the history of the Islamic Arab world in the classical, modern and contemporary eras supported by independent autonomous research with bibliographic supports</li></ul> <p>Making judgements</p> <ul style="list-style-type: none"><li>•have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy. Capability to analyse and critically understanding of historical, political, social events. Acquisition of tools for reading and understanding current events. Recognition and analysis of complexities. Debunking stereotypes especially those propagated by media.</li></ul> <p>Communication</p> <ul style="list-style-type: none"><li>•can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline;</li></ul> <p>Learning skills</p> <p>Increased autonomy in research capacity related to the historical, political, social development of the Arabic Islamic world through a proper management of the appropriate bibliographic tools.</p>
<b>ASSESSMENT METHODS</b>	<p>Ongoing evaluation Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a)advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b)advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c)fully adequate use of specialized language d)take responsibility for managing and innovate the study field 26 29 a)comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b)a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c)comprehensive use of specialized language d)exercise management and supervision in contexts of work or study activities 22 25 a)knowledge of facts, principles, processes and general concepts, in a field of work or study. b)basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c)basic capacity to use specialized language d)basic capacity to take responsibility for completion of tasks in work or study 18-21 a)basic general knowledge b)basic skills required to carry out simple tasks c)basic capacity to communicate relevant informations basic capacity to take responsibility for completion of tasks in work or study</p>
<b>TEACHING METHODS</b>	Frontal teaching, Guided discussion on proposed texts. Seminars held by the students and their active participation

**MODULE**  
**MODULE 2: ARAB CIVILISATION**

*Prof. MARCO DI DONATO*

**SUGGESTED BIBLIOGRAPHY**

Obbligatoria/Mandatory:

Campanini Massimo, Islam. Brescia, La Morcelliana, 2023, ISBN 9788837238278 solo il capitolo primo, secondo, terzo, quarto/chapter 1-2-3-4.

Campanini, Massimo. La politica nell'Islam, Il Mulino, Bologna, 2019, ISBN978-8815280237 solo il capitolo terzo/chapter 3  
Mackintosh-Smith, Tim. Gli arabi: 3000 anni di storia di popoli, tribù e imperi. Torino, Einaudi, 2022. 9788806250010 solo il capitolo primo (Nascita 900 a.c – 600 d.c.)/Chapter 1

Ulteriore materiale sarà fornito dal docente durante le lezioni/Additional material will be provided by the professor during lectures

È necessario portare in classe una traduzione del Corano e nello specifico: Alberto Ventura, Ida Zilio-Grandi, Yahia Mohyddin e Mohammad A. Amir-Moezzi. Il Corano, Mondadori, Milano, 2010/It is necessary to bring a translation of the Qur'an when attending classes and specifically: Alberto Ventura, Ida Zilio-Grandi, Yahia Mohyddin and Mohammad A. Amir-Moezzi. Il Corano, Mondadori, Milan, 2010.

Gli studenti non frequentanti e/o Erasmus possono eventualmente contattare il docente per ulteriori informazioni al fine di definire (se necessario) un adeguato programma d'esame-Non attending and/or Erasmus students can eventually contact the professor for further information in order to define (if necessary) an adequate exam program

<b>AMBIT</b>	10679-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	55
<b>COURSE ACTIVITY (Hrs)</b>	20

**EDUCATIONAL OBJECTIVES OF THE MODULE**

The set of module topics appears to be of crucial importance for the acquisition of those basic analytical tools necessary for understanding the challenges of the Arab-Islamic world countries in the area of North Africa and the Middle East..

At the end of the module students should be able to:

- 1) know the various evolutionary phases of the history of the Arab-Islamic world;
- 2) know the basics of Islam and manage its complexity;
- 2) contextualize current events and know how to interpret it critically;
- 3) read, analyze and critically comment on the proposed texts;

The general purpose of the module is to provide the basic essential tools for a correct representation and understanding of the Arab Islamic world and its primary dynamics.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
3	Introduction to the Arab-Islamic world, historical and geographical notes
3	'-R-B, on the meaning of being Arab through history
6	S-L-M, the declinations of Islamic orthopraxis
3	Q-R-' , The Qur'an as a basis for interpretation
3	J-H-D, The "Effort": Military, Theological, Social, Linguistic
2	KH-L-F, the caliphate as the basis for the fundamentalist discourse

**MODULE**  
**MODULE 1: ARAB LANGUAGE**

*Prof.ssa PATRIZIA SPALLINO*

**SUGGESTED BIBLIOGRAPHY**

Grammatica Teorico-Pratica della Lingua araba, Laura Vecchia Vaglieri e Maria Avino, Istituto per l'Oriente, Roma 2012. ISBN 8897622011

Dizionario consigliato:

Baldissera E., Dizionario compatto italiano arabo, arabo italiano, Zanichelli, Bologna, 1994 o successiva edizione. ISBN 978-8808068910

Non frequentati e Gli/le studenti/esse Erasmus potranno contattare la docente per ulteriori indicazioni al fine di concordare un adeguato programma d'esame

Testi aggiuntivi saranno distribuiti dalla docente durante lo svolgimento delle lezioni

Additional material will be provided by the professor during lectures

Non attending and/or Erasmus students can eventually contact the professor for further information in order to define (if necessary) an adequate exam program

<b>AMBIT</b>	10679-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	110
<b>COURSE ACTIVITY (Hrs)</b>	40

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Acquisition of grammatical and syntactical rules studied , applying them according to the textual context , the translation from Arabic to Italian and Italian to Arabic skills.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
15	Alphabet letters
2	the definite article and the noun
3	noun phrase
4	Idafa
1	Noun and the adjective
4	Plural forms
3	forms of greetings and pleasantries
<b>Hrs</b>	<b>Practice</b>
8	Reading, translating and speaking