



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2023/2024		
MASTER'S DEGREE (MSC)	PEDAGOGY		
SUBJECT	PSYCHODYNAMICS OF PRISON SERVICE AND EXTERNAL CRIMINAL EXECUTION		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50618-Discipline psicologiche, sociologiche e antropologiche		
CODE	22495		
SCIENTIFIC SECTOR(S)	M-PSI/05		
HEAD PROFESSOR(S)	GARRO MARIA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GARRO MARIA Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze		

DOCENTE: Prof.ssa MARIA GARRO

PREREQUISITES	Basic knowledge related to social psychology and pedagogy (prejudices; stereotypes; theory social representation...) and psychodynamics models of networking
LEARNING OUTCOMES	<p>Knowledge and Understanding</p> <p>Acquisition of knowledge related to the major theorists of legal research and intervention with subjects at risk (children, families and people).</p> <p>Applying knowledge and understanding</p> <p>Self-capacity to outline a possible context of research and/or intervention, identifying the most suitable theoretical model, tools of evaluation. Further, students should provide knowledge' ability about the evaluation of interventions referring to the expected results.</p> <p>Making-judgments</p> <p>The course aims to develop judgement autonomy towards several criticisms of prisoners.</p> <p>Competences acquisition of critical instruments selection suitable to the cases and interventions studied.</p> <p>Communication</p> <p>Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem.</p> <p>Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of legal psychology's studies.</p> <p>Technical vocabulary acquisition</p>
ASSESSMENT METHODS	<p>Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment. The inputs, open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study.</p> <p>Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.</p> <p>Candidates will answer at least three oral questions, open or semi-structured, on the course content and in relation to the suggested and chosen coursebooks.</p> <p>Students will fail the exam if they show to possess an insufficient knowledge.</p> <p>Students will obtain a result between 18-23/30 by demonstrating to possess a sufficient knowledge of the basic contents of the course and the ability to obtain further legal sources in order to interpret complex situations and to develop personal evaluations expressing themselves in an appropriate linguistic register.</p> <p>Students will obtain a result between 24-27/30 by demonstrating to possess a more than sufficient level (24-25/30) or a good level (26-27/30) in the above mentioned competences. Higher marks (28-30/30 or 30 cum laude) will be obtained by demonstrating a very good to excellent level in the above mentioned competences and acquired knowledge concerned in job opportunities contexts of the Degree Course</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to present the necessary training activities aimed at the acquisition and integration of skills and knowledge that a legal psychological educator must also possess in order to gain a suitable job placement in prison context.</p> <p>The educational training will concentrate on the creation of a common language that professionals (lawyers, psychologists, educators, social worker...) must take in account.</p> <p>The exercises consist in case study, showing documentary film that allows the reflection on different themes, making possible eventual comparison with the reality.</p> <p>Possible seminars conducted by external professionals (stakeholders).</p>
TEACHING METHODS	<p>Lectures, or online, seminars conducted by external professionals, exercises on specific topics.</p> <p>The working students must contact the teacher at the beginning of the course (via email) in order to have access to the teaching material on the electronic</p>
SUGGESTED BIBLIOGRAPHY	<p>Pisano D (2020). Adolescenza e criminalità. Origini e conseguenze dei comportamenti criminali minorili. PAV, Castelchiodato.</p> <p>Sette R. (2019) Detenuti e prigionieri. Sofferenze amplificate e dinamiche di rapporti interpersonali. Franco Angeli, Milano</p> <p>Uno a scelta tra i seguenti:</p> <p>Farruggio S., Rosa M.D. (2021). Sono come suono. La musicoterapia entra in carcere. Nous, San Giovanni La Punta (Ct).</p> <p>- Garro M., Pace F. (2017). Sorveglianza dinamica e regime aperto. Cambiamenti normativi, organizzativi e psicosociali. FrancoAngeli, Milano.</p> <p>- Gandus N., Tonelli C. (2019). Doppia pena. Il carcere delle donne. Mimesis, Sesto San Giovanni (Milano)</p> <p>- Manconi L., Anastasia S., Calderone V. e Resta F. (2015). Abolire il carcere. Una ragionevole proposta per la sicurezza dei cittadini</p>

	<ul style="list-style-type: none"> - Merzagora I. (2017). Lo straniero a giudizio. Cortina, Milano. - Migliori S. (2007). Carcere, esclusione sociale, diritto alla formazione. Carocci, Roma. - Turco A. (2011). Anime prigioniere. Percorsi educativi di pedagogia penitenziaria. Carocci, Roma. - Musi E. (2017). L'educazione in ostaggio. Sguardi sul carcere. Franco Angeli, Milano
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SYLLABUS

Hrs	Frontal teaching
10	Psychology and the criminal law: actors and institutions
5	Juvenile crime.
5	Team work in jail and social support to inmates reintegration. Projects realized in the IPM -Malaspina - Palermo
5	Penal area. Crime and prison. Dynamic surveillance and open regime.
5	immigrant inmates
5	cultural mediation in prison
5	women in prison
Hrs	Practice
5	case studies in prison and UEPE