



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	SOCIAL WORK, INEQUALITIES AND SOCIAL VULNERABILITIES		
SUBJECT	HUMAN RIGHTS		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	21041-Attività formative affini o integrative		
CODE	08841		
SCIENTIFIC SECTOR(S)	IUS/20		
HEAD PROFESSOR(S)	MANIACI GIORGIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MANIACI GIORGIO Monday 13:00 18:00 teams Friday 16:00 18:00 aula 3 dopo la lezione di logica		

DOCENTE: Prof. GIORGIO MANIACI

PREREQUISITES	Basic knowledge of the different conceptions of rationality, of the concept of paternalism and antipaternalism and their influence on the justification of human rights
LEARNING OUTCOMES	<p>Knowledge and understanding: knowledge and understanding of how different conceptions of rationality and different conceptions of paternalism and antipaternalism influence the principles and the fundamental developments of human rights theory and practice, the status of migrant workers and the status of refugee too. International Refugee and Migration Law is based on a rudimentary international framework and is supplemented by universal and regional human rights standards. These sources of law determine the residential status as well as the normative and social situation both in the transit phase and during the stay in the host country. The module covers the human rights guarantees by the Ginevra Convention During the course, the participants will discuss the actual legal situation including ethical aspects, appeals, reporting and monitoring procedures.</p> <p>Applying knowledge and understanding: ability to evaluate which are the fundamental human rights according to paternalism and antipaternalism.</p> <p>Making judgments: ability to use paternalist and antipaternalist arguments on issues concerning justification, protection and balancing of human rights.</p> <p>Communication: ability to communicate in a clear and exhaustive way, and to argue properly and convincingly.</p> <p>Lifelong learning skills: development of critical and conceptual skills.</p>
ASSESSMENT METHODS	<p>Exam type: oral exam.</p> <p>Evaluation: Grades on a scale between 18 and 30 cum laude.</p> <p>Evaluation Grid:</p> <ul style="list-style-type: none">- Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language.- Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language.- Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills.- Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills.- Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills.- Poor. Non-sufficient knowledge and understanding.
EDUCATIONAL OBJECTIVES	The course aims at critically examining the basic features of the different interpretations, paternalist and antipaternalist, of human rights, and the status and the fundamental rights of migrant workers and refugees. Contents of the class among others cover: - Ginevra Convention about refugees
TEACHING METHODS	lectures, seminars
SUGGESTED BIBLIOGRAPHY	Per gli studenti: J. Feinberg, Harm to self, oxford, oxford university presss, ISBN 0-19-505923-9 1986; G. Maniaci, Contro il paternalismo giuridico, Giappichelli, torino, 2012, ISBN, 9788834829646

SYLLABUS

Hrs	Frontal teaching
2	metaethics and objectivity
2	formal and substantial conception of rationality
4	status of migrant and refugee according to international standard
2	paternalism and antipaternalism
4	four conditions for a sufficient autonomy
2	theological argument, perfectionist argument
8	utilitarian argument, human dignity, non disposable rights, Jehovah's witnesses
6	minimal state and welfare of fundamental rights