



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	COMMUNICATION SCIENCES
SUBJECT	GERMAN LANGUAGE AND CIVILISATION
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10679-Attività formative affini o integrative
CODE	13359
SCIENTIFIC SECTOR(S)	L-LIN/13
HEAD PROFESSOR(S)	TUCCI FRANCESCA      Professore Associato      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	165
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>TUCCI FRANCESCA</b> Tuesday    8:30    10:00    Stanza 709, ed. 15. Per il ricevimento nella data indicata e' necessario prenotarsi. Per il ricevimento in ore o giorni diversi dalla data indicata, gli studenti e le studentesse possono inviare una mail alla docente, all'indirizzo francesca.tucci@unipa.it, per concordare un appuntamento, in presenza o online

<b>PREREQUISITES</b>	Ground knowledge of basic grammar skills. Students have to show their ability to read and understand the primary and secondary literature texts in the program. They should be able to orient themselves within the historical-cultural, literary and artistic framework of Early modern and Contemporary Europe.
<b>LEARNING OUTCOMES</b>	<p>The student should develop reading and comprehension skills in order to understand elementary texts and dialogues.</p> <p>The course aims to provide basic knowledge and skills, so that students could undertake an individual research path on German language.</p> <p>The course aims to provide students with basic knowledge of the German language, through lectures, exercises and with the help of audiovisual material. Students should prove their ability to conduct a conversation structured on topics related to the course.</p> <p>Students are required to develop the skills needed for the exam on the basis of the materials discussed in class and of texts indicated.</p>
<b>ASSESSMENT METHODS</b>	<p>An oral exam at the end of the course. For the German Culture section, students must prepare a written report on one of the topics in the course, to be submitted by e-mail at least three days before the examination date. Grades are expressed in thirties. Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>29-27</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>26-24</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>23-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>language skills, poor ability to apply the acquired knowledge independently.</p> <p>sufficient 20-18: basic knowledge of the main topics of the course and of the technical language, very poor</p> <p>and technical language, very little or no ability to apply the acquired knowledge independently.</p> <p>Insufficient: does not have an acceptable knowledge of the content of the topics of the course.</p> <p>knowledge of the contents of the topics covered in the course.</p> <p>The test consists of an interview, in order to check the skills and the knowledge provided by the course. Questions will aim at testing a) knowledge, b) the processing capacity, c) proficiency in presentation. The candidate will have to answer at least two or three oral questions on every topic of the syllabus. The test consists of an interview, in order to check the skills and the knowledge provided by the course. Questions will aim at testing a) knowledge, b) the processing capacity, c) proficiency in presentation. The candidate will have to answer at least two or three oral questions on every topic of the syllabus.</p> <p>A written paper on one of the topics should be delivered to the teacher three days before the exam.</p> <p>In both cases the teacher will consider the oral and written proficiencies, knowledge of the topics and the ability to provide autonomous considerations about the subject. Students should answer at least to three questions. Full marks will be if the students will prove: a) knowledge of every topics in the syllabus, b) advanced processing capacity, c) excellent presentation skills.</p> <p>The test consists of an interview, in order to check the skills and the knowledge provided by the course. Questions will aim at testing a) knowledge, b) the processing capacity, c) proficiency in presentation. The candidate will have to</p>

	answer at least two or three oral questions on every topic of the syllabus. The test consists of an interview, in order to check the skills and the knowledge provided by the course. Questions will aim at testing a) knowledge, b) the processing capacity, c) proficiency in presentation. The candidate will have to answer at least two or three oral questions on every topic of the syllabus.
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course aims to provide students with a basic knowledge of the German language, through lectures, exercises and with the aid of audiovisual material. At the end of the course students should be able to formulate elementary phrases in German, understand simple dialogues, read simple texts and write short texts. The student must show ability to approach independently to the course topics.</p> <p>For the German Culture section, the student should develop reading and comprehension skills in order to contextualize primary literature indicated in the program. He should also be able to read critically the secondary literature.</p> <p>The course aims to provide basic knowledge and skills, so that students could undertake an individual research path on German literature.</p> <p>The course aims to train the student to the autonomous identification of different kind of texts and their connections with some great contemporary debates. Students should prove their ability to conduct a conversation structured on topics related to the course.</p> <p>Students are required to develop the skills needed for the exam on the basis of the materials discussed in class and of texts indicated.</p>
<b>TEACHING METHODS</b>	Lectures. Papers. Class activities
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>TESTI CONSIGLIATI</p> <p>A. Finster, Fr. Jin, V. Paar-Gruenbichler, B. Winzer Kiontke, Panorama. Deutsch als Fremdsprache, Cornelsen, Berlin 2016</p> <p>Timothy Snyder/ Nora Krug, L'era dei tiranni. Cosa ci ha insegnato il XX secolo, Rizzoli, Milano 2023</p> <p>Timur Vermes, Lui è tornato, Bompiani, Milano 2017</p> <p>I testi d'esame sono gli stessi per studenti frequentanti e non frequentanti. The texts for the final exam are the same for both attending and non-attending students. Erasmus students are kindly requested to contact the professor for further information on course contents and readings. Ulteriori testi di approfondimento e per esercitazioni saranno indicati dal docente a inizio corso o messi a disposizione dalla Cattedra. Il docente si riserva la possibilità di modificare il programma in relazione alle reali esigenze che emergeranno nel confronto con gli studenti, durante corso.</p>

## SYLLABUS

Hrs	Frontal teaching
6	Unit 1-2 W-Fragen (Wie heissen Sie), Aussagen (Ich heisse...), Personalpronomen, Verbenkonjugation (heissen, kommen, sprechen...). Regelmässige Verben. Praepositionen (in, aus, als, bei)
6	Unit 3-4. Possesivartikel, definierter, indefinierter und negativer Artikel. Personalpronomen, Verbkonjugation: haben, moechten. Akkusativ
6	Unit 5-6. Verben mit Vokalwechsel. Trennbare Verben. Praeteritum von sein
6	Unit 7-8. Modalverben wollen, muessen, koennen. Uhrzeiten. Praepositionen (am, um, von...bis). Praeteritum von haben
4	Introduction
6	Memory and oblivion in contemporary Germany
6	Timothy Snyder/ Nora Krug, On Tyranny. Graphic Edition. Twenty Lessons from the Twentieth Century
6	Timur Vermes, Look who is back
6	Cultural Memory and National Identity. The Reunited Germany
Hrs	Workshops
2	class activities
2	class activities
2	class activities
Hrs	Others
2	Adaptations from novel to film