



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2023/2024
MASTER'S DEGREE (MSC)	RELIGIONS AND CULTURES
SUBJECT	HISTORY OF INTER-RELIGIOUS RELATIONS
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50527-Discipline Storiche e Filosofiche, Antropologiche, Geografiche, Psicologiche e Sociologiche
CODE	21550
SCIENTIFIC SECTOR(S)	M-STO/02
HEAD PROFESSOR(S)	PALERMO DANIELE      Professore Associato      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>PALERMO DANIELE</b> Monday    9:30    12:00    Viale delle Scienze ed. 15, Il piano, stanza 206

**DOCENTE:** Prof. DANIELE PALERMO

<b>PREREQUISITES</b>	General knowledge of history of the world from medieval age to contemporary General knowledge of Christianity, Judaism and Islam
<b>LEARNING OUTCOMES</b>	<p><b>Knowledge</b> Specialized knowledge of the interreligious relations, with particular regard to the 19th-21st centuries and the sphere of "interreligious dialogue", to be acquired with the help of advanced texts and to be constructed above all through the most recent historiographical orientations.</p> <p><b>Understanding skills</b> Ability to understand how the category of "interreligious dialogue" was formed.</p> <p><b>Ability to apply knowledge and understanding</b> Ability to autonomously elaborate professional level judgments on issues related to the discipline</p> <p><b>Autonomy of judgment</b> The student* must be able, especially through the guided reading of historiography pages and documents, to define in a specialized way the long-term problems that make up the discipline.</p> <p><b>Communication skills</b> The student* must be able to illustrate, also in writing, topics and problems of the discipline with specialized language and vocabulary; to this end, problematization exercises will be carried out.</p> <p><b>Learning skills</b> The student* will have to acquire, also through moments of confrontation during the lessons, skills and abilities such as to allow him / her professional skills of analysis and understanding of problems related to relations between monotheistic religions. The student* will have to acquire skills to operate as an expert in the design and implementation of interreligious dialogue initiatives.</p>
<b>ASSESSMENT METHODS</b>	<p>The examination will consist of about four questions and will include the discussion of a written review on a text agreed with the teacher. Knowledge and understanding will be tested through a question on a broad topic relating to the history of relations between Christianity, Judaism and Islam. The ability to apply knowledge and understanding will be tested through a question on a more limited portion of a topic. The autonomy of judgment will be verified through the critical discussion on one of the documents relating to ecumenical and interreligious dialogue on planetary emergencies. Communication skills and learning skills will be verified through the discussion of the written review of a text agreed with the teacher.</p> <p>28-30 "e lode" very good knowledge and understanding and excellent ability to apply them; good independent judgment, good communication skills and good learning ability.</p> <p>25-27 good knowledge and understanding and good ability to apply them; good independent judgment, good communication skills and good learning ability.</p> <p>22-24 working knowledge and understanding and good ability to apply them; discrete independent judgment, discrete communication skills and discrete learning ability.</p> <p>18-21 acceptable knowledge and ability to understand and acceptable ability to apply them; sufficient independent judgment, sufficient communication skills and ability to learn acceptable.</p> <p>0-17 insufficient knowledge and inadequate understanding and inadequate capacity to apply them; Insufficient independence of judgment, inadequate communication skills and inadequate learning skills.</p>
<b>EDUCATIONAL OBJECTIVES</b>	Acquire specialized knowledge on issues related to the relations between monotheistic religions, such as to allow to express judgments characterized by high competence and to write essays related to the contents of the course.
<b>TEACHING METHODS</b>	lessons receipt
<b>SUGGESTED BIBLIOGRAPHY</b>	Antologia di testi sulle relazioni tra le religioni monoteiste dal XVI al XX secolo a cura del docente; Anthology of texts on the relations between monotheistic religions from the 16th to the 20th century edited by the teacher; P. F. Knitter, Una terra molte religioni: dialogo interreligioso e responsabilità globale, Cittadella editrice, Assisi, 1998 (solo le parti discusse a lezione; only the parts covered in class) ISBN 9788830806399;

	<p>M. Mascia, R. Pegoraro, Da Basilea a Graz. Il movimento ecumenico e la salvaguardia del creato, Fondazione Lanza, Padova, 1998, ISBN 9788877061577;</p> <p>I. Zuanazzi-L. Battaglini, Religioni e sviluppo sostenibile, Academia University Press, Torino, 2021 (solo le parti discusse a lezione; only the parts covered in class) ISBN 9791280136435;</p> <p>L. Tomassone, Crisi ambientale ed etica. Un nuovo clima di giustizia, Claudiana, 2015 ISBN 9788868980184;</p> <p>J. Tatay SJ, "Credere nella sostenibilità. Un approccio interreligioso all'ambiente", in Aggiornamenti sociali, novembre 2019.</p> <p>Erasmus and non-attending students are requested to contact the lecturer to arrange the examination programme.</p> <p>Gli/le studenti/esse non frequentanti sono invitati a concordare il programma di esame con il docente.</p>
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## SYLLABUS

Hrs	Frontal teaching
5	Interreligious relations from the Modern Age to World War II: hostility and attempts at assimilation
3	Towards interreligious dialogue. The Second Vatican Council and the Declaration Nostra Aetate
2	Christian ecumenism and interreligious dialogue
3	Interfaith dialogue, planetary emergencies and global responsibility
6	Man and earth in ecumenical relations: the WCC experience
8	Interreligious dialogue and the environmental emergency
3	Experience of interreligious dialogue