UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
BACHELOR'S DEGREE (BSC)	COMMUNICATION SCIENCES
SUBJECT	GENERAL LINGUISTICS
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50088-Discipline semiotiche, linguistiche e informatiche
CODE	04770
SCIENTIFIC SECTOR(S)	L-LIN/01
HEAD PROFESSOR(S)	MIRTO IGNAZIO MAURO Professore Associato Univ. di PALERMO BRUCALE LUISA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	165
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**BRUCALE LUISA** Wednesday 11:00 13:00 edificio 15 - stanza 601 (sesto piano) **MIRTO IGNAZIO MAURO** Tuesday 10:00 11:00 Stanza 501, Edificio 15

PREREQUISITES	Knowledge of traditional grammatical categories (e.g. subject, verb etc.)
LEARNING OUTCOMES	KNOWLEDGE AND UNDERSTANDING Knowledge of the scientific approach to the study of human language and of the subfileds; knowledge of the metalanguage; knowledge of the advantages that linguistic analyses allow for when used for the comprehension of social or indivisual phenomena; knowledge of some recent advancement in linguistics. APPLYING KNOWLEDGE AND UNDERSTANDING The student will be able to analyze a text in Italian (e.g. fiction, advertisement, poetry) and extract its main features concerning e.g. lexical choices, pronunciation, register. The student will also be able to spot some rethorical instruments (e.g. metaphor, metonymy etc.). S/he will make phonetic and phonological transcriptions of Italian words and of words from other languages. S/he will be able to find the deep structure of the main clause types of Italian. MAKING JUDGEMENTS The student's ability to collect and interpret relevant linguistic data will allow him/her to make personal judgements on relevant social, ethical, and scientific issues. COMMUNICATION SKILLS The student will be able to communicate objective data, ideas, problems and solutions, as well as personal feelings and findings to both specialist and non-specialist audiences. LEARNING SKILLS The student will develop learning skills that are necessary for further study with a higher degree of autonomy.
ASSESSMENT METHODS	Oral examination: It aims at assessing the student's knowledge of the topics and his/her analytical and linguistic abilities as well as communication skills (five or six questions). 30/30 e lodes/he expresses herself/himself with extremely clear and effective language, excellent knowledge of the course subjects, good analytical and problem solving skills; 26-29s/he expresses herself/himself with clear and effective language, good knowledge of the course subjects, fine analytical and problem solving skills; 24-25s/he expresses herself/himself properly, has basic knowledge of the course subjects and acceptable problem solving skills; 21-23 imperfect knowledge of the course subjects, low analytical and problem solving skills; 18-20minimal knowledge of the course subjects; INSUFFICIENTEthe student has unsatisfactory knowledge of the course subjects.
EDUCATIONAL OBJECTIVES	The course, which is designed to offer students teaching in all major areas of linguistics, aims at training professionals able to analyze linguistic material from different viewpoints, e.g. its logical structure or its sociolinguistic relevance. The student will learn about the scientific study of human language and will master the use of specific metalanguage.
TEACHING METHODS	Lectures, drills
SUGGESTED BIBLIOGRAPHY	(1) G. Berruto, M. Cerruti, La linguistica. Un corso introduttivo, Utet, 2022 (2) N. La Fauci, I. M. Mirto, Fare. Elementi di sintassi, ETS, Pisa (The first two chapters/Primi due capitoli) (3) Mirto, I. M., Maniere di fare. Lessico e sintassi, ETS, Pisa (The first two chapters/Primi due capitoli) (4) Mirto, I.M. e Trabona S., Grammatica a coppie. Proposta per una didattica della sintassi, ETS, Pisa (The first two chapters/Primi due capitoli) I testi d'esame sono gli stessi per studenti frequentanti e non frequentanti. Texts for final exams are the same for both attending and non-attending students. Erasmus students are kindly requested to get in touch with the professor for further information concerning the course

SYLLABUS

Hrs	Frontal teaching
4	The scientific study of human languages
4	Phonetics and phonology
4	Morphology
4	Syntax
4	Semantics, pragmatics, and sociolinguistics
4	The languages of the world, lexicon, and typology
2	Diachronic linguistics
6	The syntax of causative 'fare'
6	The syntax of 'fare' as a support verb

SYLLABUS

Hrs	Frontal teaching
6	Pseudoclefts
6	Construction with 'fare' and bare post-verbal noun
4	Complex determiners and machine translation
6	Italian syntax: case studies

PREREQUISITES	Cultural and metalinguistic skills usually acquired at the pre-university level are required; excellent knowledge of the Italian language is also required (C1 level of the Common European Framework of Reference for Languages - CEFR)
LEARNING OUTCOMES	Knowledge and understanding The course's aim is the acquisition of appropriate knowledge, skills and abilities related to technical metalanguage of Linguistics. Applying knowledge and understanding The course combines theoretical questions with a practical application of the knowledge acquired. Making judgments At the end of the course, the student will be able to assess the appropriateness of the acquired tools for the explanation of case studies pertaining to the various levels of linguistic analysis. Communication skills The student, at the end of the course, will be able to communicate basic information, to expose issues and problems, both orally and in writing, to both specialists and non-specialists. Learning ability At the end of the course students will have acquired a solid basic knowledge, the ability to critically analyze the skills and contents acquired during the course, as well as the ability to identify and develop personal insights both in a professional environment and in an academic context (MA).
ASSESSMENT METHODS	Students attending the course will have the opportunity to verify their learning progress by means of an intermediate written test (a multiple-choice test and the phonetic transcription of a sentence. topics: general principles of linguistics, phonetics and phonology). If passed, this will also constitute a 25% exemption on the final exam. The remaining 75% will be evaluated by means of another written test which will take place at the end of the course. It will consist of a test with open and closed questions and exercises each of which can be evaluated with a score from 0 to 3. The final grade is constituted by the weighted average of both written tests. In case of failure, the student has the opportunity to take an oral exam on one or both parts . Students who do not attend the course will be assessed through an oral exam covering all the contents of the program. The ability to perform an extemporaneous phonetic transcription exercise will be considered a prerequisite for the continuation of the exam. The score range of the examination is 18/30. More specifically: 30-30 cum laude (excellent): excellent knowledge of the course contents; very good command of scientific terminology; very good analytical skills; excellent ability to apply theoretical models to the analysis of linguistic phenomena; 27-29 (very good): very good knowledge of the course contents; good command of scientific terminology; good analytical skills; good ability to apply theoretical models to the analysis of linguistic phenomena; 24-26 (good): good knowledge of the course contents; good command of scientific terminology, though usage may not be flawless; good analytical skills; good ability to apply theoretical models to the analysis of linguistic phenomena, though some hesitation may be present; 21-23 (fair): acceptable grasp of basics in the course programme; limited linguistic resources make it difficult for candidate to display autonomous analytical skills; questions are usually understood, but rephrasing is often required; questions are usually answered relevantly, but frequent repetition and hesitation; some questions are misunderstood; 18-20 (poor): very poor knowledge of the course contents; no ability to reformulate and expand; questions are often misunderstood; answers are irrelevant and incomplete; little or no evidence of analytical and communication skills; (fail): unable to deal with any but the most basic questions, information is insufficient, inaccurate, and/or irrelevant. (For more details on assessment criteria refer to the Italian text).
EDUCATIONAL OBJECTIVES	The course aims to provide students with the theoretical foundations and the basic methodological tools for the study of language. For the exam, understanding of the various levels of linguistic analysis and ability to apply the principles of analysis to linguistic materials are required.
TEACHING METHODS	Lectures; practice; intermediate test. Attendance is strongly recommended. It is recommended that all students, both attending and non-attending, register for the course through the Unipa website.
SUGGESTED BIBLIOGRAPHY	Berruto, Gaetano e Cerruti, Massimo, 2021 (ma va bene qualsiasi edizione dal 2018 in poi), La linguistica: un corso introduttivo. UTET universita (ISBN-10 8860084830 ISBN-13 978-88600848:) Scalise, Sergio e Bisetto, Antonietta (2008), La struttura delle parole, Bologna, Il Mulino (ISBN-10 : 8815125884 ISBN-13 : 978-8815125880) Appunti sulla teoria della grammaticalizzazione, dispensa curata dalla Dott.ssa

	Egle Mocciaro (disponibile al centro stampa). Roman Jakobson 1990 "The speech event and the functions of Language". In Waugh L. & M, Monville-Burston, Roman Jakobson. On Language, Cambridge, Mass.: Harvard University Press, pp. 69-79 (disponibile al centro stampa di Lettere). Il programma vale per studentesse e studenti frequentanti, non frequentanti, e anche Erasmus; a quest* ultim* si raccomanda inoltre di prendere contatto con la docente per ulteriori delucidazioni.. Chi avesse necessità di un complemento per la comprensione dei meccanismi della fonetica e per l'esecuzione della trascrizione può studiare Maturi P., I suoni delle lingue, i suoni dell'italiano, il Mulino (va bene qualsiasi edizione).

SYLLABUS

Hrs	Frontal teaching
3	Introduction
3	Basic categories for the study of language
3	Theorethical approaches to the study of language
6	Phonetics
6	Phonology
6	Morphology
3	Grammar and grammatical categories
3	Grammaticalization
3	Grammatical functions
3	Syntax
3	Lexical semantics
3	Semantics
3	Pragmatics

Hrs	Practice
3	Phonetics
3	Phonology
3	Morphology
3	Syntax/Lexical semantics