



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	ENGLISH LANGUAGE AND TRANSLATION
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10717-Attività formative affini o integrative
CODE	04639
SCIENTIFIC SECTOR(S)	L-LIN/12
HEAD PROFESSOR(S)	RUDVIN METTE                      Professore Associato                      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>RUDVIN METTE</b> Monday    13:30    15:30    SOLO SU APPUNTAMENTO, SCRIVERE A mette.rudvin@unipa.it Edificio 2, ufficio 13.

**DOCENTE:** Prof.ssa METTE RUDVIN

<b>PREREQUISITES</b>	A2-B1 Level of language proficiency, as acquired at the end of secondary schooling.
<b>LEARNING OUTCOMES</b>	<p>By the end of the course, students will have strengthened their knowledge of the English language, reaching a B1 level, with particular reference to texts related to Social Services.</p> <p>Knowledge and understanding Through the critical analysis of texts examined during classroom teaching/ learning activities, and through independent research and individual study, students will acquire a B1 level of knowledge and comprehension in English and will be able to apply such competencies and skills in interpersonal contexts. Students will have learned how to participate in simple conversations on topics related to Social Services, and will also gain experience translating Social Services related texts from English into Italian</p> <p>Independence of judgment: At the end of the course, students will be able to independently analyse and offer interpretations of texts in the context of Social Services.</p> <p>Communication skills: At the end of the course students will be able to analyse and discuss contents, summarize and give observations on topics covered in class, independently, in English. Students will also be able to communicate information and ideas relating to everyday and institutional life in an English-language context. They will have learned how to write simple and coherent texts on given topics.</p> <p>Learning skills: Students will learn how to engage independently in learning and research activities. Progress will be monitored through exercises in class. At the end of the course, students should be able to outline and summarise what they have learned during the course.</p>
<b>ASSESSMENT METHODS</b>	<p>Oral and/or written test at the end of the course.</p> <p>The test aims to ascertain course-specific skills and materials. The exam encourages the student to answer and reflect independently on theoretical and methodological aspects of the course material, thus giving the student the opportunity to demonstrate the acquisition of expected learning outcomes.</p> <p>The result of the test will be considered:</p> <p>EXCELLENT (30-30 with honors) if the student shows excellent knowledge of the topics, excellent language skills, good analytical skills, and is able to apply the knowledge to solve the proposed problems;</p> <p>VERY GOOD (26-29) if the student shows good command of the subject matter, full command of the language and is able to apply this knowledge in such a way as to adequately answer the questions presented by the course trainer;</p> <p>GOOD (24-25) if the student shows basic knowledge of the main topics, fair command of the language, limited ability to apply the knowledge to solve the proposed problems;</p> <p>MORE THAN SUFFICIENT (20-23) if the student shows that he/she has not fully mastered the main topics but has a fair knowledge of these topics, satisfactory language skills, adequate ability to apply the acquired knowledge independently;</p> <p>SUFFICIENT (18-19) if the student shows minimal knowledge of the main topics of the course and technical language, minimal ability to apply the acquired knowledge;</p> <p>INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the course.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide students with B1 level language skills and up-to-date methodological and critical tools related to Social Services and to help them understand and interpret texts related to this area. In particular, the course aims to help students acquire critical reading skills relating to Social Services, analysing institutional and journalistic texts. During the course, the students will examine terminology, contexts and institutions related to Social Services in English.
<b>TEACHING METHODS</b>	<p>Lectures and - when/if possible - classroom exercises and group work. Lessons will be held in English.</p> <p>In addition to the textbook, students will be analysing texts from the UK and US printed/digital/social media to illustrate concepts and terminology related to social services in the English language</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Testi di riferimento per lezioni e esame:</p> <p>1. Spinzi C., e Rudvin, M., 2018 (oppure 2016). "Exploring Identities. Fundamentals in Human Science" Trinity Whitebridge (cartacea o e-book Scuolabook) ISBN-10 8899673179 - ISBN-13 978-8899673178</p> <p>Approfondimento contenutistico:</p> <p>A.a. 2016. An Introduction to Social Work. The Open University. Accessibile liberamente su Internet.</p> <p>Testo consigliato di supporto:</p> <p>Ludbrook, G., 1999. English for Welfare Services. Cafoscarina. ISBN-108885613861 - ISBN-13 978-8885613867</p>

	<p>Testo di riferimento per la grammatica e dizionari:  Murphy R. English Grammar in Use, 2012, A self-study Reference and Practice.  Book for Intermediate Students of English, Cambridge University Press.  ISBN-10 9780521189064 - ISBN-13 978-0521189064  Dizionari (tutte le edizioni valide): Oxford Dictionary Advanced Learner's  Dictionary, OUP. ISBN-10 0194798488 - ISBN-13 978-0194798488 /  Cambridge Advanced Learner's Dictionary. Cambridge University Press.  ISBN-10 1107619505 - ISBN-13 978-1107619500</p> <p>Durante il corso sarà fornito agli studenti materiale didattico (slides) e materiale reperibile online (documenti, articoli, ecc.)</p>
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### SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course, lessons, exam, etc
20	Textbook "Exploring Identities": Chapter 3: 'Childhood'; Chapter 4: Adolescence'; Chapter 5: 'Old Age'; Chapter 7: Migration
6	Presentations with discussion
2	Summing up; questions, discussion. Exam preparation